

Sex ed + tech: Using innovation to evaluate a sex ed digital intervention





Milagros Garrido Nicholas Suffrinko





Genevieve Martínez-García Jennifer Manlove Flizabeth Cook Brooke Whitfield

Contact: Genevieve@HealthyTeenNetwork.Org

About Pulse







Text message-based intervention

For U.S. women, ages 18 - 20





Web-based mobile

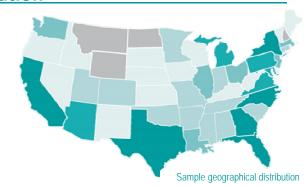
multimedia

The Intervention: Web App + MMS



About the Evaluation





Key Lessons Learned

Branding: Cohesive branding and seamless user experience supports trust in research.

What has been your experience using technology for research or program implementation?







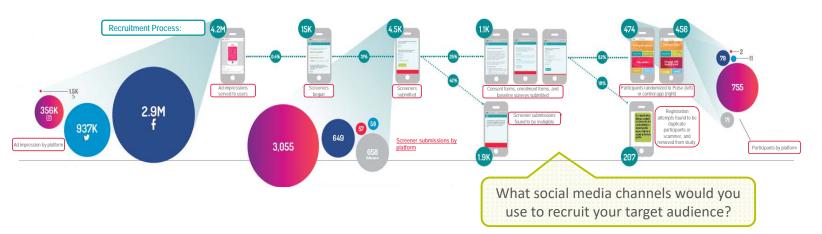




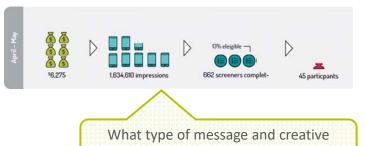




2 Recruitment: Each social media platform will produce different enrollment outcomes.



3 Banner ads: Strategic targeting and creative leads to greater eligible participants.







would you use to attract your audience?

Identifying scammers & duplicates: Manual verification is critical to ensure a sample of truly eligible participants.

11:15 Oct. 26	11:01 0ct. 26	11:27 0ct. 2
Your of Birth: 1982	Your of Birth: 2002	Your of Births 1996
Month of Beth: Oct.	Month of Sixth: Oct.	Month of Birth Oct.
Day of Electric	Day of Birth:	Day of Birth:
D:10	ID: 12	ID: 13
P: 11.22.333,4444	IP: 11.22.333.4444	IP: 11.22.333.4444

Scammer making themselves eligible by changing their date of birth

10:02	22:15	12.5
Sept. 1	Sept. 3	12:5 Sept.
Year of Both: 1998	Year of Sieth: 1998	Year of Births 1998
First Name: Nagmi	First Name: Neomi	First Nume Maorni
Led Name	ListName	Last Name:
D: 20	ID: 22	ID: 23
P: 12.34,567.8910	IP: 12.34.567.8910	IP: 12.34.567.8910
Treatment	Treatment	Control

Duplicates enrolling on different dates.

What additional data would you check to identify scammers?