



Performance Management in a Collaborative Environment

Karen Walker, Ph.D.

Presented to SGA Youth and Family Services
100th Anniversary Professional Symposium
Chicago, IL
November 3rd, 2011

Today's Talk

- **What is performance management?**
- **Why is it important for an organization?**
- **How do you do it?**
- **Why is it important for a collaboration?**
- **What issues and challenges must be addressed in a collaborative effort to manage performance?**

Our Mission

Child Trends seeks to improve the lives of children and youth by conducting high-quality research and sharing it with the people and institutions whose decisions and actions affect children:

- Programs that serve children and families
- Policy makers
- Foundations and philanthropists
- The media

Child Trends' Expertise

Our researchers work in a wide range of issues and areas:

- Youth development
- Early childhood development
- Community Collaboration
- Evaluation
- Education
- Child welfare
- Fertility and Family Structure
- Fatherhood
- Indicators

www.childtrends.org

Becoming Performance Driven

Targeting



Conduct Needs Assessment

Identify Your Population

Select Intervention, Develop Logic Model & Identify Indicators

Implement Program/Approach & Conduct Ongoing Performance Management

Conduct an Implementation Evaluation
[once program operations are stable]

Conduct a Quasi-Experimental Outcomes Evaluation
[once implementation issues are addressed]

Conduct a Randomized-Controlled Impact Evaluation
[if appropriate and feasible]

What is Performance Management?

“The **systematic** process by which an agency involves its **employees**, as individuals and members of a group, in the **accomplishment of** agency mission and **goals**.”

The US Office of Personnel Management

What performance management means for your organization in terms of activity:

- **Collect data**
- **Analyze and share data**
- **Use data to improve performance**

...And do it on an ongoing basis

What Data should be Collected in Performance Management?

Data related to:

- **Inputs: Staff training and qualifications**
- **Activities: Content, amount, and quality of services provided**
- **Outputs: Participation levels and participant characteristics**
- **Outcomes: Short and/or long-term outcomes**

Why is Performance Management Helpful?

- It allows you to answer the following questions
 - Are necessary **resources** (inputs) in place?
 - Are program **activities** being implemented as planned?
 - Are desired **outputs** achieved?
 - Do participants achieve desired **outcomes**?
- If you answer “no” to any of these questions then performance management provides direction on what needs improvement

