**2013 Early Childhood Data Systems Survey**

The goal of this survey is to assess the ability of states to link child-level data across early care and education programs and to other state systems (e.g. health, social services, and K-12). We are also documenting what type of data governance structures states have in place and what functions these entities perform.

The survey contains 4 parts with a maximum of 23 questions depending on your responses. **Please respond to the survey by no later than July 24, 2013.** The survey questions focus on **data collection** and **linkages** for the following five early care and education programs.

* Early Intervention (Part C)
* IDEA Part B, 619
* State Pre-Kindergarten
* Head Start
* Subsidized Child Care

The information collected from this survey will be used to:

* Inform policymakers and stakeholders about states’ progress on key fundamentals for developing coordinated early childhood data system and assess their ability to answer critical policy questions.
* Support states’ development and use of the early childhood services by sharing best practices, promoting recommendations, and fostering coordination across agencies.
* Work with national technical assistance partners and experts to design tools and provide guidance to support states’ development of improvement-driven data collection systems.

If you have any questions or concerns regarding this survey, please contact Carlise King, Interim Executive Director at (240) 223-9329 or cking@childtrends.org. We thank you in advance for your participation.

**Please provide the name and contact information for the person completing this survey.  This information will allow us to be able to follow up with the correct person if we have any questions.**

CONTACT NAME

AGENCY NAME

POSITION

EMAIL

PHONE NUMBER

STATE

**Are there state-funded Head Start programs in your state?**

* Yes
* No – *If no, the online version will omit “Head Start” questions and responses throughout the survey*

**Are there state-funded Pre-Kindergarten programs in your state?**

* Yes
* No – *If no, the online version will omit “Pre-Kindergarten” questions and responses throughout the survey*

**PART ONE – LINKING CHILD-LEVEL DATA ACROSS ECE DATABASES**

The first series of questions asks about linking child-level data across early childhood education (ECE) program databases.  By linking child-level data across programs, we mean having the ability to follow individual children across these programs. This may include data housed in different data systems or within the same data system with the ability to link child-level program data. For example, if the two databases link child-level data, a program administrator could identify that John Smith attends both a state-funded preschool program and a Head Start program during the day. The state could calculate the percentage of children attending multiple ECE programs.

**Question 1: Please select the statement that best describes the status of linking child-level data across early childhood education (ECE) program databases at a state level. ECE programs include Early Intervention Part C; IDEA Part B, 619; State Pre-Kindergarten; State Head Start; Federal Head Start, and/or Subsidized Child Care.**

* The state level data system currently links child-level data **across all** ECE program databases – *Answer Q1a, then go to Q1c – Q1h*
* The state level data system currently links child-level data **across some** ECE program databases – *Answer Q1a and Q1b*
* The state level data system **has the capacity** to link child-level data across all or some ECE program databases, but **is not currently doing** so. *– Skip to Question 2*
* The state **does not currently link** child-level data across ECE programs at a state level, but **is in the process of planning and/or implementing** a strategy to do so. *– Skip to Question 2*
* The state **does not intend to link** child-level data across ECE program databases at a state level. *– Skip to Question 2*
* Other, please describe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *– Skip to Question 2*

**Additional Comments: (optional)**

**Q1a:**

**What methods does the state use to link child-level data across early childhood program databases?**

* Unique child ID

***What is the unique ID? Check all that apply***

* Social Security Number
* Birth certificate number
* K-12 ID number
* State generated ID number
* Other, please describe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Child-level data is matched on other variables, such as name, birthdate, gender
* Other, please describe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q1b: LINKING DATA ACROSS *SOME* DATABASES**

**If your state links child-level data at a state level from some programs, please check the box(es) to indicate which ECE program databases have linked child data:**

* Early Intervention (Part C) – *Answer Q1c*
* IDEA Part B, 619 – *Answer Q1d*
* *State Pre-Kindergarten* – *Answer Q1e*
* *State Head Start* – *Answer Q1f*
* Federal Head Start – *Answer Q1g*
* Subsidized Child Care – *Answer Q1h*

**Q1c: LINKING TO EARLY INTERVENTION PART C**

**Please indicate the percentage of child records that are currently linked (match rate) between Early Intervention (Part C) and the different early childhood education databases.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Less than half | About half | More than half | All | None | Don't Know |
| IDEA Part B, 619 |  |  |  |  |  |  |
| *State Pre-Kindergarten* |  |  |  |  |  |  |
| *State Head Start* |  |  |  |  |  |  |
| Federal Head Start |  |  |  |  |  |  |
| Subsidized Child Care |  |  |  |  |  |  |

