# The Invisible Ones: How Latino Children Are Left Out of Our Nation's Census Count 

## Report findings

- Approximately 400,000 young Latino children ages 0 to 4 were left uncounted by the 2010 Census.
- The net undercount rate for young Latino children was 7.1 percent, compared to 4.3 percent for non-Latinos.
- Five states-California, Texas, Florida, Arizona, and New York—accounted for 72 percent of the national net undercount of young Latinos.



Counties with highest net undercount of Latino children

- Los Angeles (CA) - 47,000
- Maricopa (AZ) - 27,000
- Miami-Dade (FL) - 18,000
- Dallas (TX) - 17,000
- Orange (CA) - 15,000
- San Diego (CA) - 12,000
- Cook (IL) - 11,000
- Harris (TX) - 9,000
- Kings \& New York (NY) - 6,000
- Riverside (CA) -6,000
- Clark (NV) - 6,000
- Broward (FL) - 6,000


## Why does this happen?

- Latinos are more likely than non-Latinos to live in hard-to-count places: for example, areas with multi-unit buildings and a high proportion of renters.
- Latinos are more likely than non-Latinos to live in hard-to-count families and households, such as multigenerational and highly mobile families, and households with complex relationships.
- Latino adults are more likely than non-Latino adults to believe that young children do not need to be reported on the census form.


## Implications

- The undercount of Latino children reduces potential federal funding for state programs serving low-income families.
- Four federal assistance programs-Head Start; the Special Supplemental Program for Women, Infants, and Children (WIC); the Child Care and Development Block Grant; and the Maternal and Child Health Services Block Grant—distribute $\$ 20$ billion annually to states and localities based, at least in part, on census counts of the population under age 5.
- Yet 62 percent of young Latino children-more than 11 million boys and girls-currently live in or near poverty.



## Recommendations for the $\mathbf{2 0 2 0}$ Census

- Education. Alert stakeholders to the potential implications of a high undercount among young Latino children. All relevant stakeholders-including Latino families and communities, and state and local policymakers-should understand the negative consequences of this undercount.
- Engagement. Improve targeted outreach to those areas with the largest number of undercounted children.
- Partnerships. Develop more relationships with vested stakeholders, such as civic organizations and early childhood education organizations that will be able to reach households with young children.
- Research. Examine who the undercounted young children are and what neighborhoods they live in. Test language used in Census instructions with low-income Latino parents to gauge clarity.


## Reference

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