

Using State Policy to Create Healthy Schools

Coverage of the Whole School, Whole Community,
Whole Child Framework in State Statutes and Regulations
School Year 2017-2018

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Introduction

State statutes and regulations are key drivers of how schools prioritize their time, attention, funding, and other resources.¹ While state education policy has long worked to expand academic supports and strengthen content mastery, research demonstrates the importance of addressing other aspects of students' development and the school environment to improve academic achievement. Accordingly, recent advancements have broadened the focus of state policy beyond academic support to include students' social, emotional, and physical well-being. For example, in response to an increasing childhood obesity rate, states have expanded requirements for physical education in schools.² In response to a string of bullying-related suicides, most states adopted or amended anti-bullying laws, resulting in a significant drop in the rates of reported bullying, from 32 percent in 2007 to 21 percent in 2015.³

These two examples illustrate how policies to build healthy schools have emerged in response to public outcry over issues affecting youth (i.e., rising obesity rates and increasing youth suicides). As a result, the policies meant to promote healthy schools now comprise a complex patchwork of siloed and disconnected mandates, programs, services, and initiatives that is not well understood.

In 2013, the Centers for Disease Control and Prevention, in partnership with ASCD, convened stakeholders to develop a framework to integrate the various components of a healthy school environment.⁴ The resulting Whole School, Whole Community, Whole Child (WSCC) model highlights 10 components that are critical to ensuring students have the supports and conditions required to thrive:

- Health Education
- Physical Education and Physical Activity
- Nutrition Environment and Services
- Health Services
- Counseling, Psychological, and Social Services
- Social and Emotional Climate
- Physical Environment
- Employee Wellness
- Family Engagement
- Community Involvement

The WSCC stresses that, while each component of the model is itself important, all of the components are inherently interrelated; students' physical health cannot be separated from students' mental health, and both are connected to the social and emotional climate and physical environment of the school.⁵ However, state policies often do not reflect the connections between students' physical, mental, social, and emotional health. For example, although student behavior (and misbehavior) is connected to both nutrition and physical activity, these issues are rarely considered in policies aimed at identifying alternatives to exclusionary discipline.⁶

The WSCC provides a framework that can be used to view the current policy landscape to understand how policy promotes healthy schools, and to identify opportunities to better integrate these efforts. This report focuses on state-level statutes and regulations that address healthy schools through the lens of the WSCC. To date, no previous study has comprehensively identified and classified state policies around all domains of healthy schools.

Figure 1.1. The Whole School, Whole Community, Whole Child Model. Source: The Centers for Disease Control and Prevention



This report focuses on three primary research questions:

- 1) To what extent do states address topics in each of the WSCC domains?
- 2) Which topics are addressed by only a handful of states and may serve as areas of policy opportunity?
- 3) What cross-cutting themes serve as opportunities for further integrating policies within the WSCC framework?

Methodology and Data

To ensure coverage of each domain of the WSCC, the study team first devised a coding rubric capturing 136 variables across each of 11 domains (see Appendix). These domains include the 10 components of the Whole School, Whole Community, Whole Child (WSCC) model. An additional domain, the WSCC References domain, addresses the extent to which state laws include explicit references to the WSCC model or similar language, such as the Center for Disease Control and Prevention's Coordinated School Health model.

The rubric was based primarily on existing policy frameworks from federal and other NGO sources, as available, and was refined based on our initial review of state laws. The rubric generally assigns ratings either on a dyadic basis (e.g., addressed/not addressed) or through a triadic rating based on the prescriptiveness of the law (e.g., not addressed/encouraged/required). Prescriptive laws are not necessarily more effective or better aligned with the research than less prescriptive laws (as the research base supporting more prescriptive language varies by domain); thus, the codings of laws are classifications rather than ratings of the strength of a given state's laws. In some domains, the rating system was further modified to reflect where laws may either permit or prohibit similar activities (e.g., permitted/not addressed/prohibited).

This report covers codified statutes and regulations enacted as of September 2017 (proxy for school year 2017-2018) in all 50 states and the District of Columbia that applied to public schools and the general education population. The study team identified applicable laws through Boolean search strings based on the rubric categories of LexisNexis and Westlaw. Study team members then used Dedoose qualitative software to code all identified statutory and regulatory language according to the rubric.

The data used for this report are available as part of the *National Association of State Boards of Education (NASBE) [State Policy Database on School Health](#)*. Prior to uploading the data to the NASBE database, the research team located publicly available sources for each of the statutes and regulations cited; if a public source could not be located, such language was omitted from the NASBE database per our agreements with LexisNexis and Westlaw.

Report Overview

Each subsection of this report is designed to be excerpted from the broader report as a standalone brief. The overall report is divided into four sections:

- 1) A national overview and summary of findings for each WSCC domain
- 2) Cross-cutting issues across domains
- 3) Summary
- 4) State-by-state profiles of coverage and content of laws related to the WSCC

¹ Cooper, B. S., Cibulka, J. G., & Fusarelli, L. D. (2008). Understanding education policy change in the American states: Lessons from political science. In *Handbook of education politics and policy* (pp. 44-65). Routledge.

² Warren, M. et al. (2018). The State of Obesity: Better Policies for a Healthier America. *Trust for America's Health*. <https://stateofobesity.org/wp-content/uploads/2018/09/stateofobesity2018.pdf>

³ Musu-Gillette, L. Hansen, R. & Spiegelman, M. (2016). Bullying down from a decade ago, but unchanged since 2013. *National Center for Education Statistics Blog*. <https://nces.ed.gov/blogs/nces/post/bullying-down-from-a-decade-ago-but-unchanged-since-2013>

⁴ Lewallen, T. C., Hunt, H., Potts-Datema, W., Zaza, S., & Giles, W. (2015). The Whole School, Whole Community, Whole Child model: a new approach for improving educational attainment and healthy development for students. *Journal of School Health*, 85(11), 729-739.

⁵ Ibid 4.

⁶ Putnam, S. C., Tette, J., & Wendt, M. (2004). Exercise: A prescription for at-risk students. *Journal of Physical Education, Recreation & Dance*, 75(9), 25-28. doi: 10.1080/07303084.2004.10607296

Section 1 : National Overview and Domain-Specific Findings

National Overview

We examined the extent to which the 11 healthy schools domains are addressed in state policy. These domains include the 10 components of the Whole School, Whole Community, Whole Child (WSCC) model: Health Education; Physical Education and Physical Activity; Nutrition Environment and Services; Health Services; Counseling, Psychological, and Social Services; Social and Emotional Climate; Physical Environment; Employee Wellness; Family Engagement; and Community Involvement. An additional domain, WSCC References, addresses the extent to which laws include explicit references to the WSCC model or similar language, such as Coordinated School Health.

We assessed how broadly state policies cover the WSCC framework by measuring how comprehensively each state addresses each domain. For each domain (e.g., Health Services), we measured the percentage of related topics (e.g., health screenings, school-based health services, vaccinations) addressed within a state's policies. We then assigned the state's domain to one of four categories based on the percentage of topics addressed: none (no topic areas addressed), low (less than a third addressed), moderate (less than two-thirds addressed), or high (more than two-thirds addressed). This assessment does not speak to the prescriptiveness of state laws; laws that include mandates or merely encourage a focus on a domain's topic areas counted equally toward the measure of the domain's comprehensiveness.

States were then rated on the breadth and depth of their coverage of all ten domains: deep (6 or more comprehensive domains), broad (8 or more moderate or comprehensive domains), limited (between 3 to 5 low domains), or weak (more than 6 low domains).

How broadly do states cover the WSCC framework?

State law coverage of the WSCC framework ranged from limited to deep (see map, above).

- **Ten states have deep coverage of the WSCC by addressing at least six domains in a comprehensive manner.** These states not only touch upon each of the WSCC components but also thoroughly cover each component's topics. These states include Arkansas, Colorado, Connecticut, Florida, Illinois, Minnesota, Mississippi, Tennessee, Texas, and West Virginia.
- **Twenty states and the District of Columbia have broad coverage of the WSCC.** Although these states cover most components of the WSCC, some topic areas are not thoroughly addressed. For example, Pennsylvania moderately or comprehensively addresses all components except Nutrition Environment and Services (low) and Employee Wellness (none).

Figure 2.1. Coverage of the Whole School, Whole Community, Whole Child Framework, by state
National overview of policies promoting health in schools, by state



This map shows states that have [◇] **deep** (10), [△] **broad** (21), [□] **limited** (18), [○] and **weak** (2) coverage of the ten Whole School, Whole Community, Whole Child domains in statutes and regulations governing education.

- **Eighteen states have limited coverage of the WSCC.** These states may address any given WSCC domain, but do not address other domains. For example, Arizona comprehensively addresses both the Community Involvement domain and the Physical Environment domain but does not cover Employee Wellness and has low comprehensiveness for the Health Education; Nutrition Environment and Services; and Counseling, Psychological, and Social Services components.
- **Two states' laws have weak coverage of the WSCC framework, with six or more categories rated as none or low.** North Dakota and South Dakota do not cover or have low comprehensiveness in eight of the 10 components.
- **There were no distinct geographic patterns associated with coverage of the WSCC-related domains, but neighboring states' laws were often classified similarly across the WSCC domains.** For example, the Pacific Coast region (Washington, Oregon, California, and Nevada) has broad coverage, while states in the Rocky Mountain region (Idaho, Montana, Utah, Arizona, Wyoming) tend to have more limited coverage.

Table 2.1. Average Comprehensiveness of WSCC Components

Domain (# of Constructs Coded)	Average % (# of Constructs Coded Per State)
Health Education (18)	68% (12)
Physical Education and Physical Activity (12)	44% (5)
Nutrition Environment and Services (14)	25% (4)
Health Services (16)	76% (12)
Counseling, Psychological, and Social Services (10)	69% (7)
Social and Emotional Climate (20)	65% (13)
Physical Environment (18)	74% (13)
Employee Wellness (8)	7% (1)
Parent Engagement (9)	52% (5)
Community Involvement (5)	67% (3)

What opportunities exist for states to address WSCC in their state laws?

- **State laws addressed considerably fewer topics related to school nutrition environments and physical activity/physical education than in prior analyses of state laws.** Although there has been considerable focus over the past 12 years on issues related to these domains at the federal, state, and local levels,^{1,2,3} this analysis explored recent and emerging topics. These topics included restrictions on junk food marketing in schools, reducing stigma associated with unpaid meal charges, and restrictions or prohibitions on fees for participation in sports programming.
- **Employee wellness seems to have garnered limited attention in state law.** In fact, on average, state laws only addressed one of the eight topics examined within the Employee Wellness domain. (See the Employee Wellness sub-brief).
- **Topics related to children's social and emotional well-being, their physical and mental health and knowledge, and parent/community engagement are predominant in the states' laws.** Although these areas of the WSCC framework indicate heavier coverage comparatively, opportunities for new and cross-cutting initiatives exist within each domain.

¹ National School Lunch Program and School Breakfast Program: Nutrition Standards for all Foods Sold in School as Required by the Healthy, Hunger-Free Kids Act of 2010, Final Rule, (2016). 81 *Federal Register* 50132. Retrieved from <https://www.gpo.gov/fdsys/pkg/FR-2016-07-29/pdf/2016-17227.pdf>

² Piekarz-Porter E, Chriqui JF, Schermbeck RM, Leider J, Lin W. The Active Role States Have Played in Helping to Transform the School Wellness Environment through Policy, School Years 2006-07 through 2014-15. Chicago, IL: Bridging the Gap Program and the National Wellness Policy Study, Institute for Health Research and Policy, University of Illinois at Chicago, 2017, www.go.uic.edu/NWPSproducts.

³ Local School Wellness Policy Implementation Under the Healthy, Hunger-Free Kids Act of 2010, Final Rule, (2016). 81 *Federal Register* 50151. Retrieved from <https://www.gpo.gov/fdsys/pkg/FR-2016-07-29/pdf/2016-17230.pdf>

State Statutes and Regulations for Healthy Schools

School Year 2017-2018

Health Education

Health Education, when taught by qualified teachers, provides students with the knowledge and skills they need to develop healthy behaviors. This analysis explores the extent to which state policy addresses what students are learning as part of the health education curriculum, including ensuring that teachers have the professional development they need to be successful. State laws vary in the content required, but many states are using health education as a bridge to educate students on other topics key to social and emotional health, such as bullying, violence, and suicide prevention.

How is health education addressed in state law?

- **Health education is either encouraged or required for all grades in all states' laws.** Forty-six states require health education for all grade levels.
- **Nutrition (40 states) and personal health (44 states) are the most prominent topics in state health education curricular standards.** Figure 2 below provides more detail on seven health education content areas. Topics less likely to be addressed in state laws as part of the health education curriculum include bullying prevention (29 states) and suicide prevention (24 states). In some cases when these topics are addressed, bullying prevention (7 states) and suicide prevention (12 states) are not addressed at all levels (elementary, middle, and high school).
- **In 25 states, laws address or otherwise incorporate the National Health Education Standards¹⁰ as part of the state health education curriculum.** The National Health Education Standards, which were developed by leading health education experts, including the American Public Health Association, the American School Health Association, and SHAPE America, are a framework to promote health-enhancing behaviors for all students.
- **Only 15 states' laws explicitly address providing professional development for health education teachers.** Such training opportunities are critical to ensure teachers are sharing the most up-to-date knowledge on health behaviors.

Figure 3.1. Thirty-one states cover at least 75 percent of health education topics examined.
Comprehensiveness of policies promoting health education in schools, by state

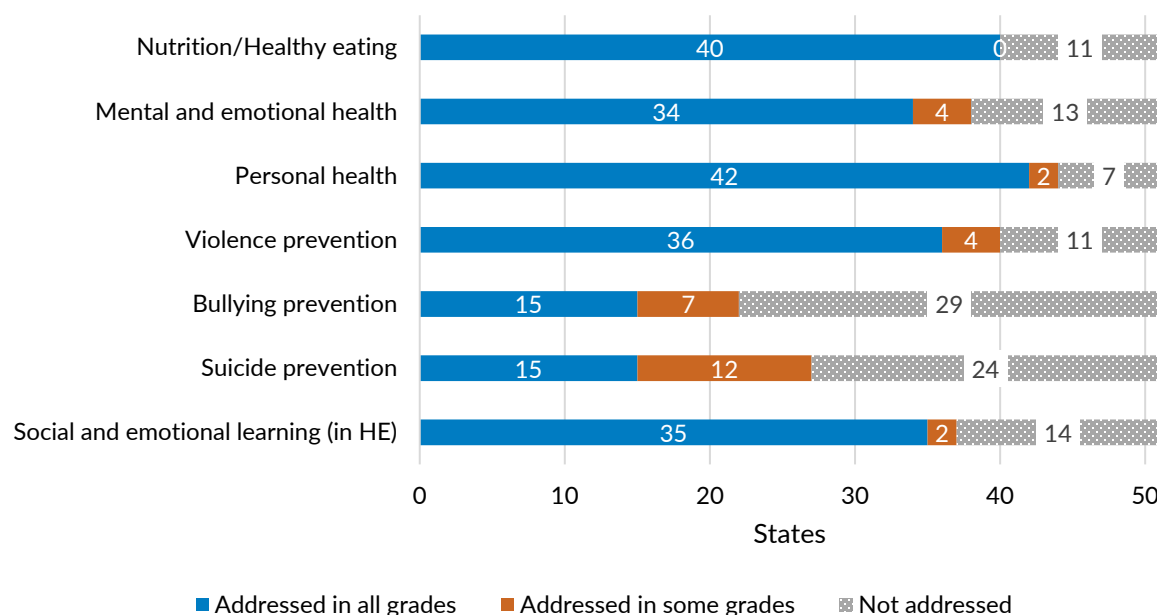


This map shows states that have [◇] **comprehensive** (31), [Δ] **moderate** (13), and [□] **low** (7) coverage of health education topics in statutes and regulations governing education.

How comprehensively do state laws cover health education?

- Thirty-one states laws have high comprehensiveness (72 percent to 100 percent of topics covered in health education topics examined for this analysis). The remaining 20 states address a moderate (range: 39 percent to 67 percent; 13 states) or low (range: 5 percent to 34 percent; 7 states) amount of health education topics examined for this study.
- Six of the seven least comprehensive states, (AZ, HI, KS, MN, ND, SD) do not address teacher qualifications or professional development for health educators.

Figure 3.2. Number of States Covering Selected Health Education Topics



Child Trends, in partnership with The Institute of Health Research and Policy, University of Illinois at Chicago and EMT Associates, Inc., examined the extent to which 11 healthy schools domains are addressed in state policy. These domains include the 10 components of the Whole School, Whole Community, Whole Child (WSCC) model: Health Education; Physical Education and Physical Activity; Nutrition Environment and Services; Health Services; Counseling, Psychological, and Social Services; Social and Emotional Climate; Physical Environment; Employee Wellness; Family Engagement; and Community Involvement. An additional domain, the WSCC References domain, addresses the extent to which state laws include explicit references to the WSCC model or similar language, such as the Center for Disease Control and Preventions' Coordinated School Health model.

This sub-brief provides an overview of how state policies cover the Health Education domain. Sub-briefs covering the other domains as well as the compiled report can be found on the [Child Trends website](#). Definitions of each of the 18 topics are provided in the Appendix of the compiled report. Data from all topics are available through the National Association of State Boards of Education (NASBE) [State Policy Database on School Health](#).

¹⁰ Centers for Disease Control and Prevention. *National Health Education Standards*. Retrieved <https://www.cdc.gov/healthyschools/sher/standards/index.htm>.

Physical Education and Physical Activity

Students perform better academically when schools recognize the importance of **Physical Education and Physical Activity (PA)**. This analysis explores the extent and content of physical education standards, as well as opportunities for physical activity throughout the day. A comprehensive school physical activity program includes physical education, physical activity during school, physical activity before and after school, staff involvement, and family and community engagement.¹

How is physical education and physical activity addressed in state law?

- **Twenty-nine states address or otherwise refer to the National Physical Education Standards² within state PE curriculum laws.** These standards, developed by SHAPE America, provide a baseline for all schools and districts to ensure students are receiving adequate physical education.
- **Laws that address providing adapted PE to students with disabilities were found in 43 states.** Some states address this as part of their guarantee of a Free Appropriate Public Education; in others, adapted PE is included specifically within PE provisions.
- **Many states have laws that allow exemptions for academics (8 states) or disability (18 states), allow substitutions for other activities (22 states), or provide for state waivers from PE requirements for school districts (9 states).** Exemptions from PE, while sometimes medically necessary, may not always be in the best interests of keeping students physically active.
- **Eleven states' laws explicitly address providing professional development for PE teachers.** Such training opportunities are critical to ensure teachers are sharing the most up-to-date knowledge on physical education.
- **Fewer than half of states address providing physical activity throughout the day (e.g., classroom breaks) (22 states) or through recess (20 states).** Opportunities for physical activity not only help increase the amount of activity students engage in, they can also help improve on-task focus and behavior.³
- **Twelve states' laws allow for sports participation fees to be collected but specifically provide for waivers in certain situations.** Fees to participate in school sports may limit opportunities for some students.⁴ California's law prohibits such fees.

Figure 4.1. Only two states (MS and SC) cover more than 75 percent of physical education and physical activity topics examined.

Comprehensiveness of policies promoting physical education and activity in schools, by state

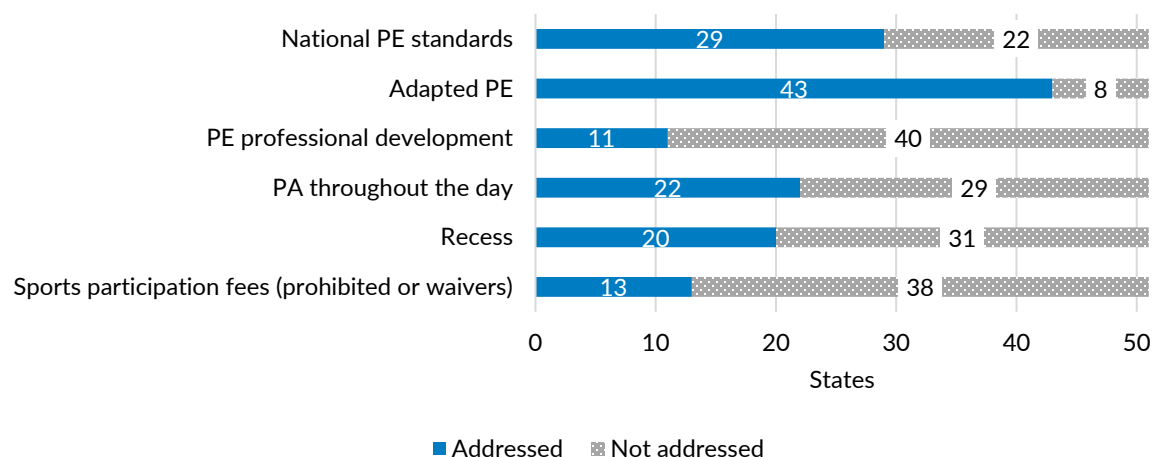


This map shows states that have [diamond] comprehensive (2), [triangle] moderate (33), and [square] low (16) coverage of physical education and physical activity topics in statutes and regulations governing education.

How comprehensively do states cover physical education and physical activity?

- Consistent with prior studies,⁵ all states addressed physical education and physical activity, but this report highlights many new opportunities for policy expansion. Physical education is addressed in laws in every state except Hawaii, but time for PE, limits on PE exemptions, recess, and sports participation fees are addressed less often.
- Mississippi and South Carolina are the most comprehensive (addressing 75 percent of topic areas each). The two states include both physical education and physical activity topics.

Figure 4.2. Number of States Covering Selected Physical Education and Physical Activity Topics



Child Trends, in partnership with The Institute of Health Research and Policy, University of Illinois at Chicago and EMT Associates, Inc., examined the extent to which 11 healthy schools domains are addressed in state policy. These domains include the 10 components of the Whole School, Whole Community, Whole Child (WSCC) model: Health Education; Physical Education and Physical Activity; Nutrition Environment and Services; Health Services; Counseling, Psychological, and Social Services; Social and Emotional Climate; Physical Environment; Employee Wellness; Family Engagement; and Community Involvement. An additional domain, the WSCC References domain, addresses the extent to which state laws include explicit references to the WSCC model or similar language, such as the Center for Disease Control and Prevention's Coordinated School Health model.

This sub-brief provides an overview of how state policies cover the Physical Education and Physical Activity domain. Sub-briefs covering the other domains as well as the compiled report can be found on the [Child Trends website](#). Definitions of each of the 12 topics are provided in the Appendix of the compiled report. Data from all topics are available through the National Association of State Boards of Education (NASBE) [State Policy Database on School Health](#).

¹ Centers for Disease Control and Prevention. Comprehensive School Physical Activity Programs: A Guide for Schools, (2013). Retrieved https://www.cdc.gov/healthyschools/physicalactivity/pdf/13_242620-A_CSPAP_SchoolPhysActivityPrograms_Final_508_12192013.pdf. Accessed April 1, 2017.

² Shape America. National Standards & Grade-Level Outcomes for K-12 Physical Education. Reston, VA: 2014.

³ Mahar, M. T., Murphy, S. K., Rowe, D. A., Golden, J., Shields, A. T., & Raedeke, T. D. (2006). Effects of a classroom-based program on physical activity and on-task behavior. *Medicine and science in sports and exercise*, 38(12), 2086.

⁴ Eyler, A., Piekarz-Porter, E., & Serrano, N. (2018). Pay to play? state laws related to high school sports participation fees. *J. Pub. Health Management and Practice*, doi: 10.1097/PHH.0000000000000813.

⁵ Piekarz-Porter E, Chriqui JF, Schermbeck RM, Leider J, Lin W. The Active Role States Have Played in Helping to Transform the School Wellness Environment through Policy, School Years 2006-07 through 2014-15. Chicago, IL: Bridging the Gap Program and the National Wellness Policy Study, Institute for Health Research and Policy, University of Illinois at Chicago, 2017, www.go.uic.edu/NWPSproducts.

Nutrition Environment and Services

Schools should prioritize their **Nutrition Environment and Services (NS)**, given the links between healthy eating and good overall child health. This analysis explores several emerging areas in Nutrition Environment and Services, including marketing of healthy foods, standards for foods outside traditional school meals, and provisions for unpaid school meal debts. The U.S. Department of Agriculture heavily regulates nutrition issues, with requirements on food served and sold in schools,¹ marketing,² food service training,³ and more.

How are nutrition environment and services addressed in state law?

- Laws in 18 states require that schools meet at least the federal *Smart Snacks* standards at all three grade levels. *Smart Snacks* standards limit the fat, sugar, sodium, and calorie content of competitive foods sold in schools. Thirteen states require nutrition standards that did not rise to the level of *Smart Snacks*, and four other states recommend but do not require nutrition standards in their laws.
- Of the 19 states that address strategies to increase breakfast in schools, 12 have laws that encourage such practices, or provided strategies for some but not all schools. Seven states' laws require strategies to promote breakfast for all students in all schools.
- Eleven states' laws include an unpaid meal charge policy that supports student access to healthy meals, even if the account has a negative balance. Laws in three states (HI, LA, NJ) either restrict access to meals for unpaid meal charges or allow stigmatizing practices (e.g., alternative meals or public lists) to recoup unpaid meal charges.
- Two states' laws encourage (AR, CO) and two states' laws require (MA, WV) that free water be available to students throughout the school day, beyond the federal requirement for meals. Many students lack adequate hydration in schools, which can impair cognitive functioning.⁴
- Laws in six states address restricting marketing of unhealthy food and beverages. Four of these states (CA, DC, VA, WV) require that marketing be consistent with the *Smart Snacks* standards.
- Twenty-two states address providing technical assistance to school districts to assist in the implementation of nutrition standards. Such technical assistance ensures schools are equipped with strategies to meet nutrition requirements within allocated budgets and with available resources.

Figure 5.1. Only 14 states cover key nutrition-related topics in state education policies.

Comprehensiveness of policies promoting nutrition in schools, by state

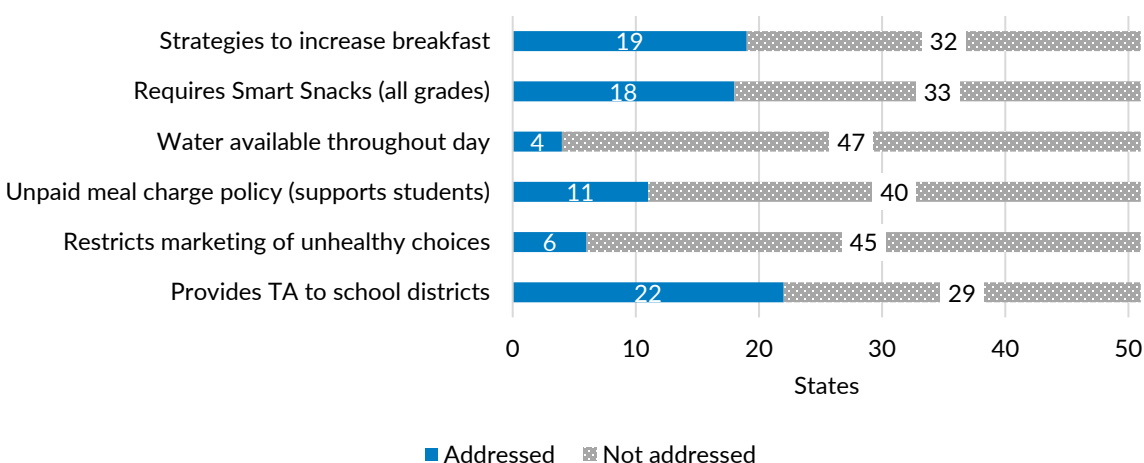


This map shows states that have [◇] **comprehensive** (1), [Δ] **moderate** (13), [□] **low** (33), [○] and **no** (4) coverage of nutrition environment and services topics in statutes and regulations governing education.

How comprehensively do states cover nutrition environment and services?

- **Fewer than half of states address key aspects of the nutrition environment.** Like prior studies, this report found that states have made progress in promoting stronger nutrition standards,⁵ but opportunities exist to address class parties, provide free water, promote healthy food marketing, and improve training for food service workers to assist in implementing nutrition standards.
- **West Virginia is the most comprehensive state in the NS domain (addressing 86 percent of topics).** Opportunity exists to revisit state laws on nutrition environment and services in the four states with no formal state law coverage (AK, ID, NE, SD) and the 33 states with low coverage.