**Q1d: LINKING TO IDEA Part B, 619**

**Please indicate the percentage of child records that are currently linked (match rate) between IDEA Part B, 619 and the different early childhood education databases.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Less than half | About half | More than half | All | None | Don't Know |
| Early Intervention (Part C) |  |  |  |  |  |  |
| *State Pre-Kindergarten* |  |  |  |  |  |  |
| *State Head Start* |  |  |  |  |  |  |
| Federal Head Start |  |  |  |  |  |  |
| Subsidized Child Care |  |  |  |  |  |  |

**Q1e: LINKING TO STATE PREKINDERGARTEN**

**Please indicate the percentage of child records that are currently linked (match rate) between State Pre-Kindergarten and the different early childhood education databases.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Less than half | About half | More than half | All | None | Don’t Know |
| Early Intervention (Part C) |  |  |  |  |  |  |
| IDEA Part B, 619 |  |  |  |  |  |  |
| *State Head Start* |  |  |  |  |  |  |
| Federal Head Start |  |  |  |  |  |  |
| Subsidized Child Care |  |  |  |  |  |  |

**Q1f: LINKING TO STATE HEAD START**

**Please indicate the percentage of child records that are currently linked (match rate) between State Head Start and the different early childhood education databases.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Less than half | About half | More than half | All | None | Don't Know |
| Early Intervention (Part C) |  |  |  |  |  |  |
| IDEA Part B, 619 |  |  |  |  |  |  |
| *State Pre-Kindergarten* |  |  |  |  |  |  |
| Federal Head Start |  |  |  |  |  |  |
| Subsidized Child Care |  |  |  |  |  |  |

**Q1g: LINKING TO FEDERAL HS**

**Please indicate the percentage of child records that are currently linked (match rate) between Federal Head Start and the different early childhood education databases.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Less than half | About half | More than half | All | None | Don't Know |
| Early Intervention (Part C) |  |  |  |  |  |  |
| IDEA Part B, 619 |  |  |  |  |  |  |
| *State Pre-Kindergarten* |  |  |  |  |  |  |
| *State Head Start* |  |  |  |  |  |  |
| Subsidized Child Care |  |  |  |  |  |  |

**Q1h: LINKING TO SUBSIDIZED CC**

**Please indicate the percentage of child records that are currently linked (match rate) between Subsidized Child Care and the different early childhood education databases.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Less than half | About half | More than half | All | None | Don't Know |
| Early Intervention (Part C) |  |  |  |  |  |  |
| IDEA Part B, 619 |  |  |  |  |  |  |
| *State Pre-Kindergarten* |  |  |  |  |  |  |
| *State Head Start* |  |  |  |  |  |  |
| Federal Head Start |  |  |  |  |  |  |

**Q1i:**

If in Question 1 “The state data system currently links child-level data across **some ECE program** databases” is selected, please respond to the following:

**Please check the statement that best describes the state’s plans for linking child-level data across the early childhood education program databases that are currently not linked.**

* The state level data system has the **capacity to link** child-level data across these ECE program databases, but is not currently doing so.
* The state **does not currently link** child-level data across these ECE programs databases at a state level, but **is in the process of planning and/or implementing** a strategy to do so.
* The state **does not intend to link** child-level data across any additional ECE program databases at a state level.
* Other, please describe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART TWO - LINKING CHILD-LEVEL DATA TO OTHER SYSTEMS**

The second series of questions asks about linking child-level data between early childhood education programs and the health, social service and K-12 systems allows policymakers to track the progress of children over time as well as better understand relationships among ECE programs and other child development programs and services.

**Question 2: LINKING TO HEALTH**

**Please choose the statement that best describes the status of linking child level data between early childhood education databases and any of the state’s health program databases for young children, such as Medicaid or immunizations.**

By linking child-level data across programs, we mean having the ability to follow individual children across these programs. This may include data housed in different data systems or within the same data system with the ability to link child-level program data. For example, a program administrator could identify that John Smith is receiving subsidized child care and is also enrolled in the state’s Medicaid program. The state could calculate the percentage of children who participate in subsidized child care and the Medicaid program.

* The state level data system currently links child-level data **between all ECE** program databases and all/some of the state’s health databases
* The state level data system currently links child-level data **between some ECE** program databases and all/some of the state’s health databases
* The state level data system **has the capacity to link** child-level data between all or some ECE program databases and all/some of the state’s health databases, but **is not currently doing** so.
* The state **does not currently link** child-level data between ECE program databases and all/some of the state’s health databases at a state level, but **is in the process of planning and/or implementing** a strategy to do so.
* The state **does not intend to link** child-level data between ECE program databases and any of the state’s health databases at a state level.
* Other, please describe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 3: LINKING TO SOCIAL SERVICES**

**Please choose the statement that best describes the status of linking child level data between early childhood education databases and any of the state’s social service program databases, such as TANF or child welfare.**

By linking child-level data across programs, we mean having the ability to follow individual children across these programs. This may include data housed in different data systems or within the same data system with the ability to link child-level program data. For example, a program administrator could identify that John Smith is receiving subsidized child care and is part of the state’s foster care system. The state could calculate the percentage of children who participate in subsidized child care and the foster care program.

