

- 175 million children across the globe experience natural disasters, including floods, cyclones, droughts, heatwaves, tsunamis, severe storms, and earthquakes. Approximately 14 percent of all children and youth in the United States have experienced a natural disaster.
- Children and youth who experience natural disasters and secondary adversities are more likely to develop mental health problems than adults, such as
 - Depression
 - Anxiety
 - Traumatic stress symptoms
 - o Posttraumatic stress disorder (PTSD)
 - Grief
 - o Suicide
- Some children and youth are more vulnerable to the physical, mental health, and learning difficulties after a natural disaster, including those who:
 - Were severely injured or ill due to the natural disaster or a family member has experienced significant injuries or illness
 - Endured other forms of trauma after the natural disaster
 - Experienced multiple events that are dangerous or life-threatening during the disaster
 - Experienced the death of a loved one or pet
 - Believed there was a direct threat to their life or a family members' life during the disaster
 - Experienced multiple adversities after a disaster
 - o Missed school for an extended period of time or had to drop out
 - Were at greater risk for property loss and personal impact after the natural disaster (i.e., due to poverty, systemic racism, oppression)
 - o Had a family member/caregiver who was a rescue worker or an essential worker
- All children and youth have the capacity for healing and resilience following exposure to a natural disaster. Protective factors that support resilience to natural disasters include, but are not limited to:
 - o Close relationships, trust, belonging
 - Self-regulation, executive function skills
 - Problem-solving and planning
 - o Hope, optimism
 - Sense of individual meaning and purpose
 - Positive views of self, self-efficacy
 - Positive habits, routines, activities
 - Skilled school leadership
 - Positive views of family
 - o Culture and religion
 - o Family routines, traditions
 - o Trauma-informed social service agencies and systems, schools, and communities