Figure 5.2. Number of States Covering Select Nutrition Environment and Services Topics



Child Trends, in partnership with The Institute of Health Research and Policy, University of Illinois at Chicago and EMT Associates, Inc., examined the extent to which 11 healthy schools domains are addressed in state policy. These domains include the 10 components of the Whole School, Whole Community, Whole Child (WSCC) model: Health Education; Physical Education and Physical Activity; Nutrition Environment and Services; Health Services; Counseling, Psychological, and Social Services; Social and Emotional Climate; Physical Environment; Employee Wellness; Family Engagement; and Community Involvement. An additional domain, the WSCC References domain, addresses the extent to which state laws include explicit references to the WSCC model or similar language, such as the Center for Disease Control and Prevention's Coordinated School Health model.

This sub-brief provides an overview of how state policies cover the Nutrition Environment and Services domain. Sub-briefs covering the other domains as well as the compiled report can be found on the [Child Trends website](#). Definitions of each of the 14 topics are provided in the Appendix of the compiled report. Data from all topics are available through the National Association of State Boards of Education (NASBE) [State Policy Database on School Health](#).

¹ Healthy, Hunger-Free Kids Act of 2010, PL 111-296; 124 Stat 3183. 2010(111th Congress). <https://www.gpo.gov/fdsys/pkg/PLAW-111publ296/pdf/PLAW-111publ296.pdf>;

² Local School Wellness Policy Implementation Under the Healthy, Hunger-Free Kids Act of 2010, Final Rule, (2016). 81 Federal Register 50151. Retrieved from <https://www.gpo.gov/fdsys/pkg/FR-2016-07-29/pdf/2016-17230.pdf>

³ Professional Standards for State and Local School Nutrition Programs Personnel as Required by the Healthy, Hunger-Free Kids Act of 2010, Final Rule, (2015). 80 Federal Register 11077. Retrieved <https://www.govinfo.gov/content/pkg/FR-2015-03-02/pdf/2015-04234.pdf>

⁴ Centers for Disease Control and Prevention. Increasing Access to Drinking Water in Schools. Atlanta GA: US Dept. of Health and Human Services; 2014.

⁵ Piekarz-Porter E, Chriqui JF, Schermbeck RM, Leider J, Lin W. The Active Role States Have Played in Helping to Transform the School Wellness Environment through Policy, School Years 2006-07 through 2014-15. Chicago, IL: Bridging the Gap Program and the National Wellness Policy Study, Institute for Health Research and Policy, University of Illinois at Chicago, 2017, www.go.uic.edu/NWPSproducts.

Health Services

The provision of **Health Services (HS)** within schools helps students lead physically healthy lives. This analysis explores the availability of health services in the school building, as well as policies and plans around the care for chronic health conditions. Access to care, preventive health screenings, and plans to care for chronic conditions, when carried out by qualified health professionals, help keep students healthy and ready to learn.

How are health services addressed in state law?

- **While 45 states address school-based health services, they do so in different ways.** Twenty-six states' laws address access to a school district physician for health assessments or provide a list of services to be provided to students with specific health needs. Nineteen states' laws address the development of on-campus health centers or clinics for student use.
- **Every state has a law that requires vaccinations for school-aged children.** However, laws in 48 states allow for waivers from vaccination requirements for personal, moral, or religious reasons.
- **Although 36 states' laws address the availability of school nurses on campus at some time during the school day or some days of the week, only one state (VT) requires a nurse on every campus every day that students are present.** Having a nurse available when a student becomes injured or ill can greatly improve access to care; these health issues occur whether a nurse is available or not.
- **Health screenings vary by grade level and type of screening, with dental screenings addressed in law (24 states) less frequently than vision (41 states) and hearing (34 states) screenings.** Thirty-three states address referrals for follow-up care after a student fails a vision, hearing, or dental screening.
- **Every state addresses caring for students with chronic health conditions.** However, specifics related to diabetes plans (35 states) are addressed less often than asthma (47 states) and allergy plans (49 states).

Figure 6.1. North Dakota is the only state that covers less than one-third of health services topics examined.

Comprehensiveness of policies promoting health services in schools, by state

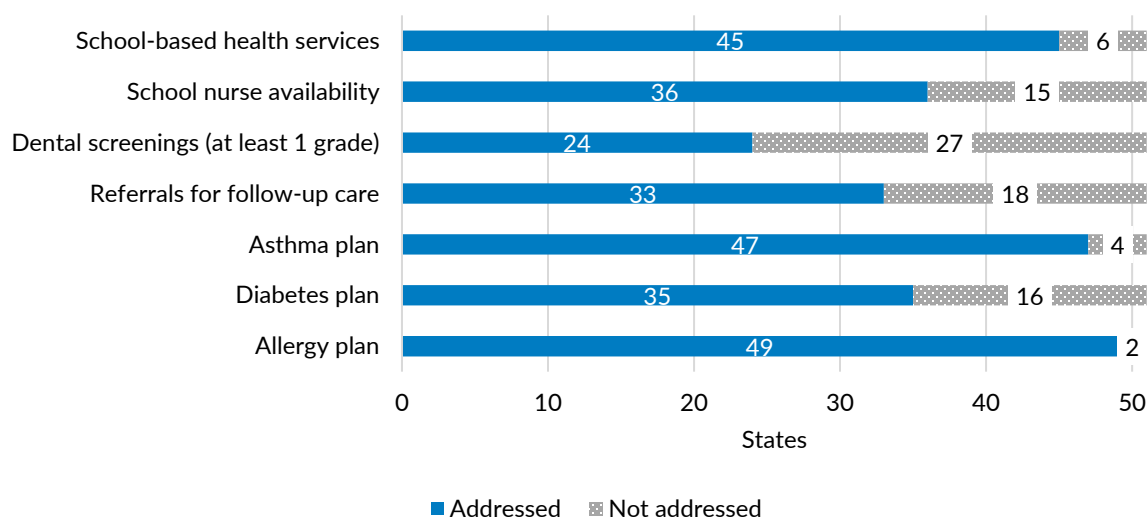


*This map shows states that have [◇] **comprehensive** (31), [Δ] **moderate** (19), and [□] **low** (1) coverage of health services topics in statutes and regulations governing education.*

How comprehensively do states cover health services?

- **Only six states lack policies addressing school-based health services** Fewer states provide referrals for follow-up care (33 states) or require dental screenings in at least one grade (24 states).
- **Most states' laws address at least a moderate number (range: 38 percent to 69 percent) of health services topics examined for this analysis.** However, North Dakota's law is limited in the health services domain (only addressing 31 percent of topics examined).

Figure 6.2. Number of States Covering Selected Health Services Topics



Child Trends, in partnership with The Institute of Health Research and Policy, University of Illinois at Chicago and EMT Associates, Inc., examined the extent to which 11 healthy schools domains are addressed in state policy. These domains include the 10 components of the Whole School, Whole Community, Whole Child (WSCC) model: Health Education; Physical Education and Physical Activity; Nutrition Environment and Services; Health Services; Counseling, Psychological, and Social Services; Social and Emotional Climate; Physical Environment; Employee Wellness; Family Engagement; and Community Involvement. An additional domain, the WSCC References domain, addresses the extent to which state laws include explicit references to the WSCC model or similar language, such as the Center for Disease Control and Preventions' Coordinated School Health model.

This sub-brief provides an overview of how state policies cover the Health Services domain. Sub-briefs covering the other domains as well as the compiled report can be found on the [Child Trends website](#). Definitions of each of the 16 topics are provided in the Appendix of the compiled report. Data from all topics are available through the National Association of State Boards of Education (NASBE) [State Policy Database on School Health](#).

Counseling, Psychological, and Social Services

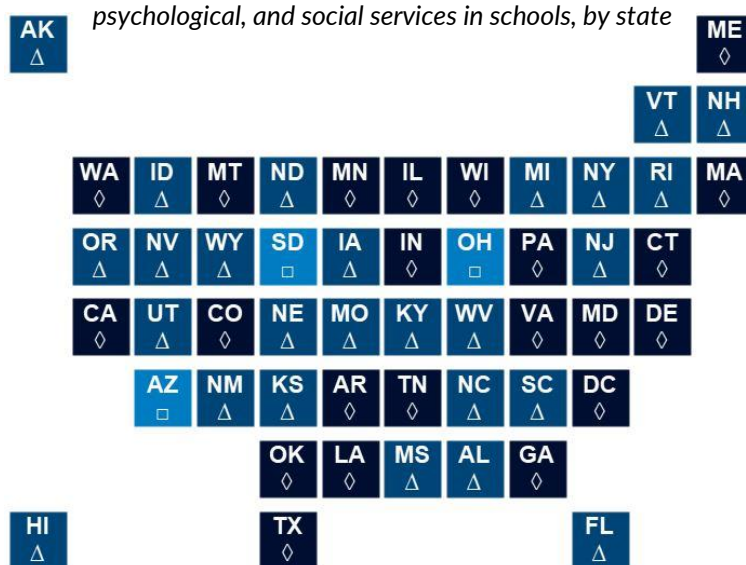
Counseling, Psychological, and Social Services (CPS) in schools can help address the mental, emotional, and behavioral health needs of school-age youth to remove non-academic barriers to learning. This analysis explores topics related to the provision of counseling services in schools and referrals to community providers, as well as supports around specific issues such as trauma and chronic absenteeism. Staff training to build educator competencies, the adoption of school policies, and the implementation of school-based programs or referral systems to facilitate access to mental health resources are all strategies addressed in state law to promote students' mental wellness.

How are counseling and psychological services addressed in state law?

- **Eleven states encourage or require staff training on the impacts of trauma, and 19 states encourage or require training on mental health issues.** Both are emerging policy trends with almost all laws newly enacted since 2016.
- **Twenty-six states encourage or require the adoption of suicide prevention policies, and 41 states encourage or require the provision of suicide awareness training.** This is particularly notable given rising rates of child and adolescent deaths by suicide.¹
- **Thirty-eight states reference mental health screenings in laws, of which 33 states encourage or require districts to implement early identification and referral processes, such as problem-solving teams, to link students and families with needed resources.** Just over 20 percent of children will be diagnosed with a mental health issue in their lifetime; however, many face barriers to receiving care.² Authorizing and encouraging schools to assist families in identifying a need for services and securing access can significantly improve outcomes.
- **Thirty-eight states encourage or require districts to establish school-based health centers, employ mental health professionals, or partner with community providers to implement school-based or school-linked mental health services.** These provisions help ensure all students and their families have access to mental health services despite socioeconomic status.

Figure 7.1. Only three states' policies cover fewer than four counseling, psychological, and social services topic areas.

Comprehensiveness of policies promoting counseling, psychological, and social services in schools, by state



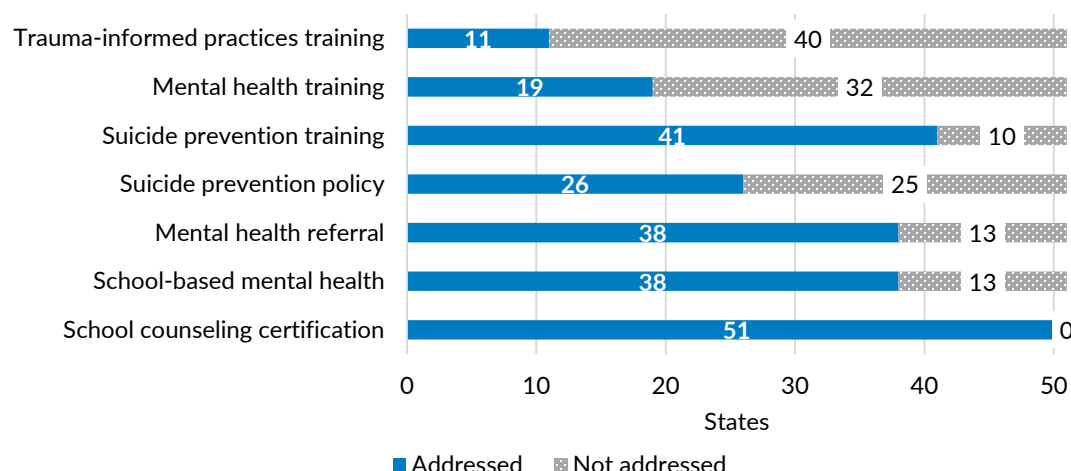
This map shows states that have [◇] **comprehensive** (22), [△] **moderate** (26), and [□] **low** (3) coverage of counseling, psychological, and social services topics in statutes and regulations governing education.

- **All states address the qualifications of school counseling staff.** Thirty-seven states require school counselors to hold an advanced degree with field work, such as a practicum, internship, or prior teaching experience. Such qualifications requirements help ensure school-based practitioners have the specialized training needed to address the complex mental health needs of children and adolescents in schools.

How comprehensively do states cover counseling, psychological, and social services?

- **Twenty-six states moderately (range: 40 percent to 70 percent) and 22 states comprehensively (range: 80 percent to 100 percent) cover topics related to counseling, psychological, and social services.**
- **States with the least comprehensive coverage of counseling, psychological, and social services topics include Arizona, Ohio, and South Dakota.** These states also tend toward less comprehensive policies, generally.

Figure 7.2. Number of States Covering Selected Counseling, Psychological, and Social Services Topics



Child Trends, in partnership with The Institute of Health Research and Policy, University of Illinois at Chicago and EMT Associates, Inc., examined the extent to which 11 healthy schools domains are addressed in state policy. These domains include the 10 components of the Whole School, Whole Community, Whole Child (WSCC) model: Health Education; Physical Education and Physical Activity; Nutrition Environment and Services; Health Services; Counseling, Psychological, and Social Services; Social and Emotional Climate; Physical Environment; Employee Wellness; Family Engagement; and Community Involvement. An additional domain, the WSCC References domain, addresses the extent to which state laws include explicit references to the WSCC model or similar language, such as the Center for Disease Control and Prevention's Coordinated School Health model.

This sub-brief provides an overview of how state policies cover the Counseling, Psychological and Social Services domain. Sub-briefs covering the other domains as well as the compiled report can be found on the [Child Trends website](#). Definitions of each of the 10 topics are provided in the Appendix of the compiled report. Data from all topics are available through the National Association of State Boards of Education (NASBE) [State Policy Database on School Health](#).

¹ Curtin, S. C., Heron, M., Miniño, A. M., & Warner, M. (2018). Recent Increases in Injury Mortality Among Children and Adolescents Aged 10-19 Years in the United States: 1999-2016. *National vital statistics reports: from the Centers for Disease Control and Prevention, National Center for Health Statistics, National Vital Statistics System*, 67(4), 1-16.

² Perou, R., Bitsko, R. H., Blumberg, S. J., Pastor, P., Ghandour, R. M., Gfroerer, J. C., ... & Parks, S. E. (2013). Mental health surveillance among children—United States, 2005–2011. *MMWR Surveill Summ*, 62(Suppl 2), 1-35.

Social and Emotional Climate

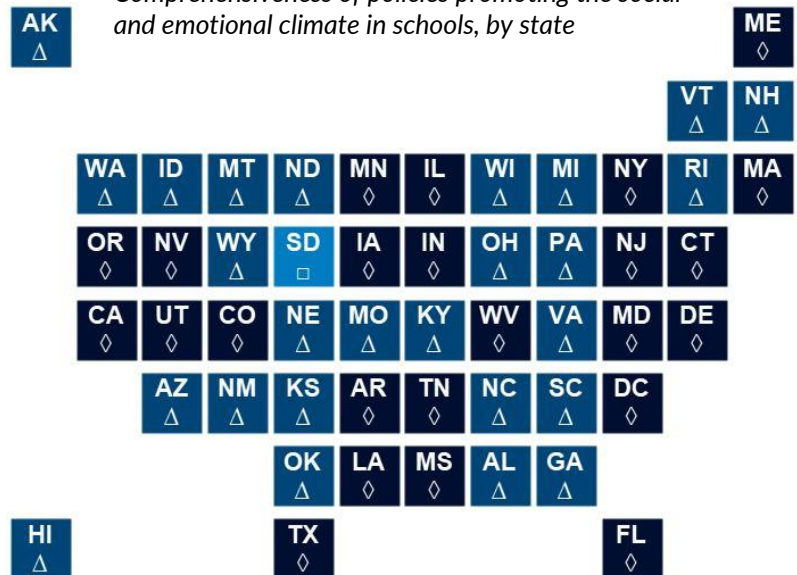
The **Social and Emotional Climate (SE)** of schools provides the support and structures for students to feel safe and build relationships that enable them to learn. This analysis explores how state policy helps schools provide the social, emotional, and behavioral supports and other aspects of the learning environment that help cultivate high-quality relationships, promote equity, establish a sense of physical and emotional safety, and enhance student engagement in learning.

How is social and emotional climate addressed in state law?

- Laws in 40 states address school-wide positive behavioral interventions and supports (PBIS) or other multi-tiered approaches to promoting positive outcomes for all students. Thirty-one states encourage or require the integration of social-emotional learning (SEL) or character education.
- All states require the adoption of anti-bullying policies, and 44 prohibit hazing in K-12 schools. Forty-one states also encourage or require districts to train staff on bullying prevention. Fewer states require staff training on cultural competency (20 states), though this represents an emerging policy area.
- Thirty-five states address using early warning systems for chronic absenteeism, but only twenty-nine states follow up with supportive student and family interventions. These responses are in place of more traditional policy responses, which often treated student truancy as a criminal offense and culminated in justice system involvement. These approaches allow for schools and families to identify and address issues that underpin student absenteeism.
- Eighteen states encourage or require districts to adopt dating violence policies. With growing movements to address sexual harassment, these policies as separate from bullying prevention policies are particularly notable.
- Laws in 31 states limit the use of suspension or expulsion under certain conditions (e.g., student age), and 32 states encourage alternatives to school removal. Slightly more than half of states require monitoring for discipline disproportionality based on race or special education status (27 states).
- Twenty states require districts to set clear guidelines for referring students to law enforcement, and 23 states encourage specialized training for school resource officers (SROs). Schools that have SROs

Figure 8.1. Nearly all states cover at least some topics related to social and emotional climate in schools.

Comprehensiveness of policies promoting the social and emotional climate in schools, by state



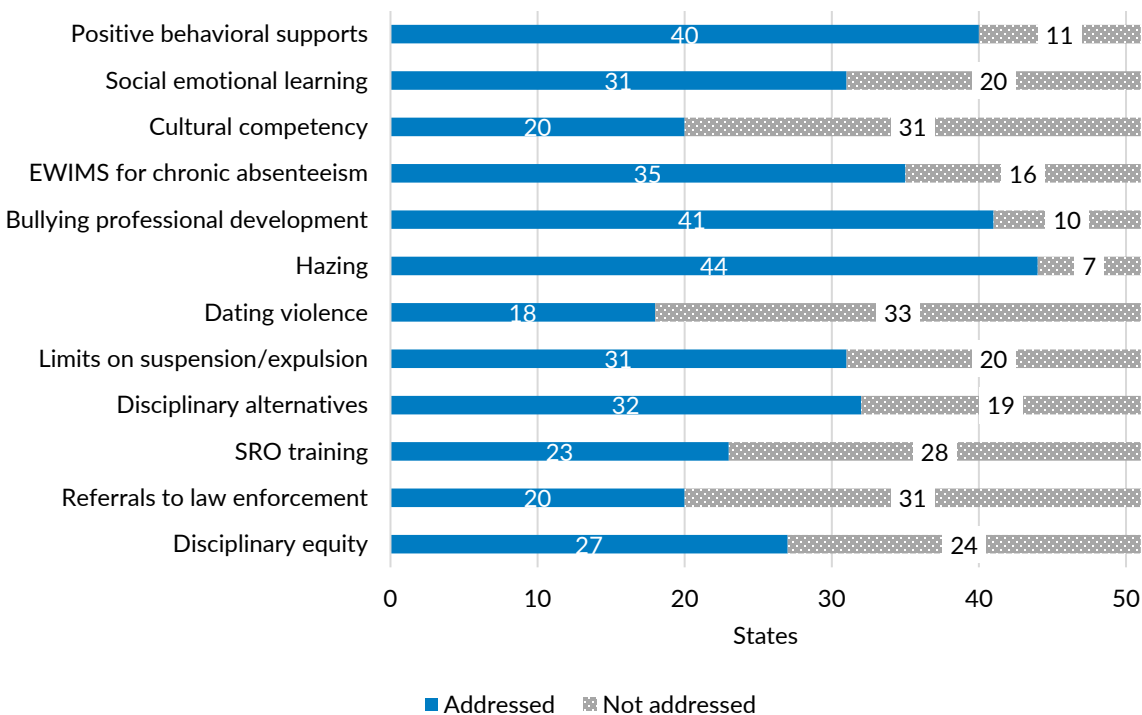
*This map shows states that have [◇] **comprehensive** (24), [Δ] **moderate** (26), and [□] **low** (1) coverage of social and emotional climate topics in statutes and regulations governing education.*

tend to have higher rates of student arrest; ensuring SROs are clear on their role can help reduce unnecessary student removals.¹

How comprehensively do states cover social and emotional climate?

- Twenty-four states have comprehensive coverage of social and emotional climate provisions (range: 70 percent to 100 percent), and 26 states have moderate coverage (range: 35 percent to 65 percent). Only one state (South Dakota) has more limited coverage (30 percent) of the social and emotional climate topics.

Figure 8.2. Number of States Covering Selected Social and Emotional Climate Topics



Child Trends, in partnership with The Institute of Health Research and Policy, University of Illinois at Chicago and EMT Associates, Inc., examined the extent to which 11 healthy schools domains are addressed in state policy. These domains include the 10 components of the Whole School, Whole Community, Whole Child (WSCC) model: Health Education; Physical Education and Physical Activity; Nutrition Environment and Services; Health Services; Counseling, Psychological, and Social Services; Social and Emotional Climate; Physical Environment; Employee Wellness; Family Engagement; and Community Involvement. An additional domain, the WSCC References domain, addresses the extent to which state laws include explicit references to the WSCC model or similar language, such as the Center for Disease Control and Preventions' Coordinated School Health model.

This sub-brief provides an overview of how state policies cover the Social and Emotional Climate domain. Sub-briefs covering the other domains as well as the compiled report can be found on the [Child Trends website](#). Definitions of each of the 20 topics are provided in the Appendix of the compiled report. Data from all topics are available through the National Association of State Boards of Education (NASBE) [State Policy Database on School Health](#).

¹ Theriot, M. T. (2009). School resource officers and the criminalization of student behavior. *Journal of Criminal Justice*, 37(3), 280-287.

Physical Environment

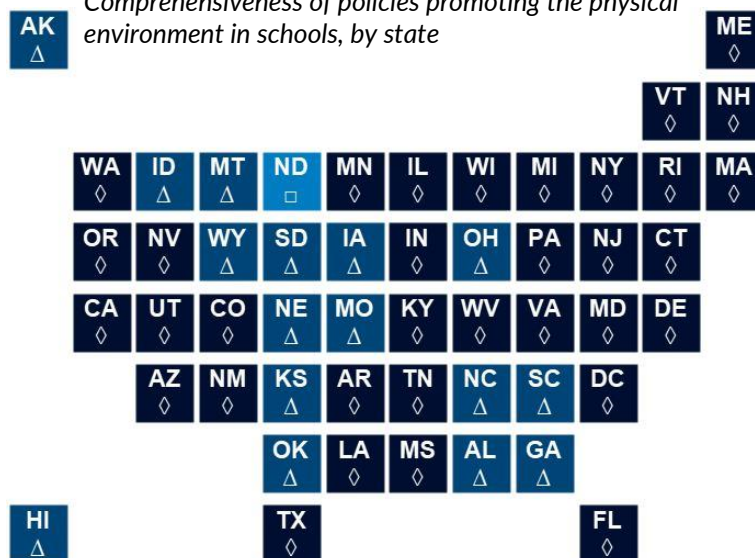
The **Physical Environment (PE)** of schools encompasses the physical conditions students experience at school, including both conditions of the school building as well as policies and procedures related to threats of physical harm. This analysis explores how state policy addresses the environmental health and safety of school facilities and protections from health and safety threats, such as school emergencies or crisis events; alcohol, tobacco, or drug use; or exposure to environmental hazards.

How is physical environment addressed in state law?

- **Most states require school districts to prepare for emergency events on their school campuses: districts in 46 states must develop emergency operations plans, and 36 states require plans to be periodically reviewed and updated.** Districts in 35 states must conduct multi-hazard practice drills, such as disaster or active shooter drills, and 20 states require coordination with first responders.
- **Almost all states either restrict or prohibit tobacco use on school campuses.** Four states require districts to adopt comprehensive tobacco-free schools policies recommended by the Centers for Disease Control and Prevention (CDC)¹ that address multiple components, including access to cessation programs and restrictions on advertising.
- **Forty-one states encourage or require districts to implement alcohol and drug referral, intervention, or treatment services for students with alcohol and drug disorders.**
- **Twenty-nine states prohibit the use of corporal punishment.** Twenty-two states permit it or do not address its use in state law.
- **Forty-four states limit the use of restraint and seclusion, of which thirty-eight states require districts to limit the use of restraint and seclusion and to provide meaningful protections for students, including mandatory training for school personnel.** While federal law does not restrict the use of seclusion or restraint, even for children with disabilities, the federal Government Accountability Office issued a 2009 audit identifying hundreds of instances in which children experienced death or abuse due to the use of these practices.²
- **States vary with respect to coverage of environmental health provisions.** Forty-two states address exposure to chemical hazards through integrated pest management or green cleaning programs. Twenty-nine states address water quality in schools, for example, using potable water standards or testing

Figure 9.1. Nearly all states address the physical conditions of school environments in state education policies.

Comprehensiveness of policies promoting the physical environment in schools, by state



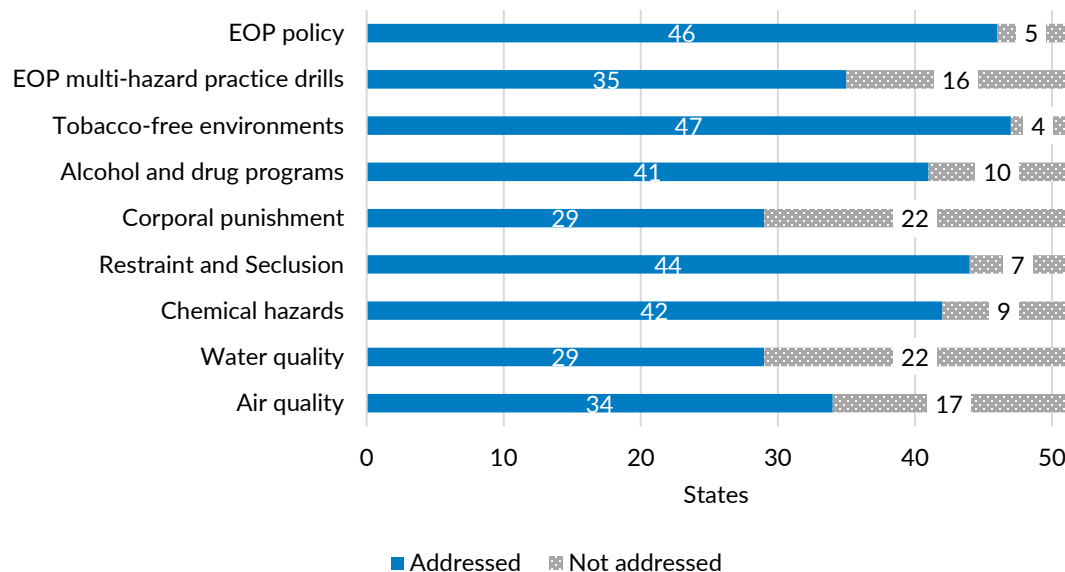
*This map shows states that have [◇] **comprehensive** (34), [Δ] **moderate** (16), and [□] **low** (1) coverage of physical environment topics in statutes and regulations governing education.*

protocols to ensure safe drinking water. Thirty-four states address the adoption of indoor air quality plans, policies, or routine inspection programs.

How comprehensively do states cover physical environment?

- Thirty-four states have comprehensive coverage of physical environment topics (range: 72 percent to 100 percent), and 16 states have moderate coverage (range: 39 percent to 67 percent). Only one state (North Dakota) has more limited coverage (33 percent) of physical environment topics.

Figure 9.2. Number of States Covering Selected Physical Environment Topics



Child Trends, in partnership with The Institute of Health Research and Policy, University of Illinois at Chicago and EMT Associates, Inc., examined the extent to which 11 healthy schools domains are addressed in state policy. These domains include the 10 components of the Whole School, Whole Community, Whole Child (WSCC) model: Health Education; Physical Education and Physical Activity; Nutrition Environment and Services; Health Services; Counseling, Psychological, and Social Services; Social and Emotional Climate; Physical Environment; Employee Wellness; Family Engagement; and Community Involvement. An additional domain, the WSCC References domain, addresses the extent to which state laws include explicit references to the WSCC model or similar language, such as the Center for Disease Control and Preventions' Coordinated School Health model.