* The state level data system currently links child-level data **between all** ECE program databases and all/some of the state’s social services databases
* The state level data system currently links child-level data **between some** ECE program databases and all/some of the state’s social services databases
* The state level data system **has the capacity to link** child-level data between all or some ECE program databases and all/some of the state’s social services databases, but **is not currently doing** so.
* The state **does not currently link** child-level data between ECE program databases and all/some of the state’s social services databases at a state level, but **is in the process of planning and/or implementing** a strategy to do so.
* The state **does not intend to link** child-level data between ECE program databases and any of the state’s social services databases at a state level.
* Other, please describe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 4: LINKING TO K-12**

**Please choose the statement that best describes the status of linking child-level data between early childhood education program databases and the state’s K-12 data system.**

By linking child-level data across programs, we mean having the ability to follow individual children across these programs. This may include data housed in different data systems or within the same data system with the ability to link child-level program data. For example, a program administrator could identify that John Smith, who is entering kindergarten, received subsidized child care for two years before kindergarten. The state could calculate the percentage of children who participated in subsidized child care before attending kindergarten.

* The state level data system currently links child-level data **between all** ECE program databases and the K-12 data system. *- Answer Q4a and Q4b*
* The state level data system currently links child-level data **between some** ECE program databases and the K-12 data system. *– Answer Q4a, then go to Q4c*
* The state level data system **has the capacity to link** child-level data between all or some ECE program databases and the K-12 data system, but **is not currently doing** so.
* The state **does not currently link** child-level data between ECE program databases and the K-12 data system at a state level, but **is in the process of planning and/or implementing** a strategy to do so.
* The state **does not intend to link** child-level data between ECE program databases and the K-12 data system at a state level.
* Other, please describe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Additional Comments: (optional)**

**Q4a:**

**What method(s) does the state use to link child-level data between early childhood program databases and the K-12 data system? Please check all that apply**

* State matches a unique ID used across ECE programs with the K-12 ID number
* State assigns K-12 ID number for children in some or all ECE programs
* The K-12 data system includes child-level data for some/all ECE programs , for example a state preschool program run by a school district
* Child-level data is matched on other variables, such as name, birthdate, gender
* Other, please describe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q4b:**

**Please indicate the percentage of child records that are currently linked (match rate) between the ECE program database and the K-12 data system.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Less than half | About half | More than half | All | Don't Know |
| Early Intervention (Part C) |  |  |  |  |  |
| IDEA Part B, 619 |  |  |  |  |  |
| *State Pre-Kindergarten* |  |  |  |  |  |
| *State Head Start* |  |  |  |  |  |
| Federal Head Start |  |  |  |  |  |
| Subsidized Child Care |  |  |  |  |  |

**Q4c:**

**Please check the box(es) to indicate which ECE program databases have linked child data link to the K-12 data system:**

* Early Intervention (Part C)
* IDEA Part B, 619
* *State Pre-Kindergarten*
* *State Head Start*
* Federal Head Start
* Subsidized Child Care

**For the programs selected in Q4c, please indicate the percentage of child records that are currently linked (match rate) between the ECE program database and the K-12 data system.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Less than half | About half | More than half | All | Don't Know |
| Early Intervention (Part C) |  |  |  |  |  |
| IDEA Part B, 619 |  |  |  |  |  |
| *State Pre-Kindergarten* |  |  |  |  |  |
| *State Head Start* |  |  |  |  |  |
| Federal Head Start |  |  |  |  |  |
| Subsidized Child Care |  |  |  |  |  |

**Q4d: Please indicate whether your state captures child-level data from a Kindergarten Entry Assessment in a data system?**

 **Yes**

 **No**

**PART THREE – COLLECTING SCREENING/ASSESSMENT DATA**

The next group of questions asks about whether states capture child level data related to early childhood screening and assessment. By screening we mean using tools to evaluate whether a child may be at risk for a developmental delay. By assessments, we mean using tools to measure a child’s skills and abilities to determine their eligibility for services or to monitor their developmental progress over time. See the information box for types of child screenings and assessments.