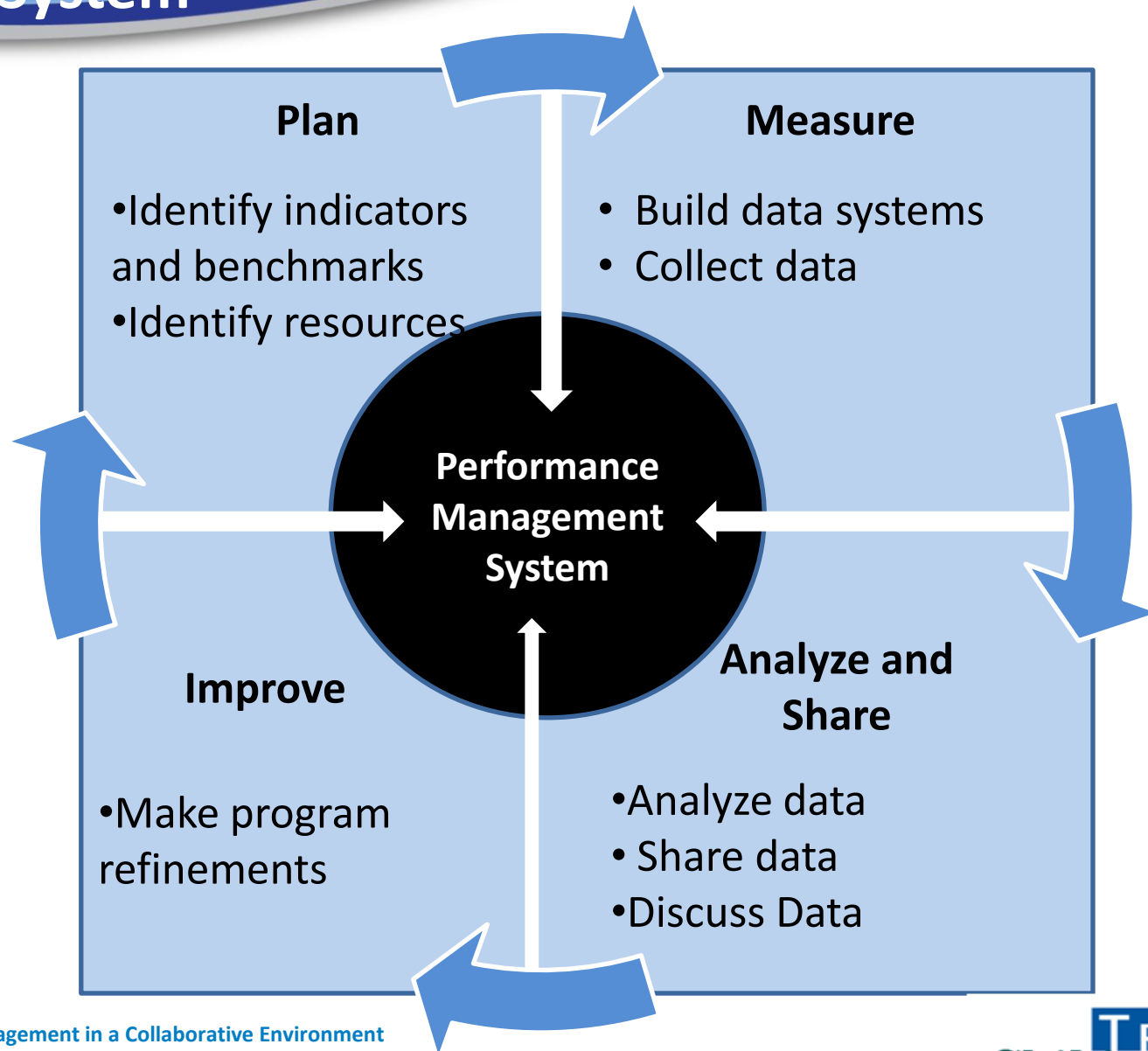
CHECKLIST



Example from *Leap of Reason: Managing to Outcomes in an Age of Scarcity* by Mario Morino

- **Essay: *First Do No Harm...Then Do More Good*, by Isaac Castillo, of the Latin American Youth Center in Washington, DC**
- **www.leapofreason.org**

Performance Management System



What do you need to be successful in performance management?

- **Develop a performance management policy**
 - Staff roles and responsibilities
 - Description of data collection and reporting methods
 - How often regular meetings should take place to review and discuss findings
- **Once you have identified staff roles and responsibilities for collecting, analyzing, sharing and using data, include those responsibilities in your employee performance process**

What do you need to be successful in performance management (cont.)?

- **Leadership**
- **Staff expertise**
- **Staff time**
- **Technology**

Video Clip from “Saving Philanthropy”

<http://www.savingphilanthropy.org/preview-footage/>



- **An example about how sharing performance management data on outcomes can increase staff buy-in, inspire youth, and create a learning culture**

Performance Management in a Collaborative Environment

Why Do We Collaborate?

- **Provide program clients who have complex needs with coordinated services**
- **Bring agencies and organizations with different skill sets together to better serve clients**
- **Avoid service redundancies**
- **Identify and fill gaps in services in the local service community**

Why is Performance Management Important in a Collaborative Environment?

- **It permits partners to ask:**
 - Who are we serving?
 - Who aren't we serving?
 - What are we providing?
 - Do our referrals actually result in services?
 - What challenges are we facing?
 - How is our population doing?



...A Brief Time Out to Explain the State of Performance Management in Collaborations

- **This is a developing area**
 - We're still developing questions that will help shape our efforts
 - We're still experimenting with how to share information across multiple agencies
 - The technological capacity to help collect and analyze data is relatively immature

Performance Management Constraints that Arise in a Collaborative Environment

- **HIPAA and FERPA regulations**
- **Multiple reporting requirements**

Fundamental Questions to Address When Developing A Performance Management System in a Collaborative Environment

- **Common Measures?**
- **Data collection and transfer?**
- **Staff and agency resistance?**
- **Technology?**

How Can you Address the Issues?

- **Marketing (...just don't oversell)**
- **Leadership**
- **Training**

How Can you Address the Issues? (cont.)

- **Negotiation and memoranda of understanding**
- **Confidentiality agreements**
- **Use data to learn and celebrate**

Things to Remember

- **Be patient**
- **Do things in stages**
- **Be realistic about what can be collected and what it can tell you**
- **Ease data collection procedures wherever possible**
- **Show people how information is helpful**
- **Use incentives and positive reinforcement**

Many Thanks to the Following Child Trends Staff for their Help with this Presentation

- **Kristine Andrews, Ph.D.**
- **Lori Delale-O'Connor, Ph.D.**
- **Kristin Anderson Moore, Ph.D.**
- **David Murphy, Ph.D.**
- **Zakia Redd, MPH**
- **Mary Terzian, Ph.D.**



[Twitter/childtrends](https://twitter.com/childtrends)



www.facebook.com/childtrends



Karen Walker
kwalker@childtrends.org
202-572-6005

www.childtrends.org