This sub-brief provides an overview of how state policies cover the Physical Environment domain. Sub-briefs covering the other domains as well as the compiled report can be found on the [Child Trends website](#). Definitions of each of the 18 topics are provided in the Appendix of the compiled report. Data from all topics are available through the National Association of State Boards of Education (NASBE) [State Policy Database on School Health](#).

¹ Centers for Disease Control and Prevention. (1994). Guidelines for school health programs to prevent tobacco use and addiction. *Morbidity and Mortality Weekly Report*, 43(RR-2), 1-24.

² Kutz, G. D. (2009). Seclusions and restraints: Selected cases of death and abuse at public and private schools and treatment centers. *United States Government Accountability Office*.

State Statutes and Regulations for Healthy Schools

School Year 2017-2018

Employee Wellness

Schools that support **Employee Wellness (EW)** recognize that healthy staff are essential when trying to build a healthy school environment. School employees serve as role models to students and can help reinforce nutrition and physical activity practices that students are learning. This analysis explores the extent to which policies include provisions to support educators' well-being, including stress management, substance abuse, and physical activity.

How is employee wellness addressed in state law?

- **Laws in 10 states address staff wellness programs.** Few states, however, provide coverage of specific health needs.
- **Mississippi, Nevada, and Rhode Island laws address providing physical activity opportunities for school staff.** In each case, opportunities for physical activity are included as part of a broader employee wellness program that also mentions nutrition and healthy eating choices.
- **Laws in Louisiana and Mississippi address providing stress management assistance to employees.** In Louisiana, this support is required specifically to deal with physical abuse by students. Mississippi's law addresses stress as part of its overall wellness initiative.
- **Laws in Mississippi, New Mexico, and Rhode Island address health assessments for employees.** These assessments go beyond requiring health assessments as a condition of employment; rather, they are for the benefit of the employee's personal health at various points throughout the school year.

Figure 10.1. Thirty-nine states do not cover employee wellness in state education policies.
Comprehensiveness of policies promoting employee wellness in schools, by state.

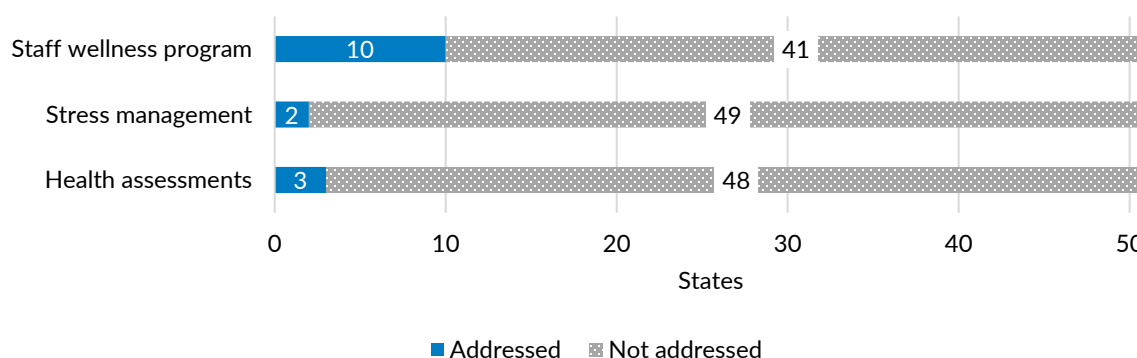


This map shows states that have [◇] **comprehensive** (1), [Δ] **moderate** (2), [□] **low** (9), [○] and no (39) coverage of employee wellness topics in statutes and regulations governing education.

How comprehensively do states cover employee wellness?

- **Most states (39) do not address any employee wellness topics evaluated as part of this study.** States with low (range: 13 percent to 25 percent) and moderate (range: 38 percent to 63 percent) coverage of employee wellness provisions in their laws are most likely to include a staff wellness program, without listing individual elements of that program.
- **Mississippi is the only state with comprehensive coverage in this area (addressing 100 percent of topics).** Mississippi's law establishes a state-wide wellness program for all state employees who participate in the school employee health insurance plan.

Figure 10.2. Number of States Covering Selected Employee Wellness Topics



Child Trends, in partnership with The Institute of Health Research and Policy, University of Illinois at Chicago and EMT Associates, Inc., examined the extent to which 11 healthy schools domains are addressed in state policy. These domains include the 10 components of the Whole School, Whole Community, Whole Child (WSCC) model: Health Education; Physical Education and Physical Activity; Nutrition Environment and Services; Health Services; Counseling, Psychological, and Social Services; Social and Emotional Climate; Physical Environment; Employee Wellness; Family Engagement; and Community Involvement. An additional domain, the WSCC References domain, addresses the extent to which state laws include explicit references to the WSCC model or similar language, such as the Center for Disease Control and Preventions' Coordinated School Health model.

This sub-brief provides an overview of how state policies cover the Employee Wellness domain. Sub-briefs covering the other domains as well as the compiled report can be found on the [Child Trends website](#). Definitions of each of the eight topics are provided in the Appendix of the compiled report. Data from all topics are available through the National Association of State Boards of Education (NASBE) [State Policy Database on School Health](#).

Family Engagement

Schools that prioritize **Family Engagement (FE)** recognize that strengthening families and cultivating positive relationships between families and schools promote student learning and healthy development and enhance the quality of school environments. This analysis explores provisions in state law that bridge the gap between home and school, including family involvement in school governance, the adoption of family-oriented school policies, and the provision of family support services and school personnel training to help school staff partner more effectively with families.

How is family engagement addressed in state law?

- **Forty states encourage or require school districts to develop and implement formal plans, policies, or programs to engage parents and families in the educational process.** Although most schools understand the importance of engaging parents in the learning process, implementation is often mixed. Formal plans help provide structure to ensure parent engagement happens regularly.¹
- **Thirty-eight states encourage or require districts to include parents or family members in school planning and decision-making.** These states often require parent representation on local governance councils or involving parents in school improvement planning efforts. Twenty-four states encourage or require parent involvement in developing or updating student codes of conduct.
- **Sixteen states encourage or require districts to provide staff training addressing parent outreach and engagement, including training on how to establish parent-friendly school settings and how to promote awareness of community resources.** Working with parents can often be a struggle for educators, and such trainings provide contextual and cultural awareness for ensuring open home/school communication.

Figure 11.1. Fifteen states have no or limited coverage of family engagement in state education policies.

Comprehensiveness of policies promoting family engagement in schools, by state

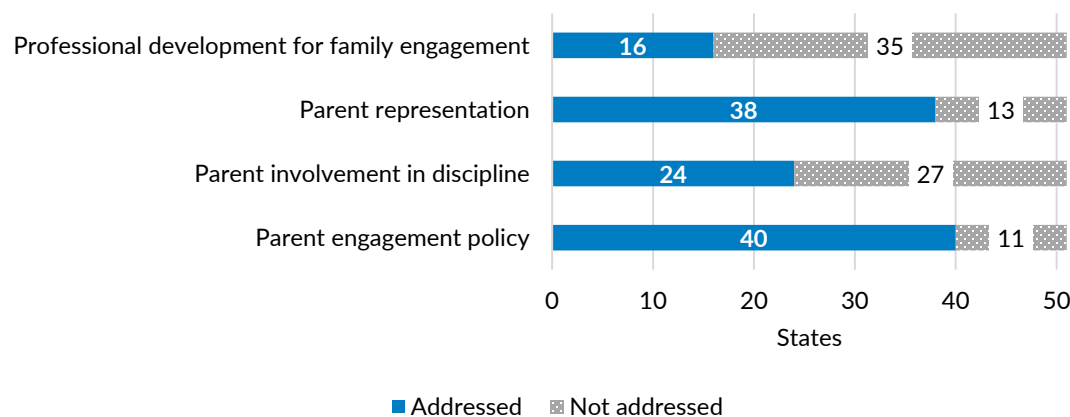


*This map shows states that have [◇] **comprehensive** (12), [Δ] **moderate** (24), [□] **low** (14), [○] and **no** (1) coverage of family engagement topics in statutes and regulations governing education.*

How comprehensively do states cover family engagement?

- About half of states (24 states), have moderate coverage of family engagement topics in their state laws (range: 44 percent to 66 percent), whereas 12 states are more comprehensive in their coverage (range: 78 percent to 100 percent). The area that was least frequently addressed in state law involved professional development on parent engagement strategies representing an area of policy opportunity.
- Fifteen states had limited coverage of family engagement topics. South Dakota was the only state that did not address any family engagement topics.

Figure 11.2. Number of States Covering Selected Family Engagement Topics



Child Trends, in partnership with The Institute of Health Research and Policy, University of Illinois at Chicago and EMT Associates, Inc., examined the extent to which 11 healthy schools domains are addressed in state policy. These domains include the 10 components of the Whole School, Whole Community, Whole Child (WSCC) model: Health Education; Physical Education and Physical Activity; Nutrition Environment and Services; Health Services; Counseling, Psychological, and Social Services; Social and Emotional Climate; Physical Environment; Employee Wellness; Family Engagement; and Community Involvement. An additional domain, the WSCC References domain, addresses the extent to which state laws include explicit references to the WSCC model or similar language, such as the Center for Disease Control and Preventions' Coordinated School Health model.

This sub-brief provides an overview of how state policies cover the Family Engagement domain. Sub-briefs covering the other domains as well as the compiled report can be found on the [Child Trends website](#). Definitions of each of the nine topics are provided in the Appendix of the compiled report. Data from all topics are available through the National Association of State Boards of Education (NASBE) [State Policy Database on School Health](#).

¹ Warren, M. R., Hong, S., Rubin, C. L., & Uy, P. S. (2009). Beyond the bake sale: A community-based relational approach to parent engagement in schools. *Teachers college record*, 111(9), 2209-2254.

Community Involvement

Community Involvement (CI) in schools can promote resource-sharing and coordination to more effectively meet diverse student needs and enrich opportunities in the learning environment. This analysis explores the extent to which state policies promote community engagement in school governance, the formation of school and community partnerships, and the shared use of school facilities. Such efforts are mutually beneficial for schools and communities and contribute to student well-being and learning.

How is community involvement addressed in state law?

- **Thirty-three states encourage or require school districts to include community stakeholders as members on local governance councils or as part of school improvement planning efforts.** Community stakeholders can bring critical and unique insights into school decision-making, including bringing new resources and tools that can improve school processes.¹
- **Forty-two states encourage or require districts to establish school-community partnerships or enter interagency agreements to meet student needs.** Thirteen states encourage districts to promote *Community Schools* or *Integrated Student Supports* initiatives that focus on integrating academics, health and social services, and youth and community development through collaboration with community partners.
- **Forty-one states authorize or encourage districts to establish shared-use agreements or to otherwise promote community use of school buildings or property for civic and recreational purposes.** In many communities, particularly rural settings, the school building may be one of the only publicly accessible locations for community needs. Further, use of athletic fields and other school facilities can help promote the overall health of communities.

Figure 12.1. 25 states cover at least 80 percent of community involvement topics examined.

Comprehensiveness of policies promoting community involvement in schools, by state

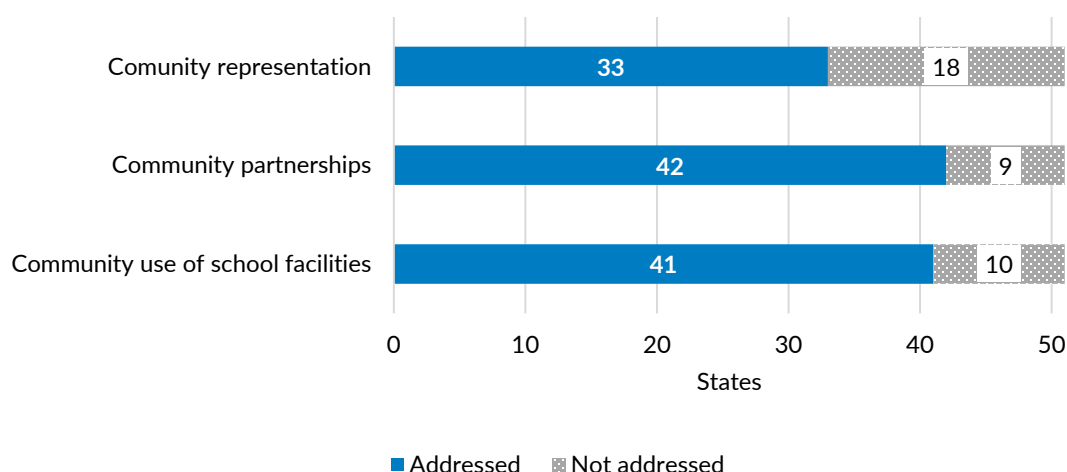


This map shows states that have [◇] **comprehensive** (25), [Δ] **moderate** (22), [□] **low** (3), [○] and **no** (1) coverage of community involvement topics in statutes and regulations governing education.

How comprehensively do states cover community involvement?

- Twenty-five states have comprehensive coverage of community involvement topics (range: 80 percent to 100 percent) indicating a strong emphasis on school-community collaboration to enhance learning opportunities and school environments. Twenty-two states have moderate coverage (range: 40 percent to 60 percent) addressing some components of community engagement in schools.
- Four states—Michigan, Nebraska, and North and South Dakota—have the least comprehensive (range: 0 to 20 percent) coverage with limited emphasis on community participation in school governance, policies and practices.

Figure 12.2. Number of States Covering Community Involvement Topics



Child Trends, partnership with The Institute of Health Research and Policy, University of Illinois at Chicago and EMT Associates, Inc., examined the extent to which 11 healthy schools domains are addressed in state policy. These domains include the 10 components of the Whole School, Whole Community, Whole Child (WSCC) model: Health Education; Physical Education and Physical Activity; Nutrition Environment and Services; Health Services; Counseling, Psychological, and Social Services; Social and Emotional Climate; Physical Environment; Employee Wellness; Family Engagement; and Community Involvement. An additional domain, the WSCC References domain, addresses the extent to which state laws include explicit references to the WSCC model or similar language, such as the Center for Disease Control and Preventions' Coordinated School Health model.

This sub-brief provides an overview of how state policies cover the Community Engagement domain. Sub-briefs covering the other domains as well as the compiled report can be found on the [Child Trends website](#). Definitions of each of the five topics are provided in the Appendix of the compiled report. Data from all topics are available through the National Association of State Boards of Education (NASBE) [State Policy Database on School Health](#).

¹ Sanders, M. G. (2003). Community involvement in schools: From concept to practice. *Education and urban society*, 35(2), 161-180.

WSCC References

The Whole School, Whole Community, Whole Child (WSCC) model provides a framework for states to consider all aspects of students' well-being. This analysis explores the extent to which state laws include explicit references to the WSCC or its predecessor, Coordinated School Health, as well as provisions for wellness councils and policies.

To what extent are WSCC references included in state law?

- **Nineteen states address the WSCC Framework or its precursor, the Coordinated School Health model, within law.** Three of these states (DC, VT, WA) specifically address WSCC by name, with the District of Columbia and Washington addressing it within their health education standards.
- **District-level WSCC/wellness councils are addressed most often (16 states), followed by state-level (10 states), and school-level (4 states).** Three states (FL, MS, OK) required that school-level councils be created.
- **Only seven states' laws encourage, and 15 states' laws require that wellness policies be adopted by school districts in their state.** This is despite U.S. Department of Agriculture rules mandating that all school districts participating in federal child nutrition programs adopt and implement local wellness policies that include goals for nutrition, physical activity, and other school-based activities to promote student wellness, among other requirements.¹

Figure 13.1. The Whole School, Whole Community, Whole Child framework is not well addressed in state laws.

Comprehensiveness of policies promoting the WSCC framework in schools, by state

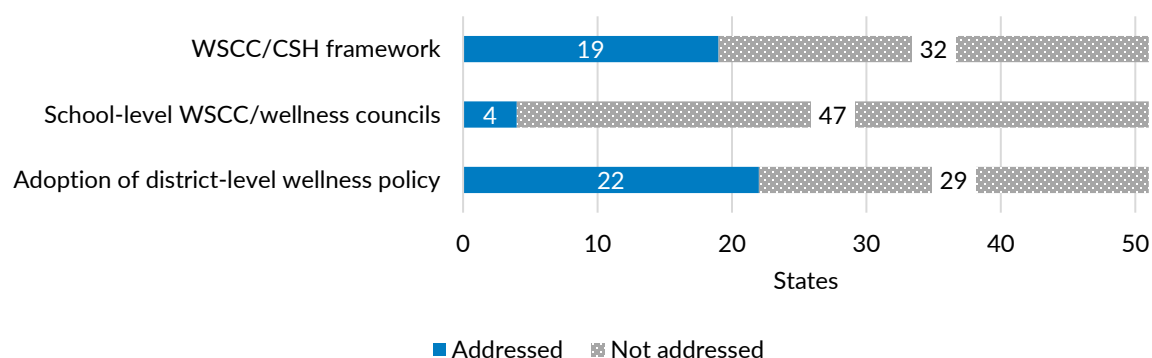


*This map shows states that have [Δ] **moderate** (16), [□] **low** (16), [○] **and no** (19) coverage of the WSCC framework in statutes and regulations governing education.*

How comprehensively do states include references to the WSCC?

- **As a model, the WSCC is not well addressed within state laws.** The 32 states that did regulate or legislate in this area addressed a low (range: 17 percent to 33 percent; 16 states) or moderate (range: 50 percent to 67 percent; 16 states) number of topics. Within these states, items that are federally required for school districts (such as wellness policy adoption and the creation of district wellness councils for that purpose) were addressed most often.

Figure13.2. Number of States Covering WSCC Reference Topics



Child Trends, in partnership with The Institute of Health Research and Policy, University of Illinois at Chicago and EMT Associates, Inc., examined the extent to which 11 healthy schools domains are addressed in state policy. These domains include the 10 components of the Whole School, Whole Community, Whole Child (WSCC) model: Health Education; Physical Education and Physical Activity; Nutrition Environment and Services; Health Services; Counseling, Psychological, and Social Services; Social and Emotional Climate; Physical Environment; Employee Wellness; Family Engagement; and Community Involvement. An additional domain, the WSCC References domain, addresses the extent to which state laws include explicit references to the WSCC model or similar language, such as the Center for Disease Control and Prevention's Coordinated School Health model.

This sub-brief provides an overview of how state policies cover the WSCC References domain. Sub-briefs covering the other domains as well as the compiled report can be found on the [Child Trends website](#). Definitions of each of the six topics are provided in the Appendix of the compiled report. Data from all topics are available through the National Association of State Boards of Education (NASBE) [State Policy Database on School Health](#).

Section 2 : WSCC Policy Alignment and Integration

Stakeholder Involvement, Community Linkages, and Intergovernmental Coordination

The Whole School, Whole Community, Whole Child (WSCC) model emphasizes important connections between the school and the community in support of the whole child. Schools need the support of community organizations and cross-agency partnerships to address the full range of student health needs—physical, emotional, social, and mental. Across the WSCC, stakeholders play a key role in guiding schools' implementation of key priorities. However, stakeholder engagement often varies depending on the topic at hand. For example, health educators may not be included in discussions of disciplinary reforms, while local law enforcement may not be engaged in discussions of health referrals systems even though these issues are inherently connected. This analysis explores **stakeholder engagement, community linkages, and inter-governmental coordination** across WSCC components to better integrate and implement the WSCC model.

To what extent are stakeholder involvement, community linkages, and inter-governmental coordination featured across WSCC categories in state laws?

Stakeholder Involvement in Local Governance. Part of a “whole community” approach to wellness is the inclusion of a variety of stakeholders on school councils, in the policy-making process, and in every student's education.

- Most states' laws (40 states) encourage or require districts to engage parents/families in the educational process.
- State laws also address having local boards/councils/committees engage parents/families in school-level decision making (38 states) and/or engage the community in such decision making (33 states).

Community Linkages. School district resources are often limited, but partnerships and coordination with organizations that are already established within the community can help leverage existing efforts.

- Consistent with the Health Education domain, most states' laws (41 states) include provisions to refer students with substance use disorders to community and/or treatment programs.
- State laws also encourage referrals for mental health and behavioral health services (38 states) and for follow-up from preventive screening programs offered at school for vision, dental, and hearing (33 states).

Intergovernmental Coordination. State laws also address inter-governmental coordination and supports between the state and districts and between schools and the community. By engaging in inter-governmental work, states, districts, schools, and communities will be better positioned to take a coordinated approach to serving the whole child. In fact, other areas of the government (outside of the education sector) may be better situated to provide insight into key policies surrounding safety and mental health care.

- Most states' laws (42 states) address creating inter-agency agreements or school-community partnerships, such as mental health or juvenile justice partnerships, to support student and family needs.

- Forty-one states' laws address community use of public school facilities; however, prior research suggests that priority use of school facilities is often given to school-affiliated groups or organized leagues (e.g., parks and recreation departments) and less frequently to the general public.¹
- Thirty-eight states' laws address establishing emergency planning committees that connect emergency services professionals with school districts.

Table 14.1 State Law Coverage of Stakeholder Involvement, Community Linkages, and Inter-Governmental Coordination

Construct	# States
Stakeholder Involvement in Local Governance	
Addresses districts engaging parents/families in educational process	40
Local boards engage parent/families in school-level decision-making	38
Local boards engage community in school-level decision-making	33
Family/parent input into student discipline and behavior management policy making	24
State law addresses school-level wellness council	4
Linkages to Community Resources	
School-based counseling, referral, or treatment programs for students with substance use disorders	41
School-based or-linked mental health promotion/intervention programs	38
Addresses districts implementing ID & referral to mental/behavioral health services	38
Referrals to physicians/community health agencies	33
Intergovernmental Coordination	
Creation of inter-agency agreements or school-community partnerships	42
Community use of public school facilities	41
Emergency planning committees with inter-agency coordination	38
State provides technical assistance to districts to implement federal or state nutrition standards	22
Addresses district-level wellness councils	16
Addresses state-level wellness councils	10

How comprehensively do states cover community partnerships?

- State laws address an average of nine out of the 15 stakeholder engagement, community linkages, and inter-governmental coordination topics.

- Nineteen states' laws comprehensively focus on these issues, addressing from 11 to 13 (out of 15) topics. Indiana's and Tennessee's laws address 13 of the 15 topics.
- While the majority of states (33 states or more) provide avenues to bolster school capacity through stakeholder and community engagement and cross-agency coordination, few states' laws address the creation or ongoing engagement of school- (4 states), district- (16 states), or state- (10 states) level wellness councils or committees.

What opportunities exist for states to address WSCC-related stakeholder involvement, community linkages, and inter-governmental coordination constructs in their state laws?

As part of the federal local wellness policy regulations, districts nationwide are required to have a wellness committee comprised of eight key stakeholders

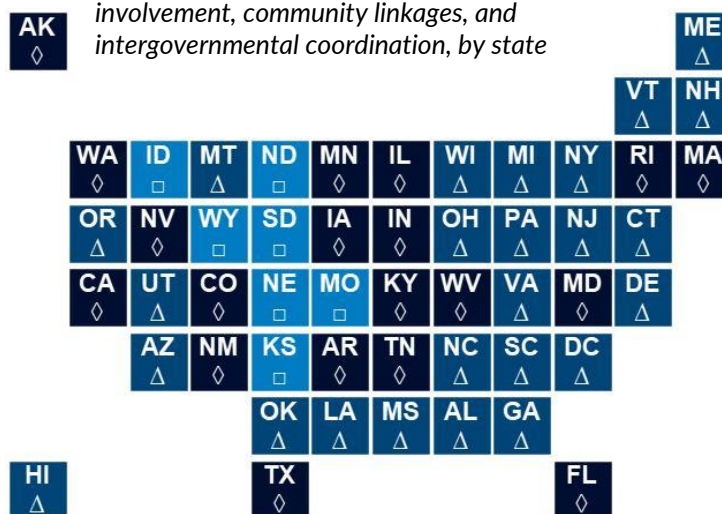
including parents, students, food service personnel, district board members, school administrators, community members, physical education teachers, and school health professionals.² However, states can play an important role in reinforcing the federal requirements and providing guidance to district committees regarding school wellness and issues related to the WSCC model as a whole. Specifically, states can go beyond federal requirements, incorporating a broader lens of school health issues into local wellness councils, including students' social, emotional, and mental health needs.

Child Trends, in partnership with The Institute of Health Research and Policy, University of Illinois at Chicago and EMT Associates, Inc., examined the extent to which 11 healthy schools domains are addressed in state policy. These domains include the 10 components of the Whole School, Whole Community, Whole Child (WSCC) model: Health Education; Physical Education and Physical Activity; Nutrition Environment and Services; Health Services; Counseling, Psychological, and Social Services; Social and Emotional Climate; Physical Environment; Employee Wellness; Family Engagement; and Community Involvement. An additional domain, the WSCC References domain, addresses the extent to which state laws include explicit references to the WSCC model.

This sub-brief provides an overview of how state policies prepare schools to implement the WSCC model by fostering Stakeholder Involvement, Community Linkages, and Inter-Governmental Coordination. Data on these topics are available through the National Association of State Boards of Education (NASBE) [State Policy Database on School Health](#). Sub-briefs covering the individual domains as well as the compiled report can be found on the [Child Trends website](#).

Figure 14.1. Forty-four states address stakeholder involvement across multiple WSCC domains.

Comprehensiveness of policies promoting stakeholder involvement, community linkages, and intergovernmental coordination, by state



This map shows states that have [◇] **comprehensive** (19), [△] **moderate** (25), and [□] **low** (7) coverage of stakeholder involvement, community linkages, and intergovernmental coordination topics in statutes and regulations governing education.

¹ Chiqui JF, Schermbeck R, Slater SJ, Schneider L, Barker DC, and Chaloupka FJ. Joint Use Agreements: Creating Opportunities for Physical Activity – A BTG Research Brief. (2012) Chicago, IL: Bridging the Gap Program, Health Policy Center, Institute for Health Research and Policy, University of Illinois at Chicago. Retrieved from http://www.bridgingthegapresearch.org/_asset/gl9776/btg_joint_use_agreements_final-0612.pdf.

² Local School Wellness Policy Implementation Under the Healthy, Hunger-Free Kids Act of 2010, Final Rule, (2016). 81 Federal Register 50151. Retrieved from <https://www.gpo.gov/fdsys/pkg/FR-2016-07-29/pdf/2016-17230.pdf>

Professional Development and Training

Professional development and training are central to implementation of the Whole School, Whole Community, Whole Child (WSCC) model, and properly trained staff and teachers are critical to the healthy development of the whole child. This analysis reviews how state policy supports the **professional development and training** of staff and teachers across components of the WSCC model.

What professional development and training-related topics have been emphasized in state laws?

Professional Development. While teachers and staff often have prescribed professional development mandates, the required content and availability of courses in certain topic areas varies greatly by state.

- An average of 22 states' laws address professional development-related topics; however, most states focus on professional development related to bullying and suicide prevention (41 states each), and far fewer states focus on the other seven professional development topics examined here.
- Given the important role that school nurses play in supporting the whole child, it was notable that only 20 states' laws provide for professional development of school nurses.

Table 15.1 State Law Coverage of Professional Development and Training-Related Constructs

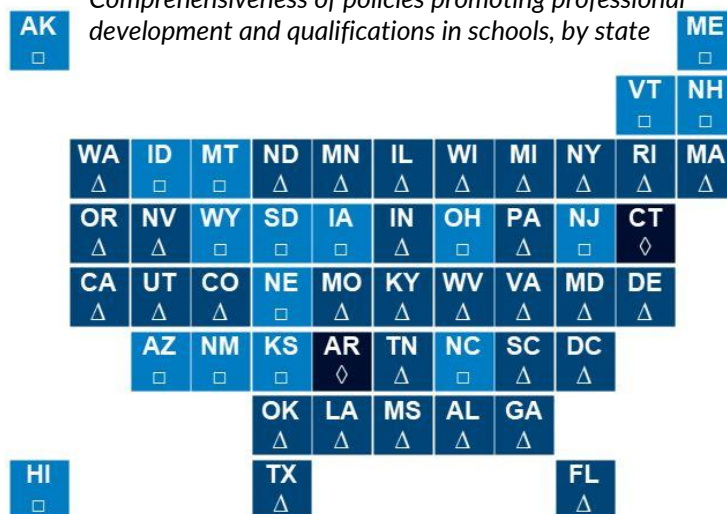
School Staff/Teacher-related Professional Development (PD) Constructs	# States Addressing Construct	School Staff/Teacher-related Qualifications/Training Constructs	# States Addressing Construct
Bullying PD	41	School Counseling Staff Qualifications	51
Suicide Prevention PD	41	School Nurse Qualifications	39
Cultural Competency PD	20	Food Service Staff Training	18
School Nurse PD	20	Physical Education Teacher Qualifications	18
Mental Health PD	19	Food Service Director Qualifications	13
Parent Engagement PD	16	Health Education Teacher Qualifications	12
Health Education PD	15	Average # of states addressing staff/teacher qualifications/training in state law	25
Physical Education Teacher PD	11		
Trauma-Informed Practices PD	11		
Average # of states addressing WSCC-related PD in state laws	22		

Staff Training and Qualifications. Six topics captured staff qualifications and training for specific WSCC-related positions throughout the school environment.