**Health Screenings** (e.g., lead, vision, hearing, height and weight for body mass index, APGAR, etc.)

**Developmental Screenings** (e.g., to identify if a child’s development is on track and if he/she may have a developmental delay or disability)

**Eligibility/Diagnostic Assessments** (i.e., to determine if a child qualifies for services)

**Developmental Assessments** (i.e., ongoing tracking of children’s development and learning to inform instruction)

**Question 5: Does your state have a data system or systems that contain child level screening or assessment data?**

* Yes *– Answer Q5a*
* No *– Go to Q6*

**Additional Comments: (optional)Q5a:**

**For each early childhood program area,** **please indicate whether child-level data from screenings and/or assessments is captured in state-level databases for the following ECE program areas. Check all that apply.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | HealthScreeners | Developmental Screeners | Diagnostic Assessments | Developmental Assessments | None Are Collected | Don't Know |
| Early Intervention (Part C) |  |  |  |  |  |  |
| IDEA Part B, 619 |  |  |  |  |  |  |
| Child Find  |  |  |  |  |  |  |
| *State Pre-Kindergarten* |  |  |  |  |  |  |
| *State Head Start* |  |  |  |  |  |  |
| Federal Head Start |  |  |  |  |  |  |
| Subsidized Child Care |  |  |  |  |  |  |
| Home Visitation |  |  |  |  |  |  |
| Other, please specify:\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |

**Additional Comments: (optional)**

**PART FOUR – DATA GOVERNANCE**

The next series of questions ask about how your state governs its ECE data systems. Data governance may be structured in many ways and is defined by a variety of functions. These functions might include strategic planning and establishing data policies, processes, definitions and metrics. A data governance structure guides how data management functions are performed and how data are used.

**Question 6: Which of the following entities play an important governance role in developing and/or managing a coordinated early childhood data system in your state?  Please check all that apply.**

* A lead state department or agency (eg. Departments of Education, Human Services, Early Childhood) *– Answer Q6a*
* A cross departmental/agency coordinating entity (eg. State early childhood advisory council, children’s cabinet, State Longitudinal Data System coordinating body) *– Answer Q6a*
* A planning process is underway to select or create a governance body for the state’s ECE data systems
* No entity in the state plays a governance role for coordinating early childhood data
* Other, please describe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q6a:**

**According to your selections in Question 6, please provide the name of coordinating entity under the type provided below:**

* Lead state department or agency
* State early childhood advisory council
* State Longitudinal Data System coordinating body
* Children's cabinet
* Other entity 1, please list:
* Other entity 2, please list:
* Other entity 3, please list:

**If available, please provide a link to your state's governance body's charter and membership. Separate multiple links with a semicolon.**

**Q6b: Please check the statement that best describes the authority of the each early childhood data governance body: "This data governance body has authority..."**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | To approve, implement, and monitor all data policies. | To approve some policies, but some policies must be approved by another body. | To make recommendations about data policies that are approved, implement and monitored by another. | Other |
| Lead state department or agency |  |  |  |  |
| State early childhood advisory council |  |  |  |  |
| State Longitudinal Data System coordinating body |  |  |  |  |
| Children's cabinet |  |  |  |  |
| Other entity 1, please list |  |  |  |  |
| Other entity 2, please list |  |  |  |  |
| Other entity 3, please list |  |  |  |  |

**If “other” is selected, please list each entity and describe the authority of each governance body.**

**Q6c: Please check all the functions of each early childhood data governance body.**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Strategic planning for a coordinated ECE data system | Policies and procedures for linking ECE databases | Policies and procedures for data sharing across state agencies and department | Policies and procedures for collecting ECE data, such as common data definitions and standards, data entry rules | Policies and procedures for reporting and using ECE data | Resolving conflicts between departments related to ECE data collection and use | Coordinating departmental resources to support the development and management of the ECE coordinated data system | Policies and procedures for ECE data privacy and/or security | Other |
| Lead state department or agency |  |  |  |  |  |  |  |  |  |
| State early childhood advisory council |  |  |  |  |  |  |  |  |  |
| State Longitudinal Data System coordinating body |  |  |  |  |  |  |  |  |  |
| Children's cabinet |  |  |  |  |  |  |  |  |  |
| Other entity 1, please list |  |  |  |  |  |  |  |  |  |
| Other entity 2, please list |  |  |  |  |  |  |  |  |  |
| Other entity 3, please list |  |  |  |  |  |  |  |  |  |

**If “other” is selected, please list each entity and describe the function of each governance body.**

**Thank you for your participation. Please use the space below to provide any additional information you would like to share with us regarding your responses or state’s early care and education data systems that you think would be helpful.**