- An average of 25 states address the staff training and qualification-related topics examined for this report.
- All states' laws specify standards governing school counselor qualifications, and 39 states' laws specify requirements for school nurses.
- Eighteen states' laws require that training be provided for food service staff, but only 13 states' laws specify standards for food service director qualifications.
- Laws address qualifications for physical education and health education teachers in only 18 and 12 states, respectively.

Figure 15.1. Two states (CT & AR) require professional development on 11 separate topic areas.

Comprehensiveness of policies promoting professional development and qualifications in schools, by state



How much variation was observed in state law?

- On average, state laws address seven of the 15 professional development and training-related topics examined for this report.
- The number of professional development and training topics that state laws address ranges from three (7 states) to 11 topics (2 states).

*This map shows states that have [◇] **comprehensive** (2), [Δ] **moderate** (32), and [□] **low** (17) coverage of professional development and qualifications topics in statutes and regulations governing education.*

What opportunities exist for states to address WSCC-related professional development and training constructs in their state laws?

- Providing additional requirements for professional development, training, and teacher qualifications related to healthy schools are clear areas of opportunity for states. Without such training and professional development opportunities, staff and teachers will not be able to provide children with the lifelong skills and knowledge they need to make good choices regarding health, nutrition, and physical activity. However, schools often have limited time and resources for implementing such professional development; identifying ways to integrate and coordinate professional development across multiple domains is critical to ensuring schools adhere to such laws with fidelity.

Child Trends, in partnership with The Institute of Health Research and Policy, University of Illinois at Chicago and EMT Associates, Inc., examined the extent to which 11 healthy schools domains are addressed in state policy. These domains include the 10 components of the Whole School, Whole Community, Whole Child (WSCC) model: Health Education; Physical Education and Physical Activity; Nutrition Environment and Services; Health Services; Counseling, Psychological, and Social Services; Social and Emotional Climate; Physical Environment; Employee Wellness; Family Engagement; and Community Involvement. An additional domain, the WSCC References domain, addresses the extent to which state laws include explicit references to the WSCC model or similar language, such as the Center for Disease Control and Preventions' Coordinated School Health model.

This sub-brief provides an overview of how state policies prepare schools to implement the WSCC model by promoting Professional Development and Training. Data on these topics are available through the National Association of State Boards of Education (NASBE) [State Policy Database on School Health](#). Sub-briefs covering the individual domains as well as the compiled report can be found on the [Child Trends website](#).

Student Services and Supports

Supporting the whole child requires providing children with behavioral, physical, and educational supports and services to enable them to thrive and live healthy and productive lives. Students are often offered multiple services and supports, without explicit coordination between them. Understanding the array of services offered is a first step toward integrating and coordinating these efforts. This analysis explores how state policies advance a range of **student services and supports** across components of the Whole School, Whole Community, Whole Child (WSCC) model.

What student services and supports constructs have been emphasized in state laws?

- Encouragement for strong student development requires a multi-faceted approach. State laws feature both health education curricula and physical, mental, and emotional support strategies to promote student development (see Table 16.1).
- Most states' laws address preventive health screenings for students (47 states), teaching about lifelong physical activity in physical education classes (43 states), providing school counseling services for children in grades K-8 (41 states), and encouraging positive behavioral supports (40 states).

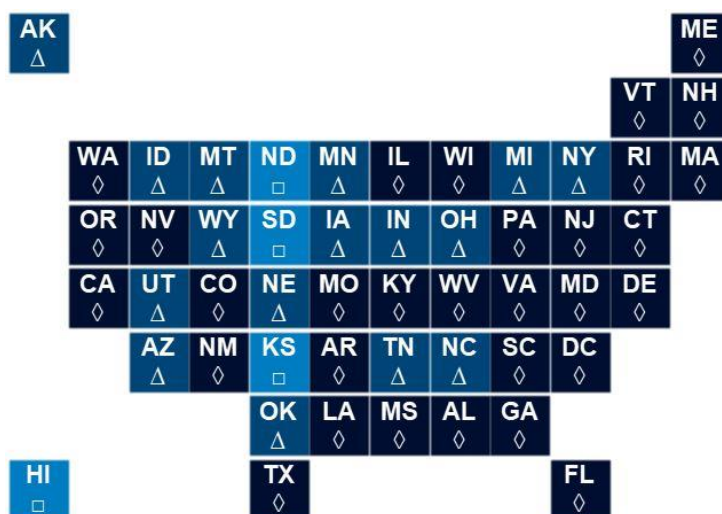
Table 16.1 State Law Coverage of Student Development and Health Education-related Constructs

Selected Student Development-related Constructs	# States	Selected Health Education Topics for All Grades	# States
Preventive Health Screenings	47	Health Education Curriculum for All Grade Levels	51
Physical Education Teaches about Lifelong Physical Activity	43	• Safety and Injury Prevention	47
School Counseling Services for K-8	41	• Alcohol and Other Drugs	46
Positive Behavioral Supports	40	• Personal Health and Wellness	44
Skills for a Healthy Lifestyle	39	• Tobacco Use	42
Community Service Education & Service Learning	36	• Healthy Eating/Nutrition	40
Early Warning and Intervention for Chronic Absenteeism	35	• Violence Prevention	40
Mental Health Supports for Bullying	32	• Mental and Emotional Health	38
Social-Emotional Learning	31	• Comprehensive Sexual Education	38
Re-engagement Plans	23	• Social and Emotional Learning	37
Physical Activity Opportunities throughout the Day	22	• Physical Activity Addressed in Health Education	36
State Addresses District-level Adoption of Wellness Policies	22	• Suicide Prevention	27
Daily Recess	20	• Abstinence Preferred	23
Time for Physical Education (all Grade Levels)	20	• Bullying Prevention	22

- The vast majority of the states' laws require that health education curricula address safety and injury prevention issues (47 states), alcohol and other drug use/abuse (46 states), personal health and wellness (44 states), tobacco use (42 states), healthy eating/nutrition (40 states), and violence prevention (40 states).
- Laws in just over half of states (27 states) address suicide prevention as part of the health education curricula. Less than half of states' laws (22 states) specify that health education curricula teach about bullying prevention.

Figure 16.1. Forty-seven states address student supports and services across multiple WSCC domains.

Comprehensiveness of policies promoting student supports and services in schools, by state



How much variation was observed in state law?

- On average, state laws address 19 of the 28 topics related to student development and health education examined for this report. Most states' laws (31 states) address at least 20 of the 28 topics examined.
- With the exception of New York, all states in the Northeast and all but three states in the South comprehensively address student services and supports.

What opportunities exist for states to address student supports and services in their laws?

- State policies encourage schools to provide a number of student supports and services. However, these topic areas are approached in siloed and disconnected ways, even as many topics overlap. For example, social and emotional learning can be used to prevent bullying; these topics do not necessarily need to be taught separately.¹ Early warning systems could contribute to the development of re-engagement plans for disciplined students. Finding opportunities to connect these supports can reduce burden on schools and better support students' overall well-being.

*This map shows states that have [◊] **comprehensive** (31), [Δ] **moderate** (16), and [◻] **low** (4) coverage of student supports and services topics in statutes and regulations governing education. Ten states comprehensively address six or more WSCC domains.*

Child Trends, in partnership with The Institute of Health Research and Policy, University of Illinois at Chicago and EMT Associates, Inc., examined the extent to which 11 healthy schools domains are addressed in state policy. These domains include the 10 components of the Whole School, Whole Community, Whole Child (WSCC) model: Health Education; Physical Education and Physical Activity; Nutrition Environment and Services; Health Services; Counseling, Psychological, and Social Services; Social and Emotional Climate; Physical Environment; Employee Wellness; Family Engagement; and Community Involvement. An additional domain, the WSCC References domain, addresses the extent to which state laws include explicit references to the WSCC model or similar language, such as the Center for Disease Control and Preventions' Coordinated School Health model.

This sub-brief provides an overview of how state policies prepare schools to implement the WSCC model by promoting Student Services and Supports. Data on these topics are available through the National Association of State Boards of Education (NASBE) [State Policy Database on School Health](#). Sub-briefs covering the individual domains as well as the compiled report can be found on the [Child Trends website](#).

¹ Smith, B. H., & Low, S. (2013). The role of social-emotional learning in bullying prevention efforts. *Theory Into Practice*, 52(4), 280-287.

Section 3: Summary

Summary

This report aimed to comprehensively document the current landscape of state statutes and regulations related to each of the 10 components of the WSCC model as a foundation to help state policymakers move toward a more integrated conceptualization of healthy school environments. As illustrated in each of the preceding sections, the vast majority of states cover each of the WSCC components in law in some way. However, the constellation of topics covered by each state's laws, as well as each state's approach to covering topics, varies considerably. Some states, such as Arizona, Nebraska, North Dakota, and South Dakota, have fairly limited coverage of topics across the WSCC model and rely on less comprehensive statutes and regulations in these areas. Other states, such as Arkansas, Illinois, Texas, and West Virginia, comprehensively cover at least seven of the 10 WSCC domains.

Comprehensive coverage, however, does not mean these policies are integrated or effective, but simply means that state laws cover a myriad of topics that schools must address. The present analysis was not designed to determine whether such an approach translates into school- or district-level implementation or leads to improved student well-being. Schools often have limited time and fiscal capacity to implement new initiatives, and their ability to address several siloed policies with fidelity may be limited. Understanding the existing vision for schools in each state around healthy school environments provides a platform for potentially streamlining and integrating such policies through future initiatives. After all, each of these policies is ultimately working toward a common goal: improving the health and well-being of students.

Our analysis did identify three foci that cut across multiple WSCC components and could be used to help streamline policy and build school capacity: stakeholder involvement, professional development, and student development. Multiple topics in each WSCC component touch upon at least one of these cross-cutting themes. Efforts to consolidate policy should integrate the specific and siloed provisions meant to support student well-being and improve school and staff capacity in this area.

The present analysis also provides insight into new and emerging trends that could be leveraged to promote a more unified vision of healthy school environments. Our analysis revealed several potential opportunities:

- First, despite substantial progress in the area of school nutrition, largely through federal leadership, there is substantial room for progress. Our analysis, which focused on areas beyond simple nutritional standards, revealed that states have a long way to go to ensure that students have access to healthy food throughout the school day.
- Second, our analysis revealed a relative lack of state statutes and regulations related to employee wellness, particularly in the area of stress management. Staff well-being is inherently related to student well-being; if staff are experiencing stress or are otherwise unwell, they cannot be expected to manage the social, emotional, and physical needs of their students.
- Third, emerging trends highlight key opportunities to enact policy change. One key trend we identified was in the area of trauma-informed practices, where all laws analyzed were enacted after 2016. These state laws recognize the need to provide guidance on addressing traumatic experiences with students. Because children's experiences with trauma can affect all areas of their well-being, including their mental and physical health, their academic achievement, and their social functioning, this issue affects all domains of the WSCC framework.

Overall, our analyses suggest that, although states have made considerable progress moving beyond only addressing academic achievement within education policy, creating the policy environments that comprehensively support the whole child within schools will require additional time and consideration. Understanding the current landscape of state policies to support healthy schools is the first step in that effort.

Section 4: State-by-State Profiles



Alabama

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Alabama's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Alabama Statutes and Regulations

	AL	Nation
Health Education	78%	68%
Physical Education and Physical Activity	67%	44%
Nutrition Environment and Services	21%	25%
Health Services	56%	76%
Counseling, Psychological, and Social Services	70%	69%
Social and Emotional Climate	60%	65%
Physical Environment	61%	74%
Employee Wellness	0%	7%
Family Engagement	56%	52%
Community Involvement	80%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Broad

Alabama's approach to selected topic areas by domain

Shading indicates how Alabama's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	Not addressed	Addressed, does not meet federal requirements in all grades	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	Recommends restricting to foods that meet Smart Snack standards	Restricted to foods that meet Smart Snack standards
Unpaid Meal Charge Policy	Restricts access to meals	Not addressed	Supports access to meals

Health Services

School-based Health Services	Not addressed	Addressed, but no formal program	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	Not addressed	Encouraged	Required
Preventive Health Screenings - Middle	Not addressed	Encouraged	Required
Preventive Health Screenings - High	Not addressed	Encouraged	Required
Preventive Dental Screenings - Elementary	Not addressed	Addressed	
Preventive Dental Screenings - Middle	Not addressed	Addressed	
Preventive Dental Screenings - High	Not addressed	Addressed	
Asthma Plans	Not addressed	Addressed	
Diabetes Plans	Not addressed	Addressed	
Allergy Plans	Not addressed	Addressed	
Vaccination Waivers	Not addressed	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	Addressed, but nurse availability limited	Requires full time nurse in every school
Referrals to Community Health Providers	Not addressed	Addressed	

Counseling, Psychological, and Social Services

School Counseling - Elementary	Not addressed	Encouraged	Required
School Counseling - Secondary	Not addressed	Encouraged	Required
School-based or School-linked Mental Health Services	Not addressed	Encouraged	Required
Professional Development for Mental Health	Not addressed	Encouraged	Required
Early Identification and Referral	Not addressed	Screening authorized	Encouraged or required
Professional Development for Trauma	Not addressed	Encouraged	Required
Professional Development for Suicide Prevention	Not addressed	Encouraged	Required
Suicide Prevention Policy	Not addressed	Encouraged	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	Encouraged	Required
Social-Emotional Learning or Character Development	Not addressed	Encouraged	Required
Professional Development for Cultural Competency	Not addressed	Encouraged	Required
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	Encourages or requires early warning, parent conferencing, and parental sanctions	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	Discourages Use	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	Not addressed	Encouraged	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	<i>Not addressed</i>	Includes some components of U.S. Department of Education recommendations	<i>Includes all components of U.S. Department of Education recommendations</i>
Professional Development for Bullying Prevention	<i>Not addressed</i>	Encouraged	<i>Required</i>
Hazing Policy	<i>Not addressed</i>	Encouraged	<i>Required</i>
Dating Violence Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>
School Resource Officer Training	Not addressed	<i>Encouraged</i>	<i>Required</i>
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	<i>Not addressed or authorizes schools to refer to law enforcement</i>	<i>Requires districts to establish formal procedures for referrals to law enforcement</i>
Equitable Discipline Practices	Not addressed	<i>Monitoring required</i>	<i>Monitoring and remediation required</i>

Physical Environment

Corporal Punishment	Permitted	<i>Neither permits or prohibits use</i>	<i>Prohibited</i>
Restraint and Seclusion	<i>Not addressed</i>	<i>Limits use with some protections</i>	Limits use and includes comprehensive protections
Emergency Operations Plans	<i>Not addressed</i>	<i>Required, but no plans for reviews or updates</i>	Required, with regular reviews and updates
Multi-hazard Practice Drills	<i>Not addressed</i>	Required without interagency coordination	<i>Required, with required or encouraged interagency coordination</i>
Tobacco-free Environments	<i>Not addressed or prohibits student use</i>	Prohibits any use, may include limited policies	<i>Requires comprehensive policies</i>

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chemical Hazards Protections	Not addressed	<i>Encouraged</i>	<i>Required</i>
Water Quality Protections	Not addressed	<i>Encouraged</i>	<i>Required</i>
Air Quality Protections	Not addressed	<i>Encouraged</i>	<i>Required</i>

Employee Wellness

Staff Wellness Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Staff Stress Management Program	Not addressed	<i>Addressed</i>	
Staff Health Assessments	Not addressed	<i>Addressed</i>	

Family Engagement

Family Engagement Plans	<i>Not addressed</i>	<i>Encouraged</i>	Required
Family Engagement in Local Governance	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development on Family Engagement	Not addressed	<i>Encouraged</i>	<i>Required</i>
Family Engagement in Policy making on School Discipline	<i>Not addressed</i>	<i>Encouraged</i>	Required

Community Involvement

Community Involvement in Local Governance	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-Community and Interagency Partnerships	<i>Not addressed</i>	Encouraged	<i>Required</i>
Community Use of Public School Facilities	<i>Not addressed</i>	<i>Authorized</i>	Authorized and encouraged



Alaska

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Alaska's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Alaska Statutes and Regulations

	AK	Nation
Health Education	61%	68%
Physical Education and Physical Activity	50%	44%
Nutrition Environment and Services	0%	25%
Health Services	69%	76%
Counseling, Psychological, and Social Services	70%	69%
Social and Emotional Climate	40%	65%
Physical Environment	67%	74%
Employee Wellness	0%	7%
Family Engagement	44%	52%
Community Involvement	60%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Broad

Alaska's approach to selected topic areas by domain

Shading indicates how Alaska's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	Not addressed	<i>Addressed, does not meet federal requirements in all grades</i>	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	Addressed, but no formal program	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	Encouraged	<i>Required</i>
Preventive Health Screenings - High	<i>Not addressed</i>	Encouraged	<i>Required</i>
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – High	<i>Not addressed</i>	Addressed	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	Not addressed	<i>Addressed</i>	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	<i>Addressed, but nurse availability limited</i>	
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	Encouraged	<i>Required</i>
School Counseling – Secondary	<i>Not addressed</i>	Encouraged	<i>Required</i>
School-based or School-linked Mental Health Services	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	Screening authorized	<i>Encouraged or required</i>
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	Encouraged	<i>Required</i>
Social-Emotional Learning or Character Development	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	Encourages or requires early warning, parent conferencing, and parental sanctions	<i>Encourages or requires comprehensive student supports</i>
Limits on Exclusionary Discipline	Not addressed	<i>Discourages Use</i>	<i>Requires limits on use of suspension and expulsion</i>
Alternatives to Exclusionary Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	<i>Not addressed</i>	Includes some components of U.S. Department of Education recommendations	<i>Includes all components of U.S. Department of Education recommendations</i>
Professional Development for Bullying Prevention	<i>Not addressed</i>	Encouraged	<i>Required</i>
Hazing Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>
Dating Violence Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Resource Officer Training	Not addressed	<i>Encouraged</i>	<i>Required</i>
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	<i>Not addressed or authorizes schools to refer to law enforcement</i>	<i>Requires districts to establish formal procedures for referrals to law enforcement</i>
Equitable Discipline Practices	Not addressed	<i>Monitoring required</i>	<i>Monitoring and remediation required</i>

Physical Environment

Corporal Punishment	<i>Permitted</i>	<i>Neither permits or prohibits use</i>	Prohibited
Restraint and Seclusion	<i>Not addressed</i>	<i>Limits use with some protections</i>	Limits use and includes comprehensive protections
Emergency Operations Plans	<i>Not addressed</i>	<i>Required, but no plans for reviews or updates</i>	Required, with regular reviews and updates
Multi-hazard Practice Drills	<i>Not addressed</i>	Required without interagency coordination	<i>Required, with required or encouraged interagency coordination</i>
Tobacco-free Environments	<i>Not addressed or prohibits student use</i>	Prohibits any use, may include limited policies	<i>Requires comprehensive policies</i>

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	<i>Not addressed</i>	Encouraged	<i>Required</i>
Chemical Hazards Protections	<i>Not addressed</i>	Encouraged	<i>Required</i>
Water Quality Protections	Not addressed	<i>Encouraged</i>	<i>Required</i>
Air Quality Protections	Not addressed	<i>Encouraged</i>	<i>Required</i>

Employee Wellness

Staff Wellness Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Staff Stress Management Program	Not addressed	<i>Addressed</i>	
Staff Health Assessments	Not addressed	<i>Addressed</i>	

Family Engagement

Family Engagement Plans	<i>Not addressed</i>	<i>Encouraged</i>	Required
Family Engagement in Local Governance	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development on Family Engagement	Not addressed	<i>Encouraged</i>	<i>Required</i>
Family Engagement in Policy making on School Discipline	<i>Not addressed</i>	<i>Encouraged</i>	Required

Community Involvement

Community Involvement in Local Governance	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-Community and Interagency Partnerships	<i>Not addressed</i>	Encouraged	<i>Required</i>
Community Use of Public School Facilities	<i>Not addressed</i>	Authorized	<i>Authorized and encouraged</i>



Arizona

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Arizona's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Arizona Statutes and Regulations

	AZ	Nation
Health Education	33%	68%
Physical Education and Physical Activity	42%	44%
Nutrition Environment and Services	14%	25%
Health Services	56%	76%
Counseling, Psychological, and Social Services	30%	69%
Social and Emotional Climate	50%	65%
Physical Environment	72%	74%
Employee Wellness	0%	7%
Family Engagement	44%	52%
Community Involvement	80%	67%

Key:

Low	Moderate	Comprehensive
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Overall Coverage:

Limited

Arizona's approach to selected topic areas by domain

Shading indicates how Arizona's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	Addressed, does not meet federal requirements in all grades	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	Not addressed	<i>Addressed, but no formal program</i>	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	<i>Addressed, but nurse availability limited</i>	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	Not addressed	<i>Encouraged</i>	<i>Required</i>
School Counseling – Secondary	Not addressed	<i>Encouraged</i>	<i>Required</i>
School-based or School-linked Mental Health Services	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	Screening authorized	<i>Encouraged or required</i>
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	Encouraged	<i>Required</i>
Suicide Prevention Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	<i>Encouraged</i>	<i>Required</i>
Social-Emotional Learning or Character Development	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	<i>Encourages or requires comprehensive student supports</i>
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	<i>Not addressed</i>	Includes some components of U.S. Department of Education recommendations	<i>Includes all components of U.S. Department of Education recommendations</i>
Professional Development for Bullying Prevention	Not addressed	<i>Encouraged</i>	<i>Required</i>
Hazing Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required
Dating Violence Policy	<i>Not addressed</i>	Encouraged	<i>Required</i>
School Resource Officer Training	Not addressed	<i>Encouraged</i>	<i>Required</i>
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	<i>Not addressed or authorizes schools to refer to law enforcement</i>	<i>Requires districts to establish formal procedures for referrals to law enforcement</i>
Equitable Discipline Practices	<i>Not addressed</i>	<i>Monitoring required</i>	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	<i>Neither permits or prohibits use</i>	<i>Prohibited</i>
Restraint and Seclusion	<i>Not addressed</i>	<i>Limits use with some protections</i>	Limits use and includes comprehensive protections
Emergency Operations Plans	<i>Not addressed</i>	Required, but no plans for reviews or updates	<i>Required, with regular reviews and updates</i>
Multi-hazard Practice Drills	Not addressed	<i>Required without interagency coordination</i>	<i>Required, with required or encouraged interagency coordination</i>
Tobacco-free Environments	<i>Not addressed or prohibits student use</i>	Prohibits any use, may include limited policies	<i>Requires comprehensive policies</i>

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chemical Hazards Protections	<i>Not addressed</i>	Encouraged	<i>Required</i>
Water Quality Protections	<i>Not addressed</i>	Encouraged	<i>Required</i>
Air Quality Protections	<i>Not addressed</i>	<i>Encouraged</i>	Required

Employee Wellness

Staff Wellness Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Staff Stress Management Program	Not addressed	<i>Addressed</i>	
Staff Health Assessments	Not addressed	<i>Addressed</i>	

Family Engagement

Family Engagement Plans	<i>Not addressed</i>	<i>Encouraged</i>	Required
Family Engagement in Local Governance	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development on Family Engagement	<i>Not addressed</i>	Encouraged	<i>Required</i>
Family Engagement in Policy making on School Discipline	<i>Not addressed</i>	<i>Encouraged</i>	Required

Community Involvement

Community Involvement in Local Governance	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-Community and Interagency Partnerships	<i>Not addressed</i>	Encouraged	<i>Required</i>
Community Use of Public School Facilities	<i>Not addressed</i>	<i>Authorized</i>	Authorized and encouraged



Arkansas

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Arkansas's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Arkansas Statutes and Regulations

	AR	Nation
Health Education	72%	68%
Physical Education and Physical Activity	67%	44%
Nutrition Environment and Services	50%	25%
Health Services	94%	76%
Counseling, Psychological, and Social Services	80%	69%
Social and Emotional Climate	75%	65%
Physical Environment	72%	74%
Employee Wellness	0%	7%
Family Engagement	89%	52%
Community Involvement	80%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Deep

Arkansas's approach to selected topic areas by domain

Shading indicates how Arkansas's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	<i>Addressed, does not meet federal requirements in all grades</i>	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	<i>Addressed, but no formal program</i>	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – High	<i>Not addressed</i>	Addressed	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	Encouraged	<i>Required</i>
Social-Emotional Learning or Character Development	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Cultural Competency	<i>Not addressed</i>	Encouraged	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



California

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which California's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in California Statutes and Regulations

	CA	Nation
Health Education	67%	68%
Physical Education and Physical Activity	67%	44%
Nutrition Environment and Services	43%	25%
Health Services	94%	76%
Counseling, Psychological, and Social Services	80%	69%
Social and Emotional Climate	90%	65%
Physical Environment	83%	74%
Employee Wellness	13%	7%
Family Engagement	89%	52%
Community Involvement	60%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Broad

California's approach to selected topic areas by domain

Shading indicates how California's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	Addressed, does not meet federal requirements in all grades	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	<i>Not addressed</i>	<i>Recommends restricting to foods that meet Smart Snack standards</i>	Restricted to foods that meet Smart Snack standards
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	<i>Not addressed</i>	Supports access to meals

Health Services

School-based Health Services	<i>Not addressed</i>	<i>Addressed, but no formal program</i>	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	Not addressed	<i>Addressed</i>	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	Not addressed	<i>Allowed for religious or moral reasons</i>	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	Encouraged	<i>Required</i>
School Counseling – Secondary	<i>Not addressed</i>	Encouraged	<i>Required</i>
School-based or School-linked Mental Health Services	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	Encouraged	<i>Required</i>
Suicide Prevention Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	Encouraged	<i>Required</i>
Social-Emotional Learning or Character Development	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Cultural Competency	<i>Not addressed</i>	<i>Encouraged</i>	Required
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Colorado

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Colorado's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Colorado Statutes and Regulations

	CO	Nation
Health Education	89%	68%
Physical Education and Physical Activity	58%	44%
Nutrition Environment and Services	50%	25%
Health Services	63%	76%
Counseling, Psychological, and Social Services	80%	69%
Social and Emotional Climate	75%	65%
Physical Environment	78%	74%
Employee Wellness	0%	7%
Family Engagement	78%	52%
Community Involvement	80%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Deep

Colorado's approach to selected topic areas by domain

Shading indicates how Colorado's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	Addressed, does not meet federal requirements in all grades	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	<i>Addressed, but no formal program</i>	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	Not addressed	<i>Addressed</i>	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	<i>Addressed, but nurse availability limited</i>	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	Not addressed	<i>Addressed</i>	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	Encouraged	<i>Required</i>
School Counseling – Secondary	<i>Not addressed</i>	Encouraged	<i>Required</i>
School-based or School-linked Mental Health Services	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Mental Health	<i>Not addressed</i>	Encouraged	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	Screening authorized	<i>Encouraged or required</i>
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	Encouraged	<i>Required</i>
Suicide Prevention Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	<i>Encouraged</i>	<i>Required</i>
Social-Emotional Learning or Character Development	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Cultural Competency	<i>Not addressed</i>	Encouraged	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	<i>Not addressed</i>	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	<i>Encouraged</i>	<i>Required</i>
Hazing Policy	<i>Not addressed</i>	Encouraged	<i>Required</i>
Dating Violence Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>
School Resource Officer Training	<i>Not addressed</i>	<i>Encouraged</i>	Required
Limits on Referrals to Law Enforcement	<i>Requires referral for any offense in violation of criminal code</i>	Not addressed or authorizes schools to refer to law enforcement	<i>Requires districts to establish formal procedures for referrals to law enforcement</i>
Equitable Discipline Practices	<i>Not addressed</i>	Monitoring required	<i>Monitoring and remediation required</i>

Physical Environment

Corporal Punishment	<i>Permitted</i>	Neither permits or prohibits use	<i>Prohibited</i>
Restraint and Seclusion	<i>Not addressed</i>	<i>Limits use with some protections</i>	Limits use and includes comprehensive protections
Emergency Operations Plans	<i>Not addressed</i>	Required, but no plans for reviews or updates	<i>Required, with regular reviews and updates</i>
Multi-hazard Practice Drills	<i>Not addressed</i>	<i>Required without interagency coordination</i>	Required, with required or encouraged interagency coordination
Tobacco-free Environments	<i>Not addressed or prohibits student use</i>	Prohibits any use, may include limited policies	<i>Requires comprehensive policies</i>

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	<i>Not addressed</i>	Encouraged	<i>Required</i>
Chemical Hazards Protections	<i>Not addressed</i>	<i>Encouraged</i>	Required
Water Quality Protections	<i>Not addressed</i>	<i>Encouraged</i>	Required
Air Quality Protections	<i>Not addressed</i>	<i>Encouraged</i>	Required

Employee Wellness

Staff Wellness Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Staff Stress Management Program	Not addressed	<i>Addressed</i>	
Staff Health Assessments	Not addressed	<i>Addressed</i>	

Family Engagement

Family Engagement Plans	<i>Not addressed</i>	<i>Encouraged</i>	Required
Family Engagement in Local Governance	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development on Family Engagement	<i>Not addressed</i>	Encouraged	<i>Required</i>
Family Engagement in Policy making on School Discipline	<i>Not addressed</i>	<i>Encouraged</i>	Required

Community Involvement

Community Involvement in Local Governance	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-Community and Interagency Partnerships	<i>Not addressed</i>	Encouraged	<i>Required</i>
Community Use of Public School Facilities	<i>Not addressed</i>	<i>Authorized</i>	Authorized and encouraged



Connecticut

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Connecticut's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Connecticut Statutes and Regulations

	CT	Nation
Health Education	78%	68%
Physical Education and Physical Activity	42%	44%
Nutrition Environment and Services	29%	25%
Health Services	94%	76%
Counseling, Psychological, and Social Services	80%	69%
Social and Emotional Climate	85%	65%
Physical Environment	94%	74%
Employee Wellness	0%	7%
Family Engagement	67%	52%
Community Involvement	100%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Deep

Connecticut's approach to selected topic areas by domain

Shading indicates how Connecticut's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	Addressed, does not meet federal requirements in all grades	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	<i>Addressed, but no formal program</i>	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – High	<i>Not addressed</i>	Addressed	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	Not addressed	<i>Encouraged</i>	<i>Required</i>
School Counseling – Secondary	Not addressed	<i>Encouraged</i>	<i>Required</i>
School-based or School-linked Mental Health Services	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Mental Health	<i>Not addressed</i>	Encouraged	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	Encouraged	<i>Required</i>
Social-Emotional Learning or Character Development	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Cultural Competency	<i>Not addressed</i>	<i>Encouraged</i>	Required
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	<i>Not addressed</i>	Discourages Use	<i>Requires limits on use of suspension and expulsion</i>
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Delaware

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Delaware's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Delaware Statutes and Regulations

	DE	Nation
Health Education	78%	68%
Physical Education and Physical Activity	42%	44%
Nutrition Environment and Services	14%	25%
Health Services	63%	76%
Counseling, Psychological, and Social Services	80%	69%
Social and Emotional Climate	75%	65%
Physical Environment	89%	74%
Employee Wellness	0%	7%
Family Engagement	56%	52%
Community Involvement	80%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Broad

Delaware's approach to selected topic areas by domain

Shading indicates how Delaware's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	Addressed, does not meet federal requirements in all grades	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	<i>Addressed, but no formal program</i>	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	Not addressed	<i>Addressed</i>	
Diabetes Plans	Not addressed	<i>Addressed</i>	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	<i>Addressed, but nurse availability limited</i>	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	Not addressed	<i>Addressed</i>	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	Encouraged	<i>Required</i>
Social-Emotional Learning or Character Development	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	Encourages or requires early warning, parent conferencing, and parental sanctions	<i>Encourages or requires comprehensive student supports</i>
Limits on Exclusionary Discipline	Not addressed	<i>Discourages Use</i>	<i>Requires limits on use of suspension and expulsion</i>
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Washington, DC

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Washington, DC's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Washington, DC Statutes and Regulations

	DC	Nation
Health Education	94%	68%
Physical Education and Physical Activity	58%	44%
Nutrition Environment and Services	50%	25%
Health Services	69%	76%
Counseling, Psychological, and Social Services	90%	69%
Social and Emotional Climate	85%	65%
Physical Environment	78%	74%
Employee Wellness	0%	7%
Family Engagement	78%	52%
Community Involvement	60%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Broad

Washington, DC's approach to selected topic areas by domain

Shading indicates how Washington, DC's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	Not addressed	Addressed, does not meet federal requirements in all grades	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	Recommends restricting to foods that meet Smart Snack standards	Restricted to foods that meet Smart Snack standards
Unpaid Meal Charge Policy	Restricts access to meals	Not addressed	Supports access to meals

Health Services

School-based Health Services	Not addressed	Addressed, but no formal program	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	Not addressed	Encouraged	Required
Preventive Health Screenings - Middle	Not addressed	Encouraged	Required
Preventive Health Screenings - High	Not addressed	Encouraged	Required
Preventive Dental Screenings - Elementary	Not addressed	Addressed	
Preventive Dental Screenings - Middle	Not addressed	Addressed	
Preventive Dental Screenings - High	Not addressed	Addressed	
Asthma Plans	Not addressed	Addressed	
Diabetes Plans	Not addressed	Addressed	
Allergy Plans	Not addressed	Addressed	
Vaccination Waivers	Not addressed	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	Addressed, but nurse availability limited	Requires full time nurse in every school
Referrals to Community Health Providers	Not addressed	Addressed	

Counseling, Psychological, and Social Services

School Counseling - Elementary	Not addressed	Encouraged	Required
School Counseling - Secondary	Not addressed	Encouraged	Required
School-based or School-linked Mental Health Services	Not addressed	Encouraged	Required
Professional Development for Mental Health	Not addressed	Encouraged	Required
Early Identification and Referral	Not addressed	Screening authorized	Encouraged or required
Professional Development for Trauma	Not addressed	Encouraged	Required
Professional Development for Suicide Prevention	Not addressed	Encouraged	Required
Suicide Prevention Policy	Not addressed	Encouraged	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	Encouraged	Required
Social-Emotional Learning or Character Development	Not addressed	Encouraged	Required
Professional Development for Cultural Competency	Not addressed	Encouraged	Required
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	Encourages or requires early warning, parent conferencing, and parental sanctions	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	Discourages Use	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	Not addressed	Encouraged	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Florida

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Florida's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Florida Statutes and Regulations

	FL	Nation
Health Education	83%	68%
Physical Education and Physical Activity	58%	44%
Nutrition Environment and Services	43%	25%
Health Services	88%	76%
Counseling, Psychological, and Social Services	60%	69%
Social and Emotional Climate	75%	65%
Physical Environment	78%	74%
Employee Wellness	0%	7%
Family Engagement	89%	52%
Community Involvement	100%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Deep

Florida's approach to selected topic areas by domain

Shading indicates how Florida's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	<i>Addressed, does not meet federal requirements in all grades</i>	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	Addressed, but no formal program	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – High	<i>Not addressed</i>	Addressed	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	Encouraged	<i>Required</i>
School Counseling – Secondary	<i>Not addressed</i>	Encouraged	<i>Required</i>
School-based or School-linked Mental Health Services	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	Encouraged	<i>Required</i>
Suicide Prevention Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	Encouraged	<i>Required</i>
Social-Emotional Learning or Character Development	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	<i>Not addressed</i>	Discourages Use	<i>Requires limits on use of suspension and expulsion</i>
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Georgia

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Georgia's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Georgia Statutes and Regulations

	GA	Nation
Health Education	78%	68%
Physical Education and Physical Activity	42%	44%
Nutrition Environment and Services	21%	25%
Health Services	81%	76%
Counseling, Psychological, and Social Services	80%	69%
Social and Emotional Climate	65%	65%
Physical Environment	61%	74%
Employee Wellness	0%	7%
Family Engagement	44%	52%
Community Involvement	80%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Broad

Georgia's approach to selected topic areas by domain

Shading indicates how Georgia's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	<i>Addressed, does not meet federal requirements in all grades</i>	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	Addressed, but no formal program	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	Not addressed	<i>Addressed</i>	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	<i>Encouraged</i>	Required
Social-Emotional Learning or Character Development	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Cultural Competency	<i>Not addressed</i>	Encouraged	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	<i>Discourages Use</i>	<i>Requires limits on use of suspension and expulsion</i>
Alternatives to Exclusionary Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Hawaii

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Hawaii's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Hawaii Statutes and Regulations

	HI	Nation
Health Education	22%	68%
Physical Education and Physical Activity	8%	44%
Nutrition Environment and Services	7%	25%
Health Services	56%	76%
Counseling, Psychological, and Social Services	50%	69%
Social and Emotional Climate	40%	65%
Physical Environment	67%	74%
Employee Wellness	0%	7%
Family Engagement	22%	52%
Community Involvement	60%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Limited

Hawaii's approach to selected topic areas by domain

Shading indicates how Hawaii's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	Not addressed	Addressed, does not meet federal requirements in all grades	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	Recommends restricting to foods that meet Smart Snack standards	Restricted to foods that meet Smart Snack standards
Unpaid Meal Charge Policy	Restricts access to meals	Not addressed	Supports access to meals

Health Services

School-based Health Services	Not addressed	Addressed, but no formal program	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	Not addressed	Encouraged	Required
Preventive Health Screenings - Middle	Not addressed	Encouraged	Required
Preventive Health Screenings - High	Not addressed	Encouraged	Required
Preventive Dental Screenings - Elementary	Not addressed	Addressed	
Preventive Dental Screenings - Middle	Not addressed	Addressed	
Preventive Dental Screenings - High	Not addressed	Addressed	
Asthma Plans	Not addressed	Addressed	
Diabetes Plans	Not addressed	Addressed	
Allergy Plans	Not addressed	Addressed	
Vaccination Waivers	Not addressed	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	Addressed, but nurse availability limited	Requires full time nurse in every school
Referrals to Community Health Providers	Not addressed	Addressed	

Counseling, Psychological, and Social Services

School Counseling - Elementary	Not addressed	Encouraged	Required
School Counseling - Secondary	Not addressed	Encouraged	Required
School-based or School-linked Mental Health Services	Not addressed	Encouraged	Required
Professional Development for Mental Health	Not addressed	Encouraged	Required
Early Identification and Referral	Not addressed	Screening authorized	Encouraged or required
Professional Development for Trauma	Not addressed	Encouraged	Required
Professional Development for Suicide Prevention	Not addressed	Encouraged	Required
Suicide Prevention Policy	Not addressed	Encouraged	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	Encouraged	Required
Social-Emotional Learning or Character Development	Not addressed	Encouraged	Required
Professional Development for Cultural Competency	Not addressed	Encouraged	Required
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	Encourages or requires early warning, parent conferencing, and parental sanctions	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	Discourages Use	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	Not addressed	Encouraged	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	<i>Not addressed</i>	Includes some components of U.S. Department of Education recommendations	<i>Includes all components of U.S. Department of Education recommendations</i>
Professional Development for Bullying Prevention	Not addressed	<i>Encouraged</i>	<i>Required</i>
Hazing Policy	<i>Not addressed</i>	Encouraged	<i>Required</i>
Dating Violence Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>
School Resource Officer Training	Not addressed	<i>Encouraged</i>	<i>Required</i>
Limits on Referrals to Law Enforcement	<i>Requires referral for any offense in violation of criminal code</i>	<i>Not addressed or authorizes schools to refer to law enforcement</i>	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	<i>Monitoring required</i>	<i>Monitoring and remediation required</i>

Physical Environment

Corporal Punishment	<i>Permitted</i>	<i>Neither permits or prohibits use</i>	Prohibited
Restraint and Seclusion	<i>Not addressed</i>	<i>Limits use with some protections</i>	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	<i>Required, but no plans for reviews or updates</i>	<i>Required, with regular reviews and updates</i>
Multi-hazard Practice Drills	Not addressed	<i>Required without interagency coordination</i>	<i>Required, with required or encouraged interagency coordination</i>
Tobacco-free Environments	<i>Not addressed or prohibits student use</i>	<i>Prohibits any use, may include limited policies</i>	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	<i>Not addressed</i>	<i>Encouraged</i>	Required
Chemical Hazards Protections	<i>Not addressed</i>	Encouraged	<i>Required</i>
Water Quality Protections	Not addressed	<i>Encouraged</i>	<i>Required</i>
Air Quality Protections	<i>Not addressed</i>	Encouraged	<i>Required</i>

Employee Wellness

Staff Wellness Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Staff Stress Management Program	Not addressed	<i>Addressed</i>	
Staff Health Assessments	Not addressed	<i>Addressed</i>	

Family Engagement

Family Engagement Plans	Not addressed	<i>Encouraged</i>	<i>Required</i>
Family Engagement in Local Governance	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development on Family Engagement	Not addressed	<i>Encouraged</i>	<i>Required</i>
Family Engagement in Policy making on School Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Community Involvement

Community Involvement in Local Governance	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-Community and Interagency Partnerships	<i>Not addressed</i>	<i>Encouraged</i>	Required
Community Use of Public School Facilities	<i>Not addressed</i>	<i>Authorized</i>	Authorized and encouraged



Idaho

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Idaho's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Idaho Statutes and Regulations

	ID	Nation
Health Education	72%	68%
Physical Education and Physical Activity	25%	44%
Nutrition Environment and Services	0%	25%
Health Services	50%	76%
Counseling, Psychological, and Social Services	60%	69%
Social and Emotional Climate	40%	65%
Physical Environment	50%	74%
Employee Wellness	0%	7%
Family Engagement	11%	52%
Community Involvement	40%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Limited

Idaho's approach to selected topic areas by domain

Shading indicates how Idaho's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	Not addressed	Addressed, does not meet federal requirements in all grades	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	Recommends restricting to foods that meet Smart Snack standards	Restricted to foods that meet Smart Snack standards
Unpaid Meal Charge Policy	Restricts access to meals	Not addressed	Supports access to meals

Health Services

School-based Health Services	Not addressed	Addressed, but no formal program	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	Not addressed	Encouraged	Required
Preventive Health Screenings - Middle	Not addressed	Encouraged	Required
Preventive Health Screenings - High	Not addressed	Encouraged	Required
Preventive Dental Screenings – Elementary	Not addressed	Addressed	
Preventive Dental Screenings – Middle	Not addressed	Addressed	
Preventive Dental Screenings – High	Not addressed	Addressed	
Asthma Plans	Not addressed	Addressed	
Diabetes Plans	Not addressed	Addressed	
Allergy Plans	Not addressed	Addressed	
Vaccination Waivers	Not addressed	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	Addressed, but nurse availability limited	Requires full time nurse in every school
Referrals to Community Health Providers	Not addressed	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	Not addressed	Encouraged	Required
School Counseling – Secondary	Not addressed	Encouraged	Required
School-based or School-linked Mental Health Services	Not addressed	Encouraged	Required
Professional Development for Mental Health	Not addressed	Encouraged	Required
Early Identification and Referral	Not addressed	Screening authorized	Encouraged or required
Professional Development for Trauma	Not addressed	Encouraged	Required
Professional Development for Suicide Prevention	Not addressed	Encouraged	Required
Suicide Prevention Policy	Not addressed	Encouraged	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	Encouraged	Required
Social-Emotional Learning or Character Development	Not addressed	Encouraged	Required
Professional Development for Cultural Competency	Not addressed	Encouraged	Required
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	Encourages or requires early warning, parent conferencing, and parental sanctions	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	Discourages Use	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	Not addressed	Encouraged	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Illinois

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Illinois's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Illinois Statutes and Regulations

	IL	Nation
Health Education	72%	68%
Physical Education and Physical Activity	42%	44%
Nutrition Environment and Services	29%	25%
Health Services	94%	76%
Counseling, Psychological, and Social Services	90%	69%
Social and Emotional Climate	95%	65%
Physical Environment	100%	74%
Employee Wellness	0%	7%
Family Engagement	89%	52%
Community Involvement	100%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Deep

Illinois's approach to selected topic areas by domain

Shading indicates how Illinois's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	Not addressed	Addressed, does not meet federal requirements in all grades	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	Recommends restricting to foods that meet Smart Snack standards	Restricted to foods that meet Smart Snack standards
Unpaid Meal Charge Policy	Restricts access to meals	Not addressed	Supports access to meals

Health Services

School-based Health Services	Not addressed	Addressed, but no formal program	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	Not addressed	Encouraged	Required
Preventive Health Screenings - Middle	Not addressed	Encouraged	Required
Preventive Health Screenings - High	Not addressed	Encouraged	Required
Preventive Dental Screenings – Elementary	Not addressed	Addressed	
Preventive Dental Screenings – Middle	Not addressed	Addressed	
Preventive Dental Screenings – High	Not addressed	Addressed	
Asthma Plans	Not addressed	Addressed	
Diabetes Plans	Not addressed	Addressed	
Allergy Plans	Not addressed	Addressed	
Vaccination Waivers	Not addressed	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	Addressed, but nurse availability limited	Requires full time nurse in every school
Referrals to Community Health Providers	Not addressed	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	Not addressed	Encouraged	Required
School Counseling – Secondary	Not addressed	Encouraged	Required
School-based or School-linked Mental Health Services	Not addressed	Encouraged	Required
Professional Development for Mental Health	Not addressed	Encouraged	Required
Early Identification and Referral	Not addressed	Screening authorized	Encouraged or required
Professional Development for Trauma	Not addressed	Encouraged	Required
Professional Development for Suicide Prevention	Not addressed	Encouraged	Required
Suicide Prevention Policy	Not addressed	Encouraged	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	Encouraged	Required
Social-Emotional Learning or Character Development	Not addressed	Encouraged	Required
Professional Development for Cultural Competency	Not addressed	Encouraged	Required
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	Encourages or requires early warning, parent conferencing, and parental sanctions	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	Discourages Use	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	Not addressed	Encouraged	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Indiana

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Indiana's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Indiana Statutes and Regulations

	IN	Nation
Health Education	50%	68%
Physical Education and Physical Activity	42%	44%
Nutrition Environment and Services	14%	25%
Health Services	81%	76%
Counseling, Psychological, and Social Services	90%	69%
Social and Emotional Climate	75%	65%
Physical Environment	83%	74%
Employee Wellness	13%	7%
Family Engagement	44%	52%
Community Involvement	80%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Broad

Indiana's approach to selected topic areas by domain

Shading indicates how Indiana's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	<i>Addressed, does not meet federal requirements in all grades</i>	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	Addressed, but no formal program	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – High	<i>Not addressed</i>	Addressed	
Asthma Plans	Not addressed	<i>Addressed</i>	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	Not addressed	<i>Addressed</i>	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Mental Health	<i>Not addressed</i>	Encouraged	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	<i>Encouraged</i>	Required
Social-Emotional Learning or Character Development	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Cultural Competency	<i>Not addressed</i>	<i>Encouraged</i>	Required
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	<i>Discourages Use</i>	<i>Requires limits on use of suspension and expulsion</i>
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Iowa

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Iowa's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Iowa Statutes and Regulations

	IA	Nation
Health Education	61%	68%
Physical Education and Physical Activity	33%	44%
Nutrition Environment and Services	43%	25%
Health Services	75%	76%
Counseling, Psychological, and Social Services	60%	69%
Social and Emotional Climate	70%	65%
Physical Environment	50%	74%
Employee Wellness	0%	7%
Family Engagement	67%	52%
Community Involvement	100%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Broad

Iowa's approach to selected topic areas by domain

Shading indicates how Iowa's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	<i>Addressed, does not meet federal requirements in all grades</i>	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	<i>Not addressed</i>	Supports access to meals

Health Services

School-based Health Services	<i>Not addressed</i>	<i>Addressed, but no formal program</i>	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	Not addressed	<i>Encouraged</i>	<i>Required</i>
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – High	<i>Not addressed</i>	Addressed	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	Not addressed	<i>Addressed</i>	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	Not addressed	<i>Encouraged</i>	<i>Required</i>
Suicide Prevention Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	Encouraged	<i>Required</i>
Social-Emotional Learning or Character Development	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Cultural Competency	<i>Not addressed</i>	<i>Encouraged</i>	Required
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	<i>Discourages Use</i>	<i>Requires limits on use of suspension and expulsion</i>
Alternatives to Exclusionary Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Kansas

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Kansas's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Kansas Statutes and Regulations

	KS	Nation
Health Education	22%	68%
Physical Education and Physical Activity	17%	44%
Nutrition Environment and Services	14%	25%
Health Services	56%	76%
Counseling, Psychological, and Social Services	50%	69%
Social and Emotional Climate	45%	65%
Physical Environment	50%	74%
Employee Wellness	0%	7%
Family Engagement	11%	52%
Community Involvement	60%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Limited

Kansas's approach to selected topic areas by domain

Shading indicates how Kansas's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	Addressed, does not meet federal requirements in all grades	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	Not addressed	<i>Addressed, but no formal program</i>	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – High	<i>Not addressed</i>	Addressed	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	Not addressed	<i>Addressed</i>	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	<i>Addressed, but nurse availability limited</i>	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	Not addressed	<i>Addressed</i>	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	Not addressed	<i>Screening authorized</i>	<i>Encouraged or required</i>
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	<i>Encouraged</i>	<i>Required</i>
Social-Emotional Learning or Character Development	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	<i>Encourages or requires comprehensive student supports</i>
Limits on Exclusionary Discipline	Not addressed	<i>Discourages Use</i>	<i>Requires limits on use of suspension and expulsion</i>
Alternatives to Exclusionary Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Kentucky

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Kentucky's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Kentucky Statutes and Regulations

	KY	Nation
Health Education	78%	68%
Physical Education and Physical Activity	42%	44%
Nutrition Environment and Services	50%	25%
Health Services	88%	76%
Counseling, Psychological, and Social Services	40%	69%
Social and Emotional Climate	60%	65%
Physical Environment	78%	74%
Employee Wellness	0%	7%
Family Engagement	78%	52%
Community Involvement	80%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Broad

Kentucky's approach to selected topic areas by domain

Shading indicates how Kentucky's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	<i>Addressed, does not meet federal requirements in all grades</i>	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	<i>Not addressed</i>	Supports access to meals

Health Services

School-based Health Services	<i>Not addressed</i>	Addressed, but no formal program	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – High	<i>Not addressed</i>	Addressed	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	Not addressed	<i>Encouraged</i>	<i>Required</i>
School Counseling – Secondary	Not addressed	<i>Encouraged</i>	<i>Required</i>
School-based or School-linked Mental Health Services	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	Encouraged	<i>Required</i>
Suicide Prevention Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	<i>Encouraged</i>	Required
Social-Emotional Learning or Character Development	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Cultural Competency	<i>Not addressed</i>	Encouraged	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Louisiana

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Louisiana's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Louisiana Statutes and Regulations

	LA	Nation
Health Education	78%	68%
Physical Education and Physical Activity	42%	44%
Nutrition Environment and Services	29%	25%
Health Services	88%	76%
Counseling, Psychological, and Social Services	80%	69%
Social and Emotional Climate	90%	65%
Physical Environment	83%	74%
Employee Wellness	25%	7%
Family Engagement	56%	52%
Community Involvement	60%	67%

Key:

Low	Moderate	Comprehensive
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Overall Coverage:

Broad

Louisiana's approach to selected topic areas by domain

Shading indicates how Louisiana's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	Addressed, does not meet federal requirements in all grades	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	Restricts access to meals	<i>Not addressed</i>	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	<i>Addressed, but no formal program</i>	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	<i>Encouraged</i>	Required
Social-Emotional Learning or Character Development	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Cultural Competency	<i>Not addressed</i>	<i>Encouraged</i>	Required
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Maine

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Maine's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Maine Statutes and Regulations

	ME	Nation
Health Education	67%	68%
Physical Education and Physical Activity	25%	44%
Nutrition Environment and Services	29%	25%
Health Services	81%	76%
Counseling, Psychological, and Social Services	90%	69%
Social and Emotional Climate	70%	65%
Physical Environment	78%	74%
Employee Wellness	0%	7%
Family Engagement	56%	52%
Community Involvement	40%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Limited

Maine's approach to selected topic areas by domain

Shading indicates how Maine's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	Addressed, does not meet federal requirements in all grades	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	<i>Not addressed</i>	Recommends restricting to foods that meet Smart Snack standards	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	<i>Addressed, but no formal program</i>	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	Not addressed	<i>Addressed</i>	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Mental Health	<i>Not addressed</i>	Encouraged	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	Encouraged	<i>Required</i>
Social-Emotional Learning or Character Development	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	<i>Not addressed</i>	Discourages Use	<i>Requires limits on use of suspension and expulsion</i>
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Maryland

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Maryland's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Maryland Statutes and Regulations

	MD	Nation
Health Education	83%	68%
Physical Education and Physical Activity	42%	44%
Nutrition Environment and Services	21%	25%
Health Services	75%	76%
Counseling, Psychological, and Social Services	100%	69%
Social and Emotional Climate	75%	65%
Physical Environment	83%	74%
Employee Wellness	0%	7%
Family Engagement	22%	52%
Community Involvement	60%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Limited

Maryland's approach to selected topic areas by domain

Shading indicates how Maryland's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	Addressed, does not meet federal requirements in all grades	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	<i>Addressed, but no formal program</i>	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	Not addressed	<i>Encouraged</i>	<i>Required</i>
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings - Elementary	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings - Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings - High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	<i>Addressed, but nurse availability limited</i>	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling - Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Mental Health	<i>Not addressed</i>	Encouraged	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	Encouraged	<i>Required</i>
Social-Emotional Learning or Character Development	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Massachusetts

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Massachusetts's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Massachusetts Statutes and Regulations

	MA	Nation
Health Education	89%	68%
Physical Education and Physical Activity	33%	44%
Nutrition Environment and Services	43%	25%
Health Services	94%	76%
Counseling, Psychological, and Social Services	90%	69%
Social and Emotional Climate	90%	65%
Physical Environment	78%	74%
Employee Wellness	0%	7%
Family Engagement	44%	52%
Community Involvement	60%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Broad

Massachusetts's approach to selected topic areas by domain

Shading indicates how Massachusetts's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	Addressed, does not meet federal requirements in all grades	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	Addressed, but no formal program	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	Encouraged	<i>Required</i>
School Counseling – Secondary	<i>Not addressed</i>	Encouraged	<i>Required</i>
School-based or School-linked Mental Health Services	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Mental Health	<i>Not addressed</i>	Encouraged	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	Encouraged	<i>Required</i>
Social-Emotional Learning or Character Development	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Cultural Competency	<i>Not addressed</i>	<i>Encouraged</i>	Required
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	<i>Not addressed</i>	Discourages Use	<i>Requires limits on use of suspension and expulsion</i>
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Michigan

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Michigan's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Michigan Statutes and Regulations

	MI	Nation
Health Education	44%	68%
Physical Education and Physical Activity	25%	44%
Nutrition Environment and Services	14%	25%
Health Services	69%	76%
Counseling, Psychological, and Social Services	60%	69%
Social and Emotional Climate	60%	65%
Physical Environment	72%	74%
Employee Wellness	13%	7%
Family Engagement	44%	52%
Community Involvement	20%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Limited

Michigan's approach to selected topic areas by domain

Shading indicates how Michigan's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	Not addressed	Addressed, does not meet federal requirements in all grades	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	Recommends restricting to foods that meet Smart Snack standards	Restricted to foods that meet Smart Snack standards
Unpaid Meal Charge Policy	Restricts access to meals	Not addressed	Supports access to meals

Health Services

School-based Health Services	Not addressed	Addressed, but no formal program	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	Not addressed	Encouraged	Required
Preventive Health Screenings - Middle	Not addressed	Encouraged	Required
Preventive Health Screenings - High	Not addressed	Encouraged	Required
Preventive Dental Screenings – Elementary	Not addressed	Addressed	
Preventive Dental Screenings – Middle	Not addressed	Addressed	
Preventive Dental Screenings – High	Not addressed	Addressed	
Asthma Plans	Not addressed	Addressed	
Diabetes Plans	Not addressed	Addressed	
Allergy Plans	Not addressed	Addressed	
Vaccination Waivers	Not addressed	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	Addressed, but nurse availability limited	
Referrals to Community Health Providers	Not addressed	Addressed	Requires full time nurse in every school

Counseling, Psychological, and Social Services

School Counseling – Elementary	Not addressed	Encouraged	Required
School Counseling – Secondary	Not addressed	Encouraged	Required
School-based or School-linked Mental Health Services	Not addressed	Encouraged	Required
Professional Development for Mental Health	Not addressed	Encouraged	Required
Early Identification and Referral	Not addressed	Screening authorized	Encouraged or required
Professional Development for Trauma	Not addressed	Encouraged	Required
Professional Development for Suicide Prevention	Not addressed	Encouraged	Required
Suicide Prevention Policy	Not addressed	Encouraged	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	Encouraged	Required
Social-Emotional Learning or Character Development	Not addressed	Encouraged	Required
Professional Development for Cultural Competency	Not addressed	Encouraged	Required
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	Encourages or requires early warning, parent conferencing, and parental sanctions	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	Discourages Use	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	Not addressed	Encouraged	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Minnesota

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Minnesota's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Minnesota Statutes and Regulations

	MN	Nation
Health Education	33%	68%
Physical Education and Physical Activity	58%	44%
Nutrition Environment and Services	14%	25%
Health Services	94%	76%
Counseling, Psychological, and Social Services	80%	69%
Social and Emotional Climate	75%	65%
Physical Environment	100%	74%
Employee Wellness	0%	7%
Family Engagement	89%	52%
Community Involvement	80%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Deep

Minnesota's approach to selected topic areas by domain

Shading indicates how Minnesota's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	Not addressed	Addressed, does not meet federal requirements in all grades	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	Recommends restricting to foods that meet Smart Snack standards	Restricted to foods that meet Smart Snack standards
Unpaid Meal Charge Policy	Restricts access to meals	Not addressed	Supports access to meals

Health Services

School-based Health Services	Not addressed	Addressed, but no formal program	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	Not addressed	Encouraged	Required
Preventive Health Screenings - Middle	Not addressed	Encouraged	Required
Preventive Health Screenings - High	Not addressed	Encouraged	Required
Preventive Dental Screenings – Elementary	Not addressed	Addressed	
Preventive Dental Screenings – Middle	Not addressed	Addressed	
Preventive Dental Screenings – High	Not addressed	Addressed	
Asthma Plans	Not addressed	Addressed	
Diabetes Plans	Not addressed	Addressed	
Allergy Plans	Not addressed	Addressed	
Vaccination Waivers	Not addressed	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	Addressed, but nurse availability limited	
Referrals to Community Health Providers	Not addressed	Addressed	Requires full time nurse in every school

Counseling, Psychological, and Social Services

School Counseling – Elementary	Not addressed	Encouraged	Required
School Counseling – Secondary	Not addressed	Encouraged	Required
School-based or School-linked Mental Health Services	Not addressed	Encouraged	Required
Professional Development for Mental Health	Not addressed	Encouraged	Required
Early Identification and Referral	Not addressed	Screening authorized	Encouraged or required
Professional Development for Trauma	Not addressed	Encouraged	Required
Professional Development for Suicide Prevention	Not addressed	Encouraged	Required
Suicide Prevention Policy	Not addressed	Encouraged	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	Encouraged	Required
Social-Emotional Learning or Character Development	Not addressed	Encouraged	Required
Professional Development for Cultural Competency	Not addressed	Encouraged	Required
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	Encourages or requires early warning, parent conferencing, and parental sanctions	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	Discourages Use	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	Not addressed	Encouraged	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Mississippi

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Mississippi's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Mississippi Statutes and Regulations

	MS	Nation
Health Education	83%	68%
Physical Education and Physical Activity	75%	44%
Nutrition Environment and Services	50%	25%
Health Services	88%	76%
Counseling, Psychological, and Social Services	60%	69%
Social and Emotional Climate	70%	65%
Physical Environment	83%	74%
Employee Wellness	100%	7%
Family Engagement	56%	52%
Community Involvement	40%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Deep

Mississippi's approach to selected topic areas by domain

Shading indicates how Mississippi's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	<i>Addressed, does not meet federal requirements in all grades</i>	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	<i>Addressed, but no formal program</i>	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	Not addressed	<i>Addressed</i>	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	Not addressed	<i>Allowed for religious or moral reasons</i>	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	Encouraged	<i>Required</i>
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	Not addressed	<i>Screening authorized</i>	<i>Encouraged or required</i>
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	<i>Encouraged</i>	Required
Social-Emotional Learning or Character Development	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	<i>Encourages or requires comprehensive student supports</i>
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	<i>Not addressed</i>	Includes some components of U.S. Department of Education recommendations	<i>Includes all components of U.S. Department of Education recommendations</i>
Professional Development for Bullying Prevention	Not addressed	<i>Encouraged</i>	<i>Required</i>
Hazing Policy	<i>Not addressed</i>	Encouraged	<i>Required</i>
Dating Violence Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>
School Resource Officer Training	<i>Not addressed</i>	<i>Encouraged</i>	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	<i>Not addressed or authorizes schools to refer to law enforcement</i>	<i>Requires districts to establish formal procedures for referrals to law enforcement</i>
Equitable Discipline Practices	<i>Not addressed</i>	Monitoring required	<i>Monitoring and remediation required</i>

Physical Environment

Corporal Punishment	Permitted	<i>Neither permits or prohibits use</i>	<i>Prohibited</i>
Restraint and Seclusion	<i>Not addressed</i>	Limits use with some protections	<i>Limits use and includes comprehensive protections</i>
Emergency Operations Plans	<i>Not addressed</i>	<i>Required, but no plans for reviews or updates</i>	Required, with regular reviews and updates
Multi-hazard Practice Drills	<i>Not addressed</i>	Required without interagency coordination	<i>Required, with required or encouraged interagency coordination</i>
Tobacco-free Environments	<i>Not addressed or prohibits student use</i>	Prohibits any use, may include limited policies	<i>Requires comprehensive policies</i>

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chemical Hazards Protections	<i>Not addressed</i>	<i>Encouraged</i>	Required
Water Quality Protections	Not addressed	<i>Encouraged</i>	<i>Required</i>
Air Quality Protections	<i>Not addressed</i>	<i>Encouraged</i>	Required

Employee Wellness

Staff Wellness Programs	<i>Not addressed</i>	Encouraged	<i>Required</i>
Staff Stress Management Program	<i>Not addressed</i>	Addressed	
Staff Health Assessments	<i>Not addressed</i>	Addressed	

Family Engagement

Family Engagement Plans	<i>Not addressed</i>	Encouraged	<i>Required</i>
Family Engagement in Local Governance	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development on Family Engagement	<i>Not addressed</i>	Encouraged	<i>Required</i>
Family Engagement in Policy making on School Discipline	<i>Not addressed</i>	<i>Encouraged</i>	Required

Community Involvement

Community Involvement in Local Governance	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-Community and Interagency Partnerships	Not addressed	<i>Encouraged</i>	<i>Required</i>
Community Use of Public School Facilities	Not addressed	<i>Authorized</i>	<i>Authorized and encouraged</i>



Missouri

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Missouri's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Missouri Statutes and Regulations

	MO	Nation
Health Education	67%	68%
Physical Education and Physical Activity	50%	44%
Nutrition Environment and Services	14%	25%
Health Services	69%	76%
Counseling, Psychological, and Social Services	70%	69%
Social and Emotional Climate	45%	65%
Physical Environment	56%	74%
Employee Wellness	0%	7%
Family Engagement	22%	52%
Community Involvement	40%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Limited

Missouri's approach to selected topic areas by domain

Shading indicates how Missouri's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	Not addressed	Addressed, does not meet federal requirements in all grades	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	Recommends restricting to foods that meet Smart Snack standards	Restricted to foods that meet Smart Snack standards
Unpaid Meal Charge Policy	Restricts access to meals	Not addressed	Supports access to meals

Health Services

School-based Health Services	Not addressed	Addressed, but no formal program	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	Not addressed	Encouraged	Required
Preventive Health Screenings - Middle	Not addressed	Encouraged	Required
Preventive Health Screenings - High	Not addressed	Encouraged	Required
Preventive Dental Screenings - Elementary	Not addressed	Addressed	
Preventive Dental Screenings - Middle	Not addressed	Addressed	
Preventive Dental Screenings - High	Not addressed	Addressed	
Asthma Plans	Not addressed	Addressed	
Diabetes Plans	Not addressed	Addressed	
Allergy Plans	Not addressed	Addressed	
Vaccination Waivers	Not addressed	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	Addressed, but nurse availability limited	Requires full time nurse in every school
Referrals to Community Health Providers	Not addressed	Addressed	

Counseling, Psychological, and Social Services

School Counseling - Elementary	Not addressed	Encouraged	Required
School Counseling - Secondary	Not addressed	Encouraged	Required
School-based or School-linked Mental Health Services	Not addressed	Encouraged	Required
Professional Development for Mental Health	Not addressed	Encouraged	Required
Early Identification and Referral	Not addressed	Screening authorized	Encouraged or required
Professional Development for Trauma	Not addressed	Encouraged	Required
Professional Development for Suicide Prevention	Not addressed	Encouraged	Required
Suicide Prevention Policy	Not addressed	Encouraged	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	Encouraged	Required
Social-Emotional Learning or Character Development	Not addressed	Encouraged	Required
Professional Development for Cultural Competency	Not addressed	Encouraged	Required
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	Encourages or requires early warning, parent conferencing, and parental sanctions	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	Discourages Use	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	Not addressed	Encouraged	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Montana

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Montana's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Montana Statutes and Regulations

	MT	Nation
Health Education	67%	68%
Physical Education and Physical Activity	42%	44%
Nutrition Environment and Services	14%	25%
Health Services	69%	76%
Counseling, Psychological, and Social Services	80%	69%
Social and Emotional Climate	40%	65%
Physical Environment	67%	74%
Employee Wellness	0%	7%
Family Engagement	22%	52%
Community Involvement	80%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Limited

Montana's approach to selected topic areas by domain

Shading indicates how Montana's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	Not addressed	<i>Addressed, does not meet federal requirements in all grades</i>	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	Addressed, but no formal program	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	Encouraged	<i>Required</i>
Preventive Health Screenings - Middle	<i>Not addressed</i>	Encouraged	<i>Required</i>
Preventive Health Screenings - High	<i>Not addressed</i>	Encouraged	<i>Required</i>
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – High	<i>Not addressed</i>	Addressed	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	<i>Addressed, but nurse availability limited</i>	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	Not addressed	<i>Addressed</i>	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	Encouraged	<i>Required</i>
Suicide Prevention Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	Encouraged	<i>Required</i>
Social-Emotional Learning or Character Development	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	Encourages or requires early warning, parent conferencing, and parental sanctions	<i>Encourages or requires comprehensive student supports</i>
Limits on Exclusionary Discipline	Not addressed	<i>Discourages Use</i>	<i>Requires limits on use of suspension and expulsion</i>
Alternatives to Exclusionary Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	<i>Not addressed</i>	Includes some components of U.S. Department of Education recommendations	<i>Includes all components of U.S. Department of Education recommendations</i>
Professional Development for Bullying Prevention	Not addressed	<i>Encouraged</i>	<i>Required</i>
Hazing Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required
Dating Violence Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>
School Resource Officer Training	Not addressed	<i>Encouraged</i>	<i>Required</i>
Limits on Referrals to Law Enforcement	<i>Requires referral for any offense in violation of criminal code</i>	<i>Not addressed or authorizes schools to refer to law enforcement</i>	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	<i>Monitoring required</i>	<i>Monitoring and remediation required</i>

Physical Environment

Corporal Punishment	<i>Permitted</i>	<i>Neither permits or prohibits use</i>	Prohibited
Restraint and Seclusion	<i>Not addressed</i>	Limits use with some protections	<i>Limits use and includes comprehensive protections</i>
Emergency Operations Plans	<i>Not addressed</i>	<i>Required, but no plans for reviews or updates</i>	Required, with regular reviews and updates
Multi-hazard Practice Drills	<i>Not addressed</i>	Required without interagency coordination	<i>Required, with required or encouraged interagency coordination</i>
Tobacco-free Environments	<i>Not addressed or prohibits student use</i>	Prohibits any use, may include limited policies	<i>Requires comprehensive policies</i>

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	<i>Not addressed</i>	Encouraged	<i>Required</i>
Chemical Hazards Protections	<i>Not addressed</i>	<i>Encouraged</i>	Required
Water Quality Protections	<i>Not addressed</i>	<i>Encouraged</i>	Required
Air Quality Protections	Not addressed	<i>Encouraged</i>	<i>Required</i>

Employee Wellness

Staff Wellness Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Staff Stress Management Program	Not addressed	<i>Addressed</i>	
Staff Health Assessments	Not addressed	<i>Addressed</i>	

Family Engagement

Family Engagement Plans	<i>Not addressed</i>	<i>Encouraged</i>	Required
Family Engagement in Local Governance	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development on Family Engagement	Not addressed	<i>Encouraged</i>	<i>Required</i>
Family Engagement in Policy making on School Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Community Involvement

Community Involvement in Local Governance	<i>Not addressed</i>	Encouraged	<i>Required</i>
School-Community and Interagency Partnerships	<i>Not addressed</i>	Encouraged	<i>Required</i>
Community Use of Public School Facilities	<i>Not addressed</i>	Authorized	<i>Authorized and encouraged</i>



Nebraska

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Nebraska's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Nebraska Statutes and Regulations

	NE	Nation
Health Education	61%	68%
Physical Education and Physical Activity	33%	44%
Nutrition Environment and Services	0%	25%
Health Services	81%	76%
Counseling, Psychological, and Social Services	70%	69%
Social and Emotional Climate	35%	65%
Physical Environment	44%	74%
Employee Wellness	0%	7%
Family Engagement	33%	52%
Community Involvement	20%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Limited

Nebraska's approach to selected topic areas by domain

Shading indicates how Nebraska's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	Not addressed	<i>Addressed, does not meet federal requirements in all grades</i>	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	Addressed, but no formal program	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – High	<i>Not addressed</i>	Addressed	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	<i>Addressed, but nurse availability limited</i>	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Mental Health	<i>Not addressed</i>	Encouraged	<i>Required</i>
Early Identification and Referral	Not addressed	<i>Screening authorized</i>	<i>Encouraged or required</i>
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	<i>Encouraged</i>	<i>Required</i>
Social-Emotional Learning or Character Development	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	<i>Discourages Use</i>	<i>Requires limits on use of suspension and expulsion</i>
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	<i>Not addressed</i>	Includes some components of U.S. Department of Education recommendations	<i>Includes all components of U.S. Department of Education recommendations</i>
Professional Development for Bullying Prevention	Not addressed	<i>Encouraged</i>	<i>Required</i>
Hazing Policy	<i>Not addressed</i>	Encouraged	<i>Required</i>
Dating Violence Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Resource Officer Training	Not addressed	<i>Encouraged</i>	<i>Required</i>
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	<i>Not addressed or authorizes schools to refer to law enforcement</i>	<i>Requires districts to establish formal procedures for referrals to law enforcement</i>
Equitable Discipline Practices	Not addressed	<i>Monitoring required</i>	<i>Monitoring and remediation required</i>

Physical Environment

Corporal Punishment	<i>Permitted</i>	<i>Neither permits or prohibits use</i>	Prohibited
Restraint and Seclusion	<i>Not addressed</i>	Limits use with some protections	<i>Limits use and includes comprehensive protections</i>
Emergency Operations Plans	<i>Not addressed</i>	<i>Required, but no plans for reviews or updates</i>	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	<i>Required without interagency coordination</i>	<i>Required, with required or encouraged interagency coordination</i>
Tobacco-free Environments	Not addressed or prohibits student use	<i>Prohibits any use, may include limited policies</i>	<i>Requires comprehensive policies</i>

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chemical Hazards Protections	Not addressed	<i>Encouraged</i>	<i>Required</i>
Water Quality Protections	Not addressed	<i>Encouraged</i>	<i>Required</i>
Air Quality Protections	<i>Not addressed</i>	Encouraged	<i>Required</i>

Employee Wellness

Staff Wellness Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Staff Stress Management Program	Not addressed	<i>Addressed</i>	
Staff Health Assessments	Not addressed	<i>Addressed</i>	

Family Engagement

Family Engagement Plans	<i>Not addressed</i>	<i>Encouraged</i>	Required
Family Engagement in Local Governance	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development on Family Engagement	Not addressed	<i>Encouraged</i>	<i>Required</i>
Family Engagement in Policy making on School Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Community Involvement

Community Involvement in Local Governance	Not addressed	<i>Encouraged</i>	<i>Required</i>
School-Community and Interagency Partnerships	<i>Not addressed</i>	<i>Encouraged</i>	Required
Community Use of Public School Facilities	Not addressed	<i>Authorized</i>	<i>Authorized and encouraged</i>



Nevada

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Nevada's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Nevada Statutes and Regulations

	NV	Nation
Health Education	83%	68%
Physical Education and Physical Activity	25%	44%
Nutrition Environment and Services	21%	25%
Health Services	75%	76%
Counseling, Psychological, and Social Services	70%	69%
Social and Emotional Climate	85%	65%
Physical Environment	78%	74%
Employee Wellness	50%	7%
Family Engagement	67%	52%
Community Involvement	80%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Broad

Nevada's approach to selected topic areas by domain

Shading indicates how Nevada's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	Not addressed	<i>Addressed, does not meet federal requirements in all grades</i>	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	Not addressed	<i>Addressed, but no formal program</i>	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	<i>Addressed, but nurse availability limited</i>	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	Encouraged	<i>Required</i>
School Counseling – Secondary	<i>Not addressed</i>	Encouraged	<i>Required</i>
School-based or School-linked Mental Health Services	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	<i>Encouraged</i>	Required
Social-Emotional Learning or Character Development	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Cultural Competency	<i>Not addressed</i>	<i>Encouraged</i>	Required
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



New Hampshire

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which New Hampshire's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in New Hampshire Statutes and Regulations

	NH	Nation
Health Education	83%	68%
Physical Education and Physical Activity	50%	44%
Nutrition Environment and Services	21%	25%
Health Services	69%	76%
Counseling, Psychological, and Social Services	40%	69%
Social and Emotional Climate	65%	65%
Physical Environment	78%	74%
Employee Wellness	0%	7%
Family Engagement	44%	52%
Community Involvement	80%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Broad

New Hampshire's approach to selected topic areas by domain

Shading indicates how New Hampshire's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	<i>Addressed, does not meet federal requirements in all grades</i>	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	Addressed, but no formal program	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	Encouraged	<i>Required</i>
Preventive Health Screenings - High	<i>Not addressed</i>	Encouraged	<i>Required</i>
Preventive Dental Screenings – Elementary	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	Not addressed	<i>Screening authorized</i>	<i>Encouraged or required</i>
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	Not addressed	<i>Encouraged</i>	<i>Required</i>
Suicide Prevention Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	<i>Encouraged</i>	Required
Social-Emotional Learning or Character Development	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	<i>Discourages Use</i>	<i>Requires limits on use of suspension and expulsion</i>
Alternatives to Exclusionary Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



New Jersey

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which New Jersey's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in New Jersey Statutes and Regulations

	NJ	Nation
Health Education	78%	68%
Physical Education and Physical Activity	33%	44%
Nutrition Environment and Services	29%	25%
Health Services	88%	76%
Counseling, Psychological, and Social Services	70%	69%
Social and Emotional Climate	75%	65%
Physical Environment	89%	74%
Employee Wellness	25%	7%
Family Engagement	22%	52%
Community Involvement	60%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Limited

New Jersey's approach to selected topic areas by domain

Shading indicates how New Jersey's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	<i>Addressed, does not meet federal requirements in all grades</i>	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	<i>Not addressed</i>	Recommends restricting to foods that meet Smart Snack standards	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	Restricts access to meals	<i>Not addressed</i>	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	Addressed, but no formal program	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	<i>Encouraged</i>	Required
Social-Emotional Learning or Character Development	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	<i>Encourages or requires comprehensive student supports</i>
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



New Mexico

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which New Mexico's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in New Mexico Statutes and Regulations

	NM	Nation
Health Education	89%	68%
Physical Education and Physical Activity	50%	44%
Nutrition Environment and Services	43%	25%
Health Services	69%	76%
Counseling, Psychological, and Social Services	50%	69%
Social and Emotional Climate	50%	65%
Physical Environment	72%	74%
Employee Wellness	25%	7%
Family Engagement	78%	52%
Community Involvement	100%	67%

Key:

 Low	 Moderate	 Comprehensive
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Overall Coverage:

Broad

New Mexico's approach to selected topic areas by domain

Shading indicates how New Mexico's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	<i>Addressed, does not meet federal requirements in all grades</i>	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	<i>Not addressed</i>	Supports access to meals

Health Services

School-based Health Services	<i>Not addressed</i>	Addressed, but no formal program	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	Not addressed	<i>Encouraged</i>	<i>Required</i>
Preventive Health Screenings - High	Not addressed	<i>Encouraged</i>	<i>Required</i>
Preventive Dental Screenings – Elementary	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	<i>Addressed, but nurse availability limited</i>	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	Not addressed	<i>Encouraged</i>	<i>Required</i>
Suicide Prevention Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	<i>Encouraged</i>	Required
Social-Emotional Learning or Character Development	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	<i>Discourages Use</i>	<i>Requires limits on use of suspension and expulsion</i>
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



New York

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which New York's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in New York Statutes and Regulations

	NY	Nation
Health Education	72%	68%
Physical Education and Physical Activity	50%	44%
Nutrition Environment and Services	14%	25%
Health Services	100%	76%
Counseling, Psychological, and Social Services	70%	69%
Social and Emotional Climate	70%	65%
Physical Environment	89%	74%
Employee Wellness	13%	7%
Family Engagement	33%	52%
Community Involvement	60%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Limited

New York's approach to selected topic areas by domain

Shading indicates how New York's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	Addressed, does not meet federal requirements in all grades	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	Addressed, but no formal program	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – High	<i>Not addressed</i>	Addressed	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Mental Health	<i>Not addressed</i>	<i>Encouraged</i>	Required
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	Not addressed	<i>Encouraged</i>	<i>Required</i>
Suicide Prevention Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	<i>Encouraged</i>	<i>Required</i>
Social-Emotional Learning or Character Development	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Cultural Competency	<i>Not addressed</i>	<i>Encouraged</i>	Required
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	<i>Encourages or requires comprehensive student supports</i>
Limits on Exclusionary Discipline	<i>Not addressed</i>	Discourages Use	<i>Requires limits on use of suspension and expulsion</i>
Alternatives to Exclusionary Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



North Carolina

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which North Carolina's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in North Carolina Statutes and Regulations

	NC	Nation
Health Education	67%	68%
Physical Education and Physical Activity	25%	44%
Nutrition Environment and Services	14%	25%
Health Services	88%	76%
Counseling, Psychological, and Social Services	50%	69%
Social and Emotional Climate	65%	65%
Physical Environment	67%	74%
Employee Wellness	0%	7%
Family Engagement	56%	52%
Community Involvement	100%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Limited

North Carolina's approach to selected topic areas by domain

Shading indicates how North Carolina's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	Addressed, does not meet federal requirements in all grades	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	Addressed, but no formal program	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – High	<i>Not addressed</i>	Addressed	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	Not addressed	<i>Encouraged</i>	<i>Required</i>
Suicide Prevention Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	Encouraged	<i>Required</i>
Social-Emotional Learning or Character Development	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	<i>Encourages or requires comprehensive student supports</i>
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	<i>Not addressed</i>	Includes some components of U.S. Department of Education recommendations	<i>Includes all components of U.S. Department of Education recommendations</i>
Professional Development for Bullying Prevention	<i>Not addressed</i>	Encouraged	<i>Required</i>
Hazing Policy	<i>Not addressed</i>	Encouraged	<i>Required</i>
Dating Violence Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>
School Resource Officer Training	<i>Not addressed</i>	<i>Encouraged</i>	Required
Limits on Referrals to Law Enforcement	<i>Requires referral for any offense in violation of criminal code</i>	Not addressed or authorizes schools to refer to law enforcement	<i>Requires districts to establish formal procedures for referrals to law enforcement</i>
Equitable Discipline Practices	<i>Not addressed</i>	Monitoring required	<i>Monitoring and remediation required</i>

Physical Environment

Corporal Punishment	Permitted	<i>Neither permits or prohibits use</i>	<i>Prohibited</i>
Restraint and Seclusion	<i>Not addressed</i>	<i>Limits use with some protections</i>	Limits use and includes comprehensive protections
Emergency Operations Plans	<i>Not addressed</i>	<i>Required, but no plans for reviews or updates</i>	Required, with regular reviews and updates
Multi-hazard Practice Drills	<i>Not addressed</i>	<i>Required without interagency coordination</i>	Required, with required or encouraged interagency coordination
Tobacco-free Environments	<i>Not addressed or prohibits student use</i>	Prohibits any use, may include limited policies	<i>Requires comprehensive policies</i>

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chemical Hazards Protections	<i>Not addressed</i>	<i>Encouraged</i>	Required
Water Quality Protections	<i>Not addressed</i>	<i>Encouraged</i>	Required
Air Quality Protections	<i>Not addressed</i>	<i>Encouraged</i>	Required

Employee Wellness

Staff Wellness Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Staff Stress Management Program	Not addressed	<i>Addressed</i>	
Staff Health Assessments	Not addressed	<i>Addressed</i>	

Family Engagement

Family Engagement Plans	<i>Not addressed</i>	Encouraged	<i>Required</i>
Family Engagement in Local Governance	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development on Family Engagement	Not addressed	<i>Encouraged</i>	<i>Required</i>
Family Engagement in Policy making on School Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Community Involvement

Community Involvement in Local Governance	<i>Not addressed</i>	Encouraged	<i>Required</i>
School-Community and Interagency Partnerships	<i>Not addressed</i>	Encouraged	<i>Required</i>
Community Use of Public School Facilities	<i>Not addressed</i>	<i>Authorized</i>	Authorized and encouraged



North Dakota

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which North Dakota's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in North Dakota Statutes and Regulations

	ND	Nation
Health Education	28%	68%
Physical Education and Physical Activity	25%	44%
Nutrition Environment and Services	21%	25%
Health Services	31%	76%
Counseling, Psychological, and Social Services	60%	69%
Social and Emotional Climate	45%	65%
Physical Environment	33%	74%
Employee Wellness	0%	7%
Family Engagement	11%	52%
Community Involvement	0%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Weak

North Dakota's approach to selected topic areas by domain

Shading indicates how North Dakota's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	Not addressed	Addressed, does not meet federal requirements in all grades	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	Recommends restricting to foods that meet Smart Snack standards	Restricted to foods that meet Smart Snack standards
Unpaid Meal Charge Policy	Restricts access to meals	Not addressed	Supports access to meals

Health Services

School-based Health Services	Not addressed	Addressed, but no formal program	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	Not addressed	Encouraged	Required
Preventive Health Screenings - Middle	Not addressed	Encouraged	Required
Preventive Health Screenings - High	Not addressed	Encouraged	Required
Preventive Dental Screenings – Elementary	Not addressed	Addressed	
Preventive Dental Screenings – Middle	Not addressed	Addressed	
Preventive Dental Screenings – High	Not addressed	Addressed	
Asthma Plans	Not addressed	Addressed	
Diabetes Plans	Not addressed	Addressed	
Allergy Plans	Not addressed	Addressed	
Vaccination Waivers	Not addressed	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	Addressed, but nurse availability limited	Requires full time nurse in every school
Referrals to Community Health Providers	Not addressed	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	Not addressed	Encouraged	Required
School Counseling – Secondary	Not addressed	Encouraged	Required
School-based or School-linked Mental Health Services	Not addressed	Encouraged	Required
Professional Development for Mental Health	Not addressed	Encouraged	Required
Early Identification and Referral	Not addressed	Screening authorized	Encouraged or required
Professional Development for Trauma	Not addressed	Encouraged	Required
Professional Development for Suicide Prevention	Not addressed	Encouraged	Required
Suicide Prevention Policy	Not addressed	Encouraged	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	Encouraged	Required
Social-Emotional Learning or Character Development	Not addressed	Encouraged	Required
Professional Development for Cultural Competency	Not addressed	Encouraged	Required
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	Encourages or requires early warning, parent conferencing, and parental sanctions	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	Discourages Use	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	Not addressed	Encouraged	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	<i>Not addressed</i>	<i>Includes some components of U.S. Department of Education recommendations</i>	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Hazing Policy	<i>Not addressed</i>	Encouraged	<i>Required</i>
Dating Violence Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>
School Resource Officer Training	Not addressed	<i>Encouraged</i>	<i>Required</i>
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	<i>Not addressed or authorizes schools to refer to law enforcement</i>	<i>Requires districts to establish formal procedures for referrals to law enforcement</i>
Equitable Discipline Practices	Not addressed	<i>Monitoring required</i>	<i>Monitoring and remediation required</i>

Physical Environment

Corporal Punishment	<i>Permitted</i>	<i>Neither permits or prohibits use</i>	Prohibited
Restraint and Seclusion	Not addressed	<i>Limits use with some protections</i>	<i>Limits use and includes comprehensive protections</i>
Emergency Operations Plans	Not addressed	<i>Required, but no plans for reviews or updates</i>	<i>Required, with regular reviews and updates</i>
Multi-hazard Practice Drills	<i>Not addressed</i>	Required without interagency coordination	<i>Required, with required or encouraged interagency coordination</i>
Tobacco-free Environments	<i>Not addressed or prohibits student use</i>	Prohibits any use, may include limited policies	<i>Requires comprehensive policies</i>

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	<i>Not addressed</i>	Encouraged	<i>Required</i>
Chemical Hazards Protections	Not addressed	<i>Encouraged</i>	<i>Required</i>
Water Quality Protections	Not addressed	<i>Encouraged</i>	<i>Required</i>
Air Quality Protections	Not addressed	<i>Encouraged</i>	<i>Required</i>

Employee Wellness

Staff Wellness Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Staff Stress Management Program	Not addressed	<i>Addressed</i>	
Staff Health Assessments	Not addressed	<i>Addressed</i>	

Family Engagement

Family Engagement Plans	Not addressed	<i>Encouraged</i>	<i>Required</i>
Family Engagement in Local Governance	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development on Family Engagement	Not addressed	<i>Encouraged</i>	<i>Required</i>
Family Engagement in Policy making on School Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Community Involvement

Community Involvement in Local Governance	Not addressed	<i>Encouraged</i>	<i>Required</i>
School-Community and Interagency Partnerships	Not addressed	<i>Encouraged</i>	<i>Required</i>
Community Use of Public School Facilities	Not addressed	<i>Authorized</i>	<i>Authorized and encouraged</i>



Ohio

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Ohio's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Ohio Statutes and Regulations

	OH	Nation
Health Education	44%	68%
Physical Education and Physical Activity	42%	44%
Nutrition Environment and Services	7%	25%
Health Services	94%	76%
Counseling, Psychological, and Social Services	30%	69%
Social and Emotional Climate	65%	65%
Physical Environment	67%	74%
Employee Wellness	0%	7%
Family Engagement	33%	52%
Community Involvement	60%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Limited

Ohio's approach to selected topic areas by domain

Shading indicates how Ohio's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	Addressed, does not meet federal requirements in all grades	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	<i>Addressed, but no formal program</i>	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	Encouraged	<i>Required</i>
Preventive Health Screenings - High	<i>Not addressed</i>	Encouraged	<i>Required</i>
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – High	<i>Not addressed</i>	Addressed	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	Not addressed	<i>Encouraged</i>	<i>Required</i>
School Counseling – Secondary	Not addressed	<i>Encouraged</i>	<i>Required</i>
School-based or School-linked Mental Health Services	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	Not addressed	<i>Screening authorized</i>	<i>Encouraged or required</i>
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	<i>Encouraged</i>	Required
Social-Emotional Learning or Character Development	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Oklahoma

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Oklahoma's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Oklahoma Statutes and Regulations

	OK	Nation
Health Education	50%	68%
Physical Education and Physical Activity	58%	44%
Nutrition Environment and Services	21%	25%
Health Services	75%	76%
Counseling, Psychological, and Social Services	80%	69%
Social and Emotional Climate	60%	65%
Physical Environment	50%	74%
Employee Wellness	0%	7%
Family Engagement	67%	52%
Community Involvement	60%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Broad

Oklahoma's approach to selected topic areas by domain

Shading indicates how Oklahoma's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	<i>Addressed, does not meet federal requirements in all grades</i>	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	Addressed, but no formal program	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	Not addressed	<i>Encouraged</i>	<i>Required</i>
Preventive Health Screenings - High	Not addressed	<i>Encouraged</i>	<i>Required</i>
Preventive Dental Screenings – Elementary	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Mental Health	<i>Not addressed</i>	<i>Encouraged</i>	Required
Early Identification and Referral	Not addressed	<i>Screening authorized</i>	<i>Encouraged or required</i>
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	Encouraged	<i>Required</i>
Suicide Prevention Policy	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	<i>Encouraged</i>	<i>Required</i>
Social-Emotional Learning or Character Development	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Cultural Competency	<i>Not addressed</i>	<i>Encouraged</i>	Required
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	<i>Encourages or requires comprehensive student supports</i>
Limits on Exclusionary Discipline	<i>Not addressed</i>	Discourages Use	<i>Requires limits on use of suspension and expulsion</i>
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

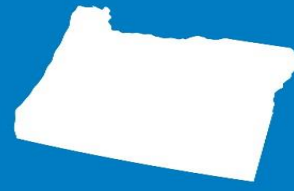
Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Oregon

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Oregon's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Oregon Statutes and Regulations

	OR	Nation
Health Education	89%	68%
Physical Education and Physical Activity	58%	44%
Nutrition Environment and Services	29%	25%
Health Services	69%	76%
Counseling, Psychological, and Social Services	50%	69%
Social and Emotional Climate	75%	65%
Physical Environment	94%	74%
Employee Wellness	0%	7%
Family Engagement	56%	52%
Community Involvement	60%	67%

Key:

Low	Moderate	Comprehensive
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Overall Coverage:

Broad

Oregon's approach to selected topic areas by domain

Shading indicates how Oregon's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	Addressed, does not meet federal requirements in all grades	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	<i>Not addressed</i>	Supports access to meals

Health Services

School-based Health Services	<i>Not addressed</i>	<i>Addressed, but no formal program</i>	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	Encouraged	<i>Required</i>
Preventive Health Screenings - High	Not addressed	<i>Encouraged</i>	<i>Required</i>
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	Not addressed	<i>Addressed</i>	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	Not addressed	<i>Addressed</i>	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	Screening authorized	<i>Encouraged or required</i>
Professional Development for Trauma	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Suicide Prevention	Not addressed	<i>Encouraged</i>	<i>Required</i>
Suicide Prevention Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	<i>Encouraged</i>	<i>Required</i>
Social-Emotional Learning or Character Development	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Cultural Competency	<i>Not addressed</i>	Encouraged	<i>Required</i>
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	<i>Encourages or requires comprehensive student supports</i>
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Pennsylvania

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Pennsylvania's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Pennsylvania Statutes and Regulations

	PA	Nation
Health Education	72%	68%
Physical Education and Physical Activity	42%	44%
Nutrition Environment and Services	29%	25%
Health Services	100%	76%
Counseling, Psychological, and Social Services	80%	69%
Social and Emotional Climate	65%	65%
Physical Environment	100%	74%
Employee Wellness	0%	7%
Family Engagement	44%	52%
Community Involvement	40%	67%

Key:

Low	Moderate	Comprehensive
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Overall Coverage:

Broad

Pennsylvania's approach to selected topic areas by domain

Shading indicates how Pennsylvania's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	Addressed, does not meet federal requirements in all grades	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	<i>Not addressed</i>	Supports access to meals

Health Services

School-based Health Services	<i>Not addressed</i>	<i>Addressed, but no formal program</i>	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	Encouraged	<i>Required</i>
Social-Emotional Learning or Character Development	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	<i>Discourages Use</i>	<i>Requires limits on use of suspension and expulsion</i>
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	<i>Not addressed</i>	Includes some components of U.S. Department of Education recommendations	<i>Includes all components of U.S. Department of Education recommendations</i>
Professional Development for Bullying Prevention	Not addressed	<i>Encouraged</i>	<i>Required</i>
Hazing Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required
Dating Violence Policy	<i>Not addressed</i>	Encouraged	<i>Required</i>
School Resource Officer Training	<i>Not addressed</i>	Encouraged	<i>Required</i>
Limits on Referrals to Law Enforcement	<i>Requires referral for any offense in violation of criminal code</i>	<i>Not addressed or authorizes schools to refer to law enforcement</i>	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	<i>Monitoring required</i>	<i>Monitoring and remediation required</i>

Physical Environment

Corporal Punishment	<i>Permitted</i>	<i>Neither permits or prohibits use</i>	Prohibited
Restraint and Seclusion	<i>Not addressed</i>	<i>Limits use with some protections</i>	Limits use and includes comprehensive protections
Emergency Operations Plans	<i>Not addressed</i>	<i>Required, but no plans for reviews or updates</i>	Required, with regular reviews and updates
Multi-hazard Practice Drills	<i>Not addressed</i>	<i>Required without interagency coordination</i>	Required, with required or encouraged interagency coordination
Tobacco-free Environments	<i>Not addressed or prohibits student use</i>	Prohibits any use, may include limited policies	<i>Requires comprehensive policies</i>

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	<i>Not addressed</i>	<i>Encouraged</i>	Required
Chemical Hazards Protections	<i>Not addressed</i>	<i>Encouraged</i>	Required
Water Quality Protections	<i>Not addressed</i>	<i>Encouraged</i>	Required
Air Quality Protections	<i>Not addressed</i>	<i>Encouraged</i>	Required

Employee Wellness

Staff Wellness Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Staff Stress Management Program	Not addressed	<i>Addressed</i>	
Staff Health Assessments	Not addressed	<i>Addressed</i>	

Family Engagement

Family Engagement Plans	<i>Not addressed</i>	<i>Encouraged</i>	Required
Family Engagement in Local Governance	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development on Family Engagement	Not addressed	<i>Encouraged</i>	<i>Required</i>
Family Engagement in Policy making on School Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Community Involvement

Community Involvement in Local Governance	Not addressed	<i>Encouraged</i>	<i>Required</i>
School-Community and Interagency Partnerships	Not addressed	<i>Encouraged</i>	<i>Required</i>
Community Use of Public School Facilities	<i>Not addressed</i>	<i>Authorized</i>	Authorized and encouraged



Rhode Island

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Rhode Island's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Rhode Island Statutes and Regulations

	RI	Nation
Health Education	89%	68%
Physical Education and Physical Activity	58%	44%
Nutrition Environment and Services	43%	25%
Health Services	94%	76%
Counseling, Psychological, and Social Services	60%	69%
Social and Emotional Climate	65%	65%
Physical Environment	78%	74%
Employee Wellness	50%	7%
Family Engagement	67%	52%
Community Involvement	80%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Broad

Rhode Island's approach to selected topic areas by domain

Shading indicates how Rhode Island's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	<i>Addressed, does not meet federal requirements in all grades</i>	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	<i>Addressed, but no formal program</i>	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – High	<i>Not addressed</i>	Addressed	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	Not addressed	<i>Encouraged</i>	<i>Required</i>
Suicide Prevention Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	<i>Encouraged</i>	Required
Social-Emotional Learning or Character Development	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	<i>Encourages or requires comprehensive student supports</i>
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



South Carolina

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which South Carolina's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in South Carolina Statutes and Regulations

	SC	Nation
Health Education	89%	68%
Physical Education and Physical Activity	75%	44%
Nutrition Environment and Services	21%	25%
Health Services	44%	76%
Counseling, Psychological, and Social Services	60%	69%
Social and Emotional Climate	45%	65%
Physical Environment	39%	74%
Employee Wellness	0%	7%
Family Engagement	67%	52%
Community Involvement	100%	67%

Key:

Low	Moderate	Comprehensive
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Overall Coverage:

Broad

South Carolina's approach to selected topic areas by domain

Shading indicates how South Carolina's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	<i>Addressed, does not meet federal requirements in all grades</i>	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	Not addressed	<i>Addressed, but no formal program</i>	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – High	<i>Not addressed</i>	Addressed	
Asthma Plans	Not addressed	<i>Addressed</i>	
Diabetes Plans	Not addressed	<i>Addressed</i>	
Allergy Plans	Not addressed	<i>Addressed</i>	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	Not addressed	<i>Addressed</i>	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	Not addressed	<i>Screening authorized</i>	<i>Encouraged or required</i>
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	<i>Encouraged</i>	<i>Required</i>
Social-Emotional Learning or Character Development	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Cultural Competency	<i>Not addressed</i>	Encouraged	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	<i>Discourages Use</i>	<i>Requires limits on use of suspension and expulsion</i>
Alternatives to Exclusionary Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	<i>Not addressed</i>	Includes some components of U.S. Department of Education recommendations	<i>Includes all components of U.S. Department of Education recommendations</i>
Professional Development for Bullying Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Hazing Policy	<i>Not addressed</i>	Encouraged	<i>Required</i>
Dating Violence Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>
School Resource Officer Training	Not addressed	<i>Encouraged</i>	<i>Required</i>
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	<i>Not addressed or authorizes schools to refer to law enforcement</i>	<i>Requires districts to establish formal procedures for referrals to law enforcement</i>
Equitable Discipline Practices	Not addressed	<i>Monitoring required</i>	<i>Monitoring and remediation required</i>

Physical Environment

Corporal Punishment	Permitted	<i>Neither permits or prohibits use</i>	<i>Prohibited</i>
Restraint and Seclusion	Not addressed	<i>Limits use with some protections</i>	<i>Limits use and includes comprehensive protections</i>
Emergency Operations Plans	<i>Not addressed</i>	Required, but no plans for reviews or updates	<i>Required, with regular reviews and updates</i>
Multi-hazard Practice Drills	Not addressed	<i>Required without interagency coordination</i>	<i>Required, with required or encouraged interagency coordination</i>
Tobacco-free Environments	<i>Not addressed or prohibits student use</i>	Prohibits any use, may include limited policies	<i>Requires comprehensive policies</i>

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chemical Hazards Protections	Not addressed	<i>Encouraged</i>	<i>Required</i>
Water Quality Protections	Not addressed	<i>Encouraged</i>	<i>Required</i>
Air Quality Protections	Not addressed	<i>Encouraged</i>	<i>Required</i>

Employee Wellness

Staff Wellness Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Staff Stress Management Program	Not addressed	<i>Addressed</i>	
Staff Health Assessments	Not addressed	<i>Addressed</i>	

Family Engagement

Family Engagement Plans	<i>Not addressed</i>	<i>Encouraged</i>	Required
Family Engagement in Local Governance	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development on Family Engagement	<i>Not addressed</i>	<i>Encouraged</i>	Required
Family Engagement in Policy making on School Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Community Involvement

Community Involvement in Local Governance	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-Community and Interagency Partnerships	<i>Not addressed</i>	<i>Encouraged</i>	Required
Community Use of Public School Facilities	<i>Not addressed</i>	<i>Authorized</i>	Authorized and encouraged



South Dakota

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which South Dakota's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in South Dakota Statutes and Regulations

	SD	Nation
Health Education	11%	68%
Physical Education and Physical Activity	25%	44%
Nutrition Environment and Services	0%	25%
Health Services	50%	76%
Counseling, Psychological, and Social Services	30%	69%
Social and Emotional Climate	30%	65%
Physical Environment	56%	74%
Employee Wellness	0%	7%
Family Engagement	0%	52%
Community Involvement	20%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Weak

South Dakota's approach to selected topic areas by domain

Shading indicates how South Dakota's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	Not addressed	Addressed, does not meet federal requirements in all grades	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	Recommends restricting to foods that meet Smart Snack standards	Restricted to foods that meet Smart Snack standards
Unpaid Meal Charge Policy	Restricts access to meals	Not addressed	Supports access to meals

Health Services

School-based Health Services	Not addressed	Addressed, but no formal program	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	Not addressed	Encouraged	Required
Preventive Health Screenings - Middle	Not addressed	Encouraged	Required
Preventive Health Screenings - High	Not addressed	Encouraged	Required
Preventive Dental Screenings - Elementary	Not addressed	Addressed	
Preventive Dental Screenings - Middle	Not addressed	Addressed	
Preventive Dental Screenings - High	Not addressed	Addressed	
Asthma Plans	Not addressed	Addressed	
Diabetes Plans	Not addressed	Addressed	
Allergy Plans	Not addressed	Addressed	
Vaccination Waivers	Not addressed	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	Addressed, but nurse availability limited	
Referrals to Community Health Providers	Not addressed	Addressed	Requires full time nurse in every school

Counseling, Psychological, and Social Services

School Counseling - Elementary	Not addressed	Encouraged	Required
School Counseling - Secondary	Not addressed	Encouraged	Required
School-based or School-linked Mental Health Services	Not addressed	Encouraged	Required
Professional Development for Mental Health	Not addressed	Encouraged	Required
Early Identification and Referral	Not addressed	Screening authorized	Encouraged or required
Professional Development for Trauma	Not addressed	Encouraged	Required
Professional Development for Suicide Prevention	Not addressed	Encouraged	Required
Suicide Prevention Policy	Not addressed	Encouraged	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	Encouraged	Required
Social-Emotional Learning or Character Development	Not addressed	Encouraged	Required
Professional Development for Cultural Competency	Not addressed	Encouraged	Required
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	Encourages or requires early warning, parent conferencing, and parental sanctions	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	Discourages Use	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	Not addressed	Encouraged	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	<i>Not addressed</i>	Includes some components of U.S. Department of Education recommendations	<i>Includes all components of U.S. Department of Education recommendations</i>
Professional Development for Bullying Prevention	Not addressed	<i>Encouraged</i>	<i>Required</i>
Hazing Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>
Dating Violence Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>
School Resource Officer Training	Not addressed	<i>Encouraged</i>	<i>Required</i>
Limits on Referrals to Law Enforcement	<i>Requires referral for any offense in violation of criminal code</i>	Not addressed or authorizes schools to refer to law enforcement	<i>Requires districts to establish formal procedures for referrals to law enforcement</i>
Equitable Discipline Practices	Not addressed	<i>Monitoring required</i>	<i>Monitoring and remediation required</i>

Physical Environment

Corporal Punishment	<i>Permitted</i>	Neither permits or prohibits use	<i>Prohibited</i>
Restraint and Seclusion	Not addressed	<i>Limits use with some protections</i>	<i>Limits use and includes comprehensive protections</i>
Emergency Operations Plans	<i>Not addressed</i>	Required, but no plans for reviews or updates	<i>Required, with regular reviews and updates</i>
Multi-hazard Practice Drills	Not addressed	<i>Required without interagency coordination</i>	<i>Required, with required or encouraged interagency coordination</i>
Tobacco-free Environments	<i>Not addressed or prohibits student use</i>	Prohibits any use, may include limited policies	<i>Requires comprehensive policies</i>

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	<i>Not addressed</i>	Encouraged	<i>Required</i>
Chemical Hazards Protections	Not addressed	<i>Encouraged</i>	<i>Required</i>
Water Quality Protections	<i>Not addressed</i>	<i>Encouraged</i>	Required
Air Quality Protections	Not addressed	<i>Encouraged</i>	<i>Required</i>

Employee Wellness

Staff Wellness Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Staff Stress Management Program	Not addressed	<i>Addressed</i>	
Staff Health Assessments	Not addressed	<i>Addressed</i>	

Family Engagement

Family Engagement Plans	Not addressed	<i>Encouraged</i>	<i>Required</i>
Family Engagement in Local Governance	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development on Family Engagement	Not addressed	<i>Encouraged</i>	<i>Required</i>
Family Engagement in Policy making on School Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Community Involvement

Community Involvement in Local Governance	Not addressed	<i>Encouraged</i>	<i>Required</i>
School-Community and Interagency Partnerships	Not addressed	<i>Encouraged</i>	<i>Required</i>
Community Use of Public School Facilities	Not addressed	<i>Authorized</i>	<i>Authorized and encouraged</i>



Tennessee

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Tennessee's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Tennessee Statutes and Regulations

	TN	Nation
Health Education	33%	68%
Physical Education and Physical Activity	33%	44%
Nutrition Environment and Services	36%	25%
Health Services	75%	76%
Counseling, Psychological, and Social Services	80%	69%
Social and Emotional Climate	85%	65%
Physical Environment	78%	74%
Employee Wellness	0%	7%
Family Engagement	89%	52%
Community Involvement	100%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Deep

Tennessee's approach to selected topic areas by domain

Shading indicates how Tennessee's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	<i>Addressed, does not meet federal requirements in all grades</i>	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	Addressed, but no formal program	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	Encouraged	<i>Required</i>
Preventive Health Screenings - High	<i>Not addressed</i>	Encouraged	<i>Required</i>
Preventive Dental Screenings – Elementary	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	Encouraged	<i>Required</i>
Social-Emotional Learning or Character Development	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Texas

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Texas's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Texas Statutes and Regulations

	TX	Nation
Health Education	78%	68%
Physical Education and Physical Activity	50%	44%
Nutrition Environment and Services	14%	25%
Health Services	81%	76%
Counseling, Psychological, and Social Services	100%	69%
Social and Emotional Climate	90%	65%
Physical Environment	83%	74%
Employee Wellness	13%	7%
Family Engagement	78%	52%
Community Involvement	80%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Deep

Texas's approach to selected topic areas by domain

Shading indicates how Texas's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	Not addressed	<i>Addressed, does not meet federal requirements in all grades</i>	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	<i>Not addressed</i>	Supports access to meals

Health Services

School-based Health Services	<i>Not addressed</i>	<i>Addressed, but no formal program</i>	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	<i>Not addressed</i>	Encouraged	<i>Required</i>
Preventive Health Screenings - Middle	<i>Not addressed</i>	Encouraged	<i>Required</i>
Preventive Health Screenings - High	<i>Not addressed</i>	Encouraged	<i>Required</i>
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – High	<i>Not addressed</i>	Addressed	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	<i>Addressed, but nurse availability limited</i>	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	Not addressed	<i>Addressed</i>	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	Encouraged	<i>Required</i>
School Counseling – Secondary	<i>Not addressed</i>	Encouraged	<i>Required</i>
School-based or School-linked Mental Health Services	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Mental Health	<i>Not addressed</i>	<i>Encouraged</i>	Required
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	Encouraged	<i>Required</i>
Social-Emotional Learning or Character Development	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Cultural Competency	<i>Not addressed</i>	<i>Encouraged</i>	Required
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Utah

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Utah's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Utah Statutes and Regulations

	UT	Nation
Health Education	78%	68%
Physical Education and Physical Activity	25%	44%
Nutrition Environment and Services	7%	25%
Health Services	81%	76%
Counseling, Psychological, and Social Services	70%	69%
Social and Emotional Climate	80%	65%
Physical Environment	100%	74%
Employee Wellness	0%	7%
Family Engagement	67%	52%
Community Involvement	40%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Limited

Utah's approach to selected topic areas by domain

Shading indicates how Utah's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	<i>Addressed, does not meet federal requirements in all grades</i>	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	Addressed, but no formal program	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	Encouraged	<i>Required</i>
Preventive Health Screenings - High	<i>Not addressed</i>	Encouraged	<i>Required</i>
Preventive Dental Screenings – Elementary	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	Not addressed	<i>Encouraged</i>	<i>Required</i>
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Mental Health	<i>Not addressed</i>	<i>Encouraged</i>	Required
Early Identification and Referral	<i>Not addressed</i>	Screening authorized	<i>Encouraged or required</i>
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	<i>Encouraged</i>	Required
Social-Emotional Learning or Character Development	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Vermont

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Vermont's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Vermont Statutes and Regulations

	VT	Nation
Health Education	78%	68%
Physical Education and Physical Activity	58%	44%
Nutrition Environment and Services	14%	25%
Health Services	75%	76%
Counseling, Psychological, and Social Services	50%	69%
Social and Emotional Climate	40%	65%
Physical Environment	72%	74%
Employee Wellness	0%	7%
Family Engagement	22%	52%
Community Involvement	80%	67%

Key:

Low	Moderate	Comprehensive
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Overall Coverage:

Limited

Vermont's approach to selected topic areas by domain

Shading indicates how Vermont's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	Not addressed	Addressed, does not meet federal requirements in all grades	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	Recommends restricting to foods that meet Smart Snack standards	Restricted to foods that meet Smart Snack standards
Unpaid Meal Charge Policy	Restricts access to meals	Not addressed	Supports access to meals

Health Services

School-based Health Services	Not addressed	Addressed, but no formal program	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	Not addressed	Encouraged	Required
Preventive Health Screenings - Middle	Not addressed	Encouraged	Required
Preventive Health Screenings - High	Not addressed	Encouraged	Required
Preventive Dental Screenings – Elementary	Not addressed	Addressed	
Preventive Dental Screenings – Middle	Not addressed	Addressed	
Preventive Dental Screenings – High	Not addressed	Addressed	
Asthma Plans	Not addressed	Addressed	
Diabetes Plans	Not addressed	Addressed	
Allergy Plans	Not addressed	Addressed	
Vaccination Waivers	Not addressed	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	Addressed, but nurse availability limited	Requires full time nurse in every school
Referrals to Community Health Providers	Not addressed	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	Not addressed	Encouraged	Required
School Counseling – Secondary	Not addressed	Encouraged	Required
School-based or School-linked Mental Health Services	Not addressed	Encouraged	Required
Professional Development for Mental Health	Not addressed	Encouraged	Required
Early Identification and Referral	Not addressed	Screening authorized	Encouraged or required
Professional Development for Trauma	Not addressed	Encouraged	Required
Professional Development for Suicide Prevention	Not addressed	Encouraged	Required
Suicide Prevention Policy	Not addressed	Encouraged	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	Encouraged	Required
Social-Emotional Learning or Character Development	Not addressed	Encouraged	Required
Professional Development for Cultural Competency	Not addressed	Encouraged	Required
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	Encourages or requires early warning, parent conferencing, and parental sanctions	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	Discourages Use	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	Not addressed	Encouraged	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	<i>Not addressed</i>	Includes some components of U.S. Department of Education recommendations	<i>Includes all components of U.S. Department of Education recommendations</i>
Professional Development for Bullying Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Hazing Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required
Dating Violence Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>
School Resource Officer Training	Not addressed	<i>Encouraged</i>	<i>Required</i>
Limits on Referrals to Law Enforcement	<i>Requires referral for any offense in violation of criminal code</i>	<i>Not addressed or authorizes schools to refer to law enforcement</i>	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	<i>Monitoring required</i>	<i>Monitoring and remediation required</i>

Physical Environment

Corporal Punishment	<i>Permitted</i>	<i>Neither permits or prohibits use</i>	Prohibited
Restraint and Seclusion	<i>Not addressed</i>	<i>Limits use with some protections</i>	Limits use and includes comprehensive protections
Emergency Operations Plans	<i>Not addressed</i>	<i>Required, but no plans for reviews or updates</i>	Required, with regular reviews and updates
Multi-hazard Practice Drills	<i>Not addressed</i>	Required without interagency coordination	<i>Required, with required or encouraged interagency coordination</i>
Tobacco-free Environments	<i>Not addressed or prohibits student use</i>	Prohibits any use, may include limited policies	<i>Requires comprehensive policies</i>

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	<i>Not addressed</i>	<i>Encouraged</i>	Required
Chemical Hazards Protections	<i>Not addressed</i>	Encouraged	<i>Required</i>
Water Quality Protections	Not addressed	<i>Encouraged</i>	<i>Required</i>
Air Quality Protections	<i>Not addressed</i>	Encouraged	<i>Required</i>

Employee Wellness

Staff Wellness Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Staff Stress Management Program	Not addressed	<i>Addressed</i>	
Staff Health Assessments	Not addressed	<i>Addressed</i>	

Family Engagement

Family Engagement Plans	Not addressed	<i>Encouraged</i>	<i>Required</i>
Family Engagement in Local Governance	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development on Family Engagement	Not addressed	<i>Encouraged</i>	<i>Required</i>
Family Engagement in Policy making on School Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Community Involvement

Community Involvement in Local Governance	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-Community and Interagency Partnerships	<i>Not addressed</i>	Encouraged	<i>Required</i>
Community Use of Public School Facilities	<i>Not addressed</i>	Authorized	<i>Authorized and encouraged</i>



Virginia

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Virginia's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Virginia Statutes and Regulations

	VA	Nation
Health Education	78%	68%
Physical Education and Physical Activity	58%	44%
Nutrition Environment and Services	50%	25%
Health Services	81%	76%
Counseling, Psychological, and Social Services	90%	69%
Social and Emotional Climate	60%	65%
Physical Environment	94%	74%
Employee Wellness	0%	7%
Family Engagement	56%	52%
Community Involvement	60%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Broad

Virginia's approach to selected topic areas by domain

Shading indicates how Virginia's laws cover topic

WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	Addressed, does not meet federal requirements in all grades	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	<i>Not addressed</i>	<i>Recommends restricting to foods that meet Smart Snack standards</i>	Restricted to foods that meet Smart Snack standards
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	<i>Not addressed</i>	Supports access to meals

Health Services

School-based Health Services	<i>Not addressed</i>	<i>Addressed, but no formal program</i>	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Mental Health	<i>Not addressed</i>	Encouraged	<i>Required</i>
Early Identification and Referral	Not addressed	<i>Screening authorized</i>	<i>Encouraged or required</i>
Professional Development for Trauma	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	Encouraged	<i>Required</i>
Suicide Prevention Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	<i>Encouraged</i>	<i>Required</i>
Social-Emotional Learning or Character Development	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	<i>Not addressed</i>	Includes some components of U.S. Department of Education recommendations	<i>Includes all components of U.S. Department of Education recommendations</i>
Professional Development for Bullying Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Hazing Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required
Dating Violence Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>
School Resource Officer Training	<i>Not addressed</i>	Encouraged	<i>Required</i>
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	<i>Not addressed or authorizes schools to refer to law enforcement</i>	<i>Requires districts to establish formal procedures for referrals to law enforcement</i>
Equitable Discipline Practices	Not addressed	<i>Monitoring required</i>	<i>Monitoring and remediation required</i>

Physical Environment

Corporal Punishment	<i>Permitted</i>	<i>Neither permits or prohibits use</i>	Prohibited
Restraint and Seclusion	<i>Not addressed</i>	Limits use with some protections	<i>Limits use and includes comprehensive protections</i>
Emergency Operations Plans	<i>Not addressed</i>	<i>Required, but no plans for reviews or updates</i>	Required, with regular reviews and updates
Multi-hazard Practice Drills	<i>Not addressed</i>	Required without interagency coordination	<i>Required, with required or encouraged interagency coordination</i>
Tobacco-free Environments	<i>Not addressed or prohibits student use</i>	Prohibits any use, may include limited policies	<i>Requires comprehensive policies</i>

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	<i>Not addressed</i>	Encouraged	<i>Required</i>
Chemical Hazards Protections	<i>Not addressed</i>	Encouraged	<i>Required</i>
Water Quality Protections	<i>Not addressed</i>	<i>Encouraged</i>	Required
Air Quality Protections	<i>Not addressed</i>	<i>Encouraged</i>	Required

Employee Wellness

Staff Wellness Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Staff Stress Management Program	Not addressed	<i>Addressed</i>	
Staff Health Assessments	Not addressed	<i>Addressed</i>	

Family Engagement

Family Engagement Plans	<i>Not addressed</i>	<i>Encouraged</i>	Required
Family Engagement in Local Governance	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development on Family Engagement	Not addressed	<i>Encouraged</i>	<i>Required</i>
Family Engagement in Policy making on School Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Community Involvement

Community Involvement in Local Governance	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-Community and Interagency Partnerships	Not addressed	<i>Encouraged</i>	<i>Required</i>
Community Use of Public School Facilities	<i>Not addressed</i>	Authorized	<i>Authorized and encouraged</i>



Washington

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Washington's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Washington Statutes and Regulations

	WA	Nation
Health Education	89%	68%
Physical Education and Physical Activity	58%	44%
Nutrition Environment and Services	21%	25%
Health Services	75%	76%
Counseling, Psychological, and Social Services	90%	69%
Social and Emotional Climate	65%	65%
Physical Environment	78%	74%
Employee Wellness	0%	7%
Family Engagement	67%	52%
Community Involvement	100%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Broad

Washington's approach to selected topic areas by domain

Shading indicates how Washington's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	Addressed, does not meet federal requirements in all grades	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	Not addressed	<i>Addressed, but no formal program</i>	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	Not addressed	<i>Encouraged</i>	<i>Required</i>
Preventive Dental Screenings – Elementary	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	Not addressed	<i>Encouraged</i>	<i>Required</i>
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Mental Health	<i>Not addressed</i>	Encouraged	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	Encouraged	<i>Required</i>
Social-Emotional Learning or Character Development	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	<i>Encouraged</i>	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



West Virginia

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which West Virginia's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in West Virginia Statutes and Regulations

	WV	Nation
Health Education	89%	68%
Physical Education and Physical Activity	67%	44%
Nutrition Environment and Services	86%	25%
Health Services	100%	76%
Counseling, Psychological, and Social Services	60%	69%
Social and Emotional Climate	75%	65%
Physical Environment	100%	74%
Employee Wellness	13%	7%
Family Engagement	89%	52%
Community Involvement	100%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Deep

West Virginia's approach to selected topic areas by domain

Shading indicates how West Virginia's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	<i>Not addressed</i>	<i>Addressed, does not meet federal requirements in all grades</i>	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	<i>Not addressed</i>	<i>Recommends restricting to foods that meet Smart Snack standards</i>	Restricted to foods that meet Smart Snack standards
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	<i>Not addressed</i>	Supports access to meals

Health Services

School-based Health Services	<i>Not addressed</i>	Addressed, but no formal program	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - High	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Dental Screenings – Elementary	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – Middle	<i>Not addressed</i>	Addressed	
Preventive Dental Screenings – High	<i>Not addressed</i>	Addressed	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	Not addressed	<i>Allowed for religious or moral reasons</i>	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	<i>Not addressed</i>	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Mental Health	Not addressed	<i>Encouraged</i>	<i>Required</i>
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	<i>Encouraged</i>	Required
Social-Emotional Learning or Character Development	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Cultural Competency	<i>Not addressed</i>	<i>Encouraged</i>	Required
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged



Wisconsin

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Wisconsin's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Wisconsin Statutes and Regulations

	WI	Nation
Health Education	89%	68%
Physical Education and Physical Activity	42%	44%
Nutrition Environment and Services	7%	25%
Health Services	69%	76%
Counseling, Psychological, and Social Services	100%	69%
Social and Emotional Climate	50%	65%
Physical Environment	83%	74%
Employee Wellness	0%	7%
Family Engagement	33%	52%
Community Involvement	60%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Limited

Wisconsin's approach to selected topic areas by domain

Shading indicates how Wisconsin's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	Not addressed	<i>Addressed, does not meet federal requirements in all grades</i>	<i>Meets federal Smart Snacks standards in all grades</i>
Unhealthy Marketing Restrictions	Not addressed	<i>Recommends restricting to foods that meet Smart Snack standards</i>	<i>Restricted to foods that meet Smart Snack standards</i>
Unpaid Meal Charge Policy	<i>Restricts access to meals</i>	Not addressed	<i>Supports access to meals</i>

Health Services

School-based Health Services	<i>Not addressed</i>	Addressed, but no formal program	<i>Addresses on-campus health centers or clinics</i>
Preventive Health Screenings - Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
Preventive Health Screenings - Middle	Not addressed	<i>Encouraged</i>	<i>Required</i>
Preventive Health Screenings - High	Not addressed	<i>Encouraged</i>	<i>Required</i>
Preventive Dental Screenings – Elementary	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – Middle	Not addressed	<i>Addressed</i>	
Preventive Dental Screenings – High	Not addressed	<i>Addressed</i>	
Asthma Plans	<i>Not addressed</i>	Addressed	
Diabetes Plans	<i>Not addressed</i>	Addressed	
Allergy Plans	<i>Not addressed</i>	Addressed	
Vaccination Waivers	<i>Not addressed</i>	Allowed for religious or moral reasons	
School Nurse Availability	<i>Not addressed</i>	Addressed, but nurse availability limited	<i>Requires full time nurse in every school</i>
Referrals to Community Health Providers	Not addressed	<i>Addressed</i>	

Counseling, Psychological, and Social Services

School Counseling – Elementary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School Counseling – Secondary	<i>Not addressed</i>	<i>Encouraged</i>	Required
School-based or School-linked Mental Health Services	<i>Not addressed</i>	Encouraged	<i>Required</i>
Professional Development for Mental Health	<i>Not addressed</i>	<i>Encouraged</i>	Required
Early Identification and Referral	<i>Not addressed</i>	<i>Screening authorized</i>	Encouraged or required
Professional Development for Trauma	<i>Not addressed</i>	<i>Encouraged</i>	Required
Professional Development for Suicide Prevention	<i>Not addressed</i>	<i>Encouraged</i>	Required
Suicide Prevention Policy	<i>Not addressed</i>	Encouraged	<i>Required</i>

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	<i>Not addressed</i>	Encouraged	<i>Required</i>
Social-Emotional Learning or Character Development	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development for Cultural Competency	Not addressed	<i>Encouraged</i>	<i>Required</i>
Chronic Absenteeism Early Warning Systems	<i>Not addressed or limited to transfer to law enforcement</i>	<i>Encourages or requires early warning, parent conferencing, and parental sanctions</i>	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	<i>Not addressed</i>	<i>Discourages Use</i>	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	Not addressed	<i>Encouraged</i>	<i>Required</i>

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	<i>Not addressed</i>	Includes some components of U.S. Department of Education recommendations	<i>Includes all components of U.S. Department of Education recommendations</i>
Professional Development for Bullying Prevention	Not addressed	<i>Encouraged</i>	<i>Required</i>
Hazing Policy	<i>Not addressed</i>	Encouraged	<i>Required</i>
Dating Violence Policy	Not addressed	<i>Encouraged</i>	<i>Required</i>
School Resource Officer Training	Not addressed	<i>Encouraged</i>	<i>Required</i>
Limits on Referrals to Law Enforcement	<i>Requires referral for any offense in violation of criminal code</i>	Not addressed or authorizes schools to refer to law enforcement	<i>Requires districts to establish formal procedures for referrals to law enforcement</i>
Equitable Discipline Practices	<i>Not addressed</i>	Monitoring required	<i>Monitoring and remediation required</i>

Physical Environment

Corporal Punishment	<i>Permitted</i>	<i>Neither permits or prohibits use</i>	Prohibited
Restraint and Seclusion	<i>Not addressed</i>	<i>Limits use with some protections</i>	Limits use and includes comprehensive protections
Emergency Operations Plans	<i>Not addressed</i>	<i>Required, but no plans for reviews or updates</i>	Required, with regular reviews and updates
Multi-hazard Practice Drills	<i>Not addressed</i>	Required without interagency coordination	<i>Required, with required or encouraged interagency coordination</i>
Tobacco-free Environments	<i>Not addressed or prohibits student use</i>	Prohibits any use, may include limited policies	<i>Requires comprehensive policies</i>

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	<i>Not addressed</i>	Encouraged	<i>Required</i>
Chemical Hazards Protections	<i>Not addressed</i>	Encouraged	<i>Required</i>
Water Quality Protections	Not addressed	<i>Encouraged</i>	<i>Required</i>
Air Quality Protections	<i>Not addressed</i>	<i>Encouraged</i>	Required

Employee Wellness

Staff Wellness Programs	Not addressed	<i>Encouraged</i>	<i>Required</i>
Staff Stress Management Program	Not addressed	<i>Addressed</i>	
Staff Health Assessments	Not addressed	<i>Addressed</i>	

Family Engagement

Family Engagement Plans	Not addressed	<i>Encouraged</i>	<i>Required</i>
Family Engagement in Local Governance	Not addressed	<i>Encouraged</i>	<i>Required</i>
Professional Development on Family Engagement	Not addressed	<i>Encouraged</i>	<i>Required</i>
Family Engagement in Policy making on School Discipline	<i>Not addressed</i>	<i>Encouraged</i>	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	<i>Encouraged</i>	<i>Required</i>
School-Community and Interagency Partnerships	<i>Not addressed</i>	<i>Encouraged</i>	Required
Community Use of Public School Facilities	<i>Not addressed</i>	<i>Authorized</i>	Authorized and encouraged



Wyoming

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC's 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Wyoming's statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

Coverage of the WSCC in Wyoming Statutes and Regulations

	WY	Nation
Health Education	39%	68%
Physical Education and Physical Activity	25%	44%
Nutrition Environment and Services	14%	25%
Health Services	63%	76%
Counseling, Psychological, and Social Services	40%	69%
Social and Emotional Climate	35%	65%
Physical Environment	39%	74%
Employee Wellness	0%	7%
Family Engagement	11%	52%
Community Involvement	40%	67%

Key:

Low

Moderate

Comprehensive



Overall Coverage:

Limited

Wyoming's approach to selected topic areas by domain

Shading indicates how Wyoming's laws cover topic

WSCC Reference

Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	Not addressed	Addressed, does not meet federal requirements in all grades	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	Recommends restricting to foods that meet Smart Snack standards	Restricted to foods that meet Smart Snack standards
Unpaid Meal Charge Policy	Restricts access to meals	Not addressed	Supports access to meals

Health Services

School-based Health Services	Not addressed	Addressed, but no formal program	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	Not addressed	Encouraged	Required
Preventive Health Screenings - Middle	Not addressed	Encouraged	Required
Preventive Health Screenings - High	Not addressed	Encouraged	Required
Preventive Dental Screenings – Elementary	Not addressed	Addressed	
Preventive Dental Screenings – Middle	Not addressed	Addressed	
Preventive Dental Screenings – High	Not addressed	Addressed	
Asthma Plans	Not addressed	Addressed	
Diabetes Plans	Not addressed	Addressed	
Allergy Plans	Not addressed	Addressed	
Vaccination Waivers	Not addressed	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	Addressed, but nurse availability limited	Requires full time nurse in every school
Referrals to Community Health Providers	Not addressed	Addressed	

Counseling, Psychological, and Social Services

School Counseling – Elementary	Not addressed	Encouraged	Required
School Counseling – Secondary	Not addressed	Encouraged	Required
School-based or School-linked Mental Health Services	Not addressed	Encouraged	Required
Professional Development for Mental Health	Not addressed	Encouraged	Required
Early Identification and Referral	Not addressed	Screening authorized	Encouraged or required
Professional Development for Trauma	Not addressed	Encouraged	Required
Professional Development for Suicide Prevention	Not addressed	Encouraged	Required
Suicide Prevention Policy	Not addressed	Encouraged	Required

Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	Encouraged	Required
Social-Emotional Learning or Character Development	Not addressed	Encouraged	Required
Professional Development for Cultural Competency	Not addressed	Encouraged	Required
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	Encourages or requires early warning, parent conferencing, and parental sanctions	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	Discourages Use	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	Not addressed	Encouraged	Required

Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

Physical Environment

Corporal Punishment	Permitted	Neither permits or prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use with some protections	Limits use and includes comprehensive protections
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Multi-hazard Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Tobacco-free Environments	Not addressed or prohibits student use	Prohibits any use, may include limited policies	Requires comprehensive policies

Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

Staff Wellness Programs	Not addressed	Encouraged	Required
Staff Stress Management Program	Not addressed	Addressed	
Staff Health Assessments	Not addressed	Addressed	

Family Engagement

Family Engagement Plans	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Policy making on School Discipline	Not addressed	Encouraged	Required

Community Involvement

Community Involvement in Local Governance	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged

Appendix: Coding Rubric

Overall Coverage of the WSCC

	0	1	2
Coverage of WSCC	Not addressed	Addresses Coordinated School Health	Addresses the WSCC
State-level Wellness Councils	Not addressed	Encouraged	Required
District-level Wellness Councils	Not addressed	Encouraged	Required
School-level Wellness Councils	Not addressed	Encouraged	Required
Wellness Leadership	Not addressed	Identifies individual responsible for wellness leadership	N/A
District Wellness Policies	Not addressed	Recommended	Required

Health Education

	0	1	2
Health Education Curriculum (Elementary)	Not addressed	Recommended	Required
Health Education Curriculum (Middle)	Not addressed	Recommended	Required
Health Education Curriculum (High)	Not addressed	Recommended	Required
Alcohol/Drug Use	Not addressed	Addressed	N/A
Healthy Eating/Nutrition	Not addressed	Addressed	N/A
Mental/Emotional Health	Not addressed	Addressed	N/A
Personal Health and Wellness	Not addressed	Addressed	N/A
Benefits of Physical Activity	Not addressed	Addressed	N/A
Safety and Injury Prevention	Not addressed	Addressed	N/A
Comprehensive Sexual Health	Not addressed	Addressed	N/A
Abstinence Preferred	Not addressed	Addressed	N/A
Tobacco Use	Not addressed	Addressed	N/A
Violence Prevention	Not addressed	Addressed	N/A
Bullying Prevention	Not addressed	Addressed	N/A

	0	1	2
Suicide Prevention	Not addressed	Addressed	N/A
Social and Emotional Learning	Not addressed	Addressed	N/A
National HE Standards	Not addressed	Addressed	N/A
Skills for Healthy Living (Health Literacy)	Not addressed	Recommends teaching skills/attitudes for health-promoting decisions and behaviors	Requires teaching skills/attitudes for health-promoting decisions and behaviors
Health Education Teacher Qualifications	Not addressed	Recommends hiring staff who are certified in health education by the state	Requires hiring staff who are certified in health education by the state
Health Education Professional Development	Not addressed	Addressed	N/A

Physical Education and Physical Activity

	0	1	2
Comprehensive School Physical Activity Program (CSPAP)	Not addressed	Referenced	N/A
Physical Education Curriculum (Elementary)	Not addressed	Encouraged or requires fewer than all grades	Required for all grades
Physical Education Curriculum (Middle)	Not addressed	Encouraged or requires fewer than all grades	Required for all grades
Physical Education Curriculum (High)	Not addressed	Encouraged or requires fewer than all grades	Required for all grades
National PE Standards (SHAPE America)	Not addressed	Referenced	N/A
Time for PE (Elementary)	Not addressed	Requires less than 150 minutes/week or recommends 150 minutes/week	Requires 150 minutes/week
Time for PE (Middle)	Not addressed	Requires less than 225 minutes/week or recommends 225 minutes/week	Requires 225 minutes/week
Time for PE (High)	Not addressed	Requires less than 225 minutes/week or recommends 225 minutes/week	Requires 225 minutes/week

	0	1	2
PE Skills for a Healthy Life	Not addressed	Encourages teaching competency of motor skills, principles related to movement and performance, value of physical activity	Requires teaching competency of motor skills, principles related to movement and performance, value of physical activity
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	N/A
PE Exemptions for Academics	Not addressed	Allowed	N/A
PE Exemptions for Illness	Not addressed	Allowed	N/A
PE Exemptions for Disabilities	Not addressed	Allowed	N/A
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	N/A
School Waivers from PE Requirements	Not addressed	Allows districts or schools to seek waivers from PE requirements	N/A
Physical Education Teacher Qualifications	Not addressed	Recommends hiring staff who are certified in physical education by the state	Requires hiring staff who are certified in physical education by the state
PE Professional Development	Not addressed	Addressed	N/A

	0	1	2	3
Physical Activity Throughout Day	Not addressed	Encourages time for physical activity throughout day (e.g., classroom breaks)	Requires time for physical activity throughout day (e.g., classroom breaks)	N/A
Recess	Not addressed	Recommended	Requires less than daily recess	Requires daily recess
Recess Before Lunch	Not addressed	Recommended	Required	N/A
Sport Participation Fees -- allowed	Not addressed	Allowed	Requires fees, but provides for waivers or a cap on amount of money to be collected	N/A
Sport Participation Fees -- prohibited	Not addressed	Prohibits fees for participation	N/A	N/A

Nutrition Environment and Services

	0	1	2	3
School Meals	Not addressed	Requires meals meet USDA nutrition standards	N/A	N/A
Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast	N/A
Other Food and Beverages Sold (Competitive Food; Elementary)	Not addressed	Recommends nutrition standards	Requires nutrition standards that do not meet federal Smart Snacks requirements	Requires nutrition standards that meet federal smart snacks requirements
Other Food and Beverages Sold (Competitive Food; Middle)	Not addressed	Recommends nutrition standards	Requires nutrition standards that do not meet federal Smart Snacks requirements	Requires nutrition standards that meet federal smart snacks requirements
Other Food and Beverages Sold (Competitive Food; High)	Not addressed	Recommends nutrition standards	Requires nutrition standards that do not meet federal Smart Snacks requirements	Requires nutrition standards that meet federal smart snacks requirements
Class Parties (Elementary)	Not addressed	Addresses nutrition standards for class parties	Requires nutrition standards for class parties	N/A
Potable Water at Lunch	Not addressed	Recommended	Required	N/A
Access to Potable Water Throughout Day	Not addressed	Recommended	Required	N/A
Time to Eat Lunch	Not addressed	Recommends specific amount of time or requires "adequate" time to eat	Requires at least 20 minutes to eat lunch after sitting down	N/A
Unpaid Meal Charge Policy – Support Students	Not addressed	Prohibits denying meals	N/A	N/A
Unpaid Meal Charge Policy – Restricts Access	Not addressed	Allows overtly identifying students or denying meals	N/A	N/A
Marketing Healthy Choices	Not addressed	Recommends marketing healthy choices	Requires marketing healthy choices	N/A
Unhealthy Marketing Restrictions	Not addressed	Recommends restricting foods that meet <i>Smart Snack</i> standards	Restricted to foods that meet <i>Smart Snack</i> standards	N/A
Food Service Qualifications	Not addressed	Addresses certification or degree requirement for food service workers	N/A	N/A

	0	1	2
Food Service Training	Not addressed	Addresses but does not require training or training is not aligned to USDA professional standards	Requires training that meets USDA professional standards
Technical Assistance Provided to School Districts	Not addressed	Addresses providing TA to school districts to aid implementation of nutrition standards	N/A
Corrective Actions for Non-Compliance	Not addressed	Addresses corrective action planning for non-compliance with nutrition standards	N/A

Health Services

	0	1	2
Availability of School-Based Health Services	Not addressed	Encouraged but not formalized	Addressed and support provided
Preventive Health Screenings – Elementary	Not addressed	Encouraged	Required
Preventive Health Screenings – Middle	Not addressed	Encouraged	Required
Preventive Health Screenings – High	Not addressed	Encouraged	Required
Vision Screenings	Not addressed	Addressed	N/A
Hearing Screenings	Not addressed	Addressed	N/A
Dental Screenings	Not addressed	Addressed	N/A
Body-mass index screenings	Not addressed	Addressed	N/A
Vaccinations	Not addressed	Addressed	N/A
Vaccination Waivers	Not addressed	Allowed for religious or moral reasons	N/A
Policies for Managing Chronic Health Conditions	Not addressed	Addressed	N/A
Asthma Plans	Not addressed	Addressed	N/A
Diabetes Plans	Not addressed	Addressed	N/A
Allergy Plans	Not addressed	Addressed	N/A

	0	1	2
Referrals to Community Health Providers	Not addressed	Addressed	N/A
Concussions/Head Injuries	Not addressed	Addresses head injuries and returning to athletic play	N/A
School Nurse availability	Not addressed	Addressed, but nurse availability limited	Requires full time nurse in every school
School Nurse Qualifications	Not addressed	Requires or recommends that all school nurses be properly certified by state	N/A
School Nurse Professional Development	Not addressed	Addressed	N/A

Counseling, Psychological, & Social Services

	0	1	2
State Models and Supports	Not addressed	Encourages states to develop or disseminate model policies and practices to support implementation	Requires states to develop or disseminate model policies and practices to support implementation
Professional Development for Trauma	Not addressed	Encouraged	Required
Professional Development for Mental Health	Not addressed	Encouraged	Required
Early Identification and Referral	Not addressed	Authorized	Encouraged or Required
Professional Development for Suicide Prevention	Not addressed	Encouraged	Required
Suicide Prevention Policy	Not addressed	Encouraged	Required
School Counseling Services – Elementary	Not addressed	Encouraged	Required
School Counseling Services – Secondary	Not addressed	Encouraged	Required

	0	1	2
School Counseling Staff Qualifications	Not addressed	Recommends minimum certification standards including advanced coursework and degree requirements	Recommends minimum certification standards, including completion of a practicum or internship
School-based or School-linked Mental Health Services	Not addressed	Encouraged	Required

Social and Emotional Climate

	0	1	2
State Models and Supports	Not addressed	Encourages states to develop or disseminate model policies and practices to promote positive social emotional climate in schools	Requires states to develop or disseminate model policies and practices to promote positive social emotional climate in schools
Multi-tiered, Positive Behavior Supports	Not addressed	Encouraged	Required
Social Emotional Learning or Character Development	Not addressed	Encouraged	Required
Professional Development for Cultural Competency	Not addressed	Encouraged	Required
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	Encourages or requires early warning, parent conferencing and parental sanctions	Encourages or requires comprehensive student supports
Bullying, Harassment and Intimidation Policy	Not addressed	Includes some components of U.S. Department of Education recommendations	Includes all components of U.S. Department of Education recommendations

	0	1	2
Professional Development for Bullying Prevention	Not addressed	Encouraged	Required
Mental Health Supports for Students Involved in Bullying Incidents	Not addressed	Encouraged	Required
Bullying Protections for Enumerated Groups	Not addressed	Prohibits bullying based on personal characteristics without enumeration or coverage restricted only to enumerated groups	Enumerates protected groups, including explicit protections for LGBTQ youth
Hazing Policy	Not addressed	Encouraged	Required
Dating Violence Policy	Not addressed	Encouraged	Required
Gang Prevention Programs	Not addressed	Encouraged	Required
Limits on Exclusionary Discipline	Not addressed	Discourages use	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	Not addressed	Encouraged	Required
Disciplinary Due Process	Not addressed	Establishes minimal assurances of due process for students facing disciplinary action	Establishes comprehensive assurances of due process for students facing disciplinary action
Alternative Education for Expelled Students	Not addressed	Encouraged	Required
School Resource Officer Training	Not addressed	Encouraged	Required
Limits on Referrals to Law Enforcement	Requires referral for any offense in violation of criminal code	Not addressed or authorizes schools to refer to law enforcement	Requires districts to establish formal procedures for referrals to law enforcement
Equitable Discipline Practices	Not addressed	Monitoring required	Monitoring and remediation required

	0	1	2
Re-engagement Plans for Suspended or Expelled Students	Not addressed	Encouraged	Required

Physical Environment

	0	1	2
Emergency Operations Plans	Not addressed	Required, but no plans for reviews or updates	Required, with regular reviews and updates
Emergency Operations Plans: Interagency Coordination	Not addressed	Encouraged	Required
Practice Drills	Not addressed	Required without interagency coordination	Required, with required or encouraged interagency coordination
Firearms/Weapons on School Campus	Does not comply with minimal requirements of the federal Gun-Free Schools Act	Complies with the federal Gun-Free Schools Act requirements	Complies with Gun-Free Schools Act requirements and adds student supports and protections
Tobacco-Free Environments	Not addressed or limited to student possession or use	Prohibits tobacco use while students are present	Requires comprehensive policies
Alcohol and Drug Use Prohibitions or Restrictions	Not addressed	Prohibits the sale, possession, or use of alcohol or controlled substances on school grounds or at school-related events	Encourages districts to refer students to treatment or offer "safe harbor" immunity from disciplinary action when students seek help for substance use disorders
Alcohol and Drug Use Intervention Programs	Not addressed	Encouraged	Required

	0	1	2
Corporal Punishment	Permitted	Neither permits nor prohibits use	Prohibited
Restraint and Seclusion	Not addressed	Limits use without further protections	Limits use and includes further protections
Student Searches	Not addressed	Authorized with minimal protections	Authorized with comprehensive student protections
Safety and Security Partnerships	Not addressed	Authorizes the placement of law enforcement or security personnel on school campuses through MOUs or partnership agreements	Establishes clear guidelines and safeguards regarding the appropriate role of officers on school campuses
Acceptable Internet Use Policies	Not addressed	Encouraged	Required
Transportation Safety – Equipment	Not addressed	Authorizes either stop-arm cameras or school bus seatbelts	Authorizes both stop-arm cameras and school bus seatbelts
Transportation Safety – Bus Driver Safety Training	Not addressed	Encouraged	Required
Building Construction and Maintenance	Not addressed	Establishes guidelines	Establishes comprehensive guidelines that include detailed provisions for addressing student health and safety
Chemical Hazards Protections	Not addressed	Encouraged	Required
Water Quality Protections	Not addressed	Encouraged	Required
Air Quality Protections	Not addressed	Encouraged	Required

Employee Wellness

	0	1	2
Staff Wellness Programs	Not addressed	Encouraged	Required
Tobacco Cessation	Not addressed	Addressed	N/A
Staff Stress Management Program	Not addressed	Addressed	N/A
Substance Abuse	Not addressed	Addressed	N/A
Staff Health Assessments	Not addressed	Addressed	N/A
Flu Shots	Not addressed	Addressed	N/A
Opportunities for Physical Activity	Not addressed	Addressed	N/A
Healthy Food Policies for School Staff	Not addressed	Addressed	N/A

Family Engagement

	0	1	2
State Models and Supports	Not addressed	Encourages state agencies to develop guidance for districts to promote parent and family engagement	Requires state agencies to develop guidance for districts to promote parent and family engagement
Family Engagement Plans	Not addressed	Encouraged	Required
Professional Development on Family Engagement	Not addressed	Encouraged	Required
Family Engagement in Local Governance	Not addressed	Encouraged	Required
Family Engagement into Policymaking on School Discipline and Behavior Management	Not addressed	Encouraged	Required

	0	1	2
Parent Supports and Education Programs	Not addressed	Encouraged	Required
Family Engagement on Chronic Absenteeism	Not addressed	Involves parents in responding to truancy and absenteeism using notification and punitive sanctions for parent	Involves parents in responding to truancy and absenteeism using non-punitive or supportive interventions
Engagement of Parents of English Language Learners	Not addressed	Encouraged	Required
Employee Protections for Parent Attendance at School Activities	Not addressed	Encouraged	Required

Community Involvement

	0	1	2
Community Involvement in Local Governance	Not addressed	Encouraged	Required
Policies or Plans to Encourage Community Involvement	Not addressed	Encouraged	Required
School-Community and Interagency Partnerships	Not addressed	Encouraged	Required
Community Use of Public School Facilities	Not addressed	Authorized	Authorized and encouraged
Community Service Education or Service Learning	Not addressed	Authorized